|  |  |
| --- | --- |
|  | What I should know, understand, be able to explain or do |
| Exceptional | I can understand large numbers in French.I know a variety of food items in French and some sub categories of food too.I can accurately say what I and other people eat in the past, present and future tenses.I can say when and how often I eat certain food items using a variety of vocabulary and some synonyms (such as “habitually” and “normally”).I can make comparisons between French and English cuisine and express preferences.I know and can utilise a range of quantities. |
| Advancing | I can understand a large variety of food and drink items.I can understand larger numbers with little thinking time.I can express what meals I usually have and can confidently say when and how often I eat certain foods.I can say what other people’s preferences are too.I can express what I eat in past present and future tense and give opinions in three tenses too.I am happy using a variety of quantities and can use words such as “and a half”. I can make some basic comparisons between French food and English food. |
| Secure | I can understand most larger numbers with a bit of thinking time.I can use and understand a variety of food items.I can express what meals I usually have and can use words like “sometimes” and “once or twice per week”.I can express short ideas about other people’s preferences.I can express my favourite meal and say why.I can express what I eat in the past present and future tense and can give some additional information, such as on what day.I can use a variety of quantities alongside larger numbers. |
| Developing | I can understand and say some larger numbers.I can understand a small variety of food items in French.I can express basic ideas about meals in the past, present and future with minimal support.I can understand shorter ideas about other people’s preferences.I can express some simple quantities and understand some more obscure quantity words (such as “tranche”)I can express in short sentences what meals and food I prefer.I can say what I usually eat for one or two meals with minimal support.  |
| Emerging | I can understand some food items which are cognates.I can express what I eat using food items which are cognates in English.I can say what I eat for a certain meal with support.I can express simple ideas about meals in the past and future tense with support. I can understand and express some quantities of product with support (such as kilos or grams).I can understand some larger numbers with support. |

**Year 8 Spring 2 FRENCH**