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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | I can plot and interpret distance time graphs.  I can interpret financial graphs.  I can use loci to solve problems.  I can find unknown angles by forming and solving equations.  I can use congruence and similarity to solve problems in 2D shapes, |
| Advancing mastery (A) | I can identify graphs that are in direct and inverse proportion.  I can identify misleading graphs.  I can plot and interpret conversion graphs.  I can accurately bisect a line or an angle using a ruler and a pair of compasses.  I can calculate the interior and exterior angles of regular polygons.  I can identify congruent and similar shapes. |
| Secure mastery (S) | I can design a data collection sheet.  I can draw and interpret more complex bar charts.  I can draw and interpret pie charts.  I can create different charts using a spreadsheet.  I can accurately construct triangles.  I can use angles in parallel lines to solve missing angle problems.  I can find missing angles on a straight line or around a point.  I can find missing angles in triangles.  I can multiply decimals up to 2 decimal places.  I can measure and use bearings. |
| Developing mastery (D) | I can plan and collect data.  I can group data into equal class intervals.  I can draw simple bar charts.  I can use a protractor to draw and measure angles.  I can use vertically opposite angles.  I can correctly identify the nets of 3D shapes.  I can add and subtract decimals of any size. |
| Foundation mastery (F) | I can complete a tally chart.  I can identify different quadrilaterals.  I can classify angles.  I can estimate angles.  I can name 3D shapes.  I can correctly order decimals, |