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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | I can identify the equations of perpendicular lines.  I can find turning points and roots of quadratic graphs.  I can convert between recurring decimals and fractions.  I can manipulate algebraic fractions. |
| Advancing mastery (A) | I can find the equation of a straight-line graph from two co-ordinates.  I can identify the equations of parallel lines.  I can plot quadratic graphs.  I can calculate repeated percentage change.  I can recognise and continue geometric sequences.  I can calculate using mixed numbers. |
| Secure mastery (S) | I can plot straight line graphs.  I can find the equation of a drawn straight-line graph.  I can find midpoints of line segments.  I can calculate reverse percentages to find an original amount.  I can convert between fractions, decimals and percentages.  I can increase/decrease by a percentage using a multiplier.  I can find the nth term of an arithmetic sequence.  I can generate sequences given an nth term.  I can calculate using fractions.  I can convert between mixed numbers and improper fractions. |
| Developing mastery (D) | I can correctly plot co-ordinates in all four quadrants.  I can identify parallel and perpendicular lines.  I can identify recurring decimals.  I can calculate simple percentages.  I can find and use term to term rules.  I can compare fractions.  I can find a fraction of an amount. |
| Foundation mastery (F) | I can correctly identify co-ordinates in all four quadrants.  I can describe and continue sequences.  I can simplify fractions fully.  I can find equivalent fractions. |