|  |  |
| --- | --- |
|  | What I should know, understand, be able to explain or do |
| Exceptional | I can understand and talk about a range of activities one can do in a town or city and say what you “should” do.  I can confidently understand and express what “we can” and “we must” do and use “we” and other pronouns alongside a range of verbs, both regular and irregular.  I can understand and express and range of problems and obscurer problems that occur/ed when travelling.  I can understand and express more complex times in French and use a timetable confidently.  I can understand when it is better to use a 24 hour or a 12 hour clock format. |
| Advancing | I can understand and talk about a range of activities one can do in a town or city.  I can express what “we” do with a range of regular verbs and some common irregular verbs.  I can use “we” in the past, present and future with a range of regular verbs and a couple of modal verbs.  I can understand and express a range of problems that can occur/ed when travelling.  I am confident expressing means of travel.  I can understand nearly all times and can express some more complex times in a 24 hour clock format (such as 16:55) in order to make use of a timetable. |
| Secure | I can understand and talk about a range of activities one can do it a town or city.  I can use the word for “we” alongside a variety of verbs in order to express what others do and can do.  I can use the past and future tenses to say what we did and will do.  I can use and understand a variety of transport options.  I can understand and express some problems that occur/ed when travelling.  I can understand most times in French in order to make use of a timetable and can say some more complex times alongside basic times (such as “2:30”). |
| Developing | I can understand and express some ideas about what there is to do in a city.  I can express what I like and dislike to do with some support.  I can use “we” alongside a couple of common verbs.  I can understand the common forms of transport.  I can say how I travel somewhere.  I can understand and express how simple times in French on a timetable; times such as “5 o’clock” with minimal support.  I can give a basic idea about something that went wrong. |
| Emerging | I can understand and express short ideas about the tourist attractions in a town or city with some support.  I can say what “we” do with support.  I can use short sentences to describe what can be done in a city with support.  I can understand a couple of forms of transport with some support.  I can say how I travel somewhere with support.  I can understand a couple of ideas when listening to the time in French in order to understand a timetable. |

**Year 8 Summer 1 FRENCH**