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|  | What I should know, understand, be able to explain or do |
| Exceptional | I can express a range of ideas in the future tense and can express what others do in the future tense.  I can also express a range of ideas in the present and future where appropriate and can express some ideas about what other do too, even using some irregular verbs.  I use a range of appropriate linking words to sequence ideas and know some synonyms for linking words to avoid repetition.  I am confident understanding and using a range of weather patterns. I can say some weather patterns in the past tense and future tense.  I know a couple of synonyms for a couple of weather patterns.  I can use longer sentences to discuss cultural aspects of a city of my choice and include negative sentences.  I play a role in creating a presentation about a city or country of my choice and I can deliver a paragraph I have produced about the topic.  I can support others in my group with their language skills. |
| Advancing | I can express a range of ideas in the future tense and can express what others do in the future tense.  I can also express a range of ideas in the present and future where appropriate and can express some ideas about what other do too.  I use a range of appropriate linking words to sequence ideas.  I am confident understanding and using a range of weather patterns. I can say some weather patterns in the past tense too.  I can use longer sentences to discuss cultural aspects of a city of my choice.  I play a role in creating a presentation about a city or country of my choice and I can deliver a paragraph I have produced about the topic. |
| Secure | I can express a range of ideas in the future tense.  I can also express a range of ideas in the present and future where appropriate.  I can use and understand some linking words in order to sequence ideas.  I understand the main weather patterns and am confident using some in my work with minimal support.  I can express a range of ideas about a trip and use the past present and future tense.  I can talk about a range of cultural points about a city or country of my choice, even if I mainly use short sentences.  I can play a role in planning a presentation about a city or country of my choice and deliver a few lines/ short paragraph about the topic. |
| Developing | I can express some ideas in the future tense with minimal support.  I can understand some weather patterns.  I can sequence some ideas and understand a small range of sequencing words.  I can express some basic ideas about a trip in a couple of tenses with minimal support.  I am aware of some main cultural points about a city or country of my choice.  I can take part in a presentation, producing and delivering a couple of sentences about a city or country in French. |
| Emerging | I can express short sentences in the future tense with support.  I can understand one or two weather patterns.  I can sequence some short ideas with support.  I can write some basic ideas about a trip I went on (in past tense).  I can give one or two cultural points about a city of my choice.  I can take a small part in a presentation, giving one or two short sentences about a city in French. |

**Year 8 Summer 2 FRENCH**