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|  | What I should know, understand, be able to explain or do |
| Exceptional | I can understand large numbers in French.  I know a variety of food items in French and some sub categories of food too.  I can accurately say what I and other people eat in the past, present and future tenses.  I can say when and how often I eat certain food items using a variety of vocabulary and some synonyms (such as “habitually” and “normally”).  I can make comparisons between French and English cuisine and express preferences.  I know and can utilise a range of quantities. |
| Advancing | I can understand a large variety of food and drink items.  I can understand larger numbers with little thinking time.  I can express what meals I usually have and can confidently say when and how often I eat certain foods.  I can say what other people’s preferences are too.  I can express what I eat in past present and future tense and give opinions in three tenses too.  I am happy using a variety of quantities and can use words such as “and a half”.  I can make some basic comparisons between French food and English food. |
| Secure | I can understand most larger numbers with a bit of thinking time.  I can use and understand a variety of food items.  I can express what meals I usually have and can use words like “sometimes” and “once or twice per week”.  I can express short ideas about other people’s preferences.  I can express my favourite meal and say why.  I can express what I eat in the past present and future tense and can give some additional information, such as on what day.  I can use a variety of quantities alongside larger numbers. |
| Developing | I can understand and say some larger numbers.  I can understand a small variety of food items in French.  I can express basic ideas about meals in the past, present and future with minimal support.  I can understand shorter ideas about other people’s preferences.  I can express some simple quantities and understand some more obscure quantity words (such as “tranche”)  I can express in short sentences what meals and food I prefer.  I can say what I usually eat for one or two meals with minimal support. |
| Emerging | I can understand some food items which are cognates.  I can express what I eat using food items which are cognates in English.  I can say what I eat for a certain meal with support.  I can express simple ideas about meals in the past and future tense with support.  I can understand and express some quantities of product with support (such as kilos or grams).  I can understand some larger numbers with support. |

**Year 8 Spring 2 FRENCH**