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|  | What I should know, understand, be able to explain or do |
| Exceptional | I can describe my timetable in detail, using days of the week and times.  I can understand and explain my opinions and preferences with a range of reasons, including those of other people.  I can understand and give times, including 24h clock.  I can describe my teachers’ subject, appearance and personality including qualifiers, comparatives and superlatives.  I can describe my school (appearance) and say what facilities it has with their location.  I can explain the rules using 3 different verb phrases, including negative ones. |
| Advancing | I can say what subjects I have and on what day.  I can understand and explain my opinions and preferences with a range of reasons.  I can understand and give times, including any minutes to and past.  I can describe my teachers’ subject, appearance and personality including qualifiers and comparatives.  I can describe my school (appearance) and say what facilities it has and hasn’t got.  I can explain the rules using 2 different verb phrases, including negative ones. |
| Secure | I can say what subjects I have each day.  I can understand and explain my opinions with positive & negative reasons  I can understand and give times, including all minutes past.  I can describe my teachers’ subject, appearance and personality with qualifiers like very, quite, really.  I can understand and describe my school and what facilities it has.  I can explain the rules using you must and you must not. |
| Developing | I can say what subjects I have.  I can say what subjects I like and dislike, sometimes with reasons.  I can understand and give times, including some minutes past (5, 10, etc.).  I can describe my teachers’ personality using some adjectives with very.  I can describe my school using simple adjectives and say what facilities it has.  I can give some rules using you must or you must not. |
| Emerging | I can list what subjects I have.  I can say what subjects I like and dislike.  I can understand and give times, including half past but with support.  I can use simple adjectives to say what my teachers are like.  I can list what facilities my school has.  I can list what you must or must not do. |