|  |  |
| --- | --- |
|  | What I should know, understand, be able to explain or do |
| Exceptional | I can describe my school in detail using a wide range of adjectives. I can explain what there is and what there is not in my school. I can describe my ideal school in detail using the conditional tense of the verb ‘to be’.I can describe the classrooms in my school along with the facilities in detail. I can use qualifiers to add a more complex element to my description (quite, very, a bit).I know all the vocabulary for items of uniform. I can explain what I wear to school. I can give an opinion on my uniform and describe my ideal uniform. I can say what I used to wear to school using the 1st person imperfect tense of the verb ‘to wear’.I can compare the for and against having a school uniform. I can back up my own opinion with reasons.I can use adjectives to describe my uniform, including more complex adjectives such as ‘striped’, ‘checked’ etc). I can also add colours.I know how to explain what the school rules are in sentences.I can use modal verbs (must, can) to explain what you must do and can/can not do at school). I can give my opinion on school rules and justify my opinion.I can use negative verb phrases and can explain the grammar rules to others. |
| Advancing | I can describe my school using a range of adjectives. I can explain what there is and what there is not in my school. I can describe my ideal school using the conditional tense of the verb ‘to be’.I can describe the classrooms in my school along with the facilities in some detail. I can use qualifiers to add a more complex element to my description (quite, very, a bit).I know vocabulary for items of uniform. I can explain what I wear to school. I can give an opinion on my uniform and describe my ideal uniform. I can compare the for and against having a school uniform.I can use adjectives (colours) to describe my uniform..I can explain school rules.I can use modal verbs (must, can) to explain what you must do and can/can not do at school). I can give my opinion on school rules and can sometimes justify my opinion.I can use negative verb phrases and can explain the grammar rules to others. |
| Secure | I can describe my school using a range of adjectives. I can explain what there is and what there is not in my school. I can describe my ideal school using the conditional tense of the verb ‘to be’.I can describe the classrooms in my school along and know the vocabulary for some facilities. I can use qualifiers to add a more complex element to my description (quite, very, a bit).I can explain what I wear to school. I can give an opinion on my uniform. I can compare the for and against having a school uniform.I can say what colour my uniform is.I can give school rules.I can make an attempt to use modal verbs (must, can) to explain what you must do and can/can not do at school). I can use negative verb phrases and can explain the grammar rules to others. |
| Developing | I can describe my school using some more basic adjectives. I can explain what there is and what there is not in my school. I can describe the classrooms in my school and I know some of the facilities.I can explain what I wear to school. I can give an opinion on my uniform. I can understand school rules.I can understand modal verbs (must, can) and I can make an attempt to explain what you must do and can/can not do at school). I can create some negative verb phrases. |
| Emerging | I can describe my school using very basic adjectives. I can explain what there is and what there is not in my school. I can explain what I wear to school. I can understand some school rules.I can create some negative verb phrases. |