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|  | What I should know, understand, be able to explain or do |
| Exceptional | I can describe my timetable in detail, using days of the week and times.I can understand and explain my opinions and preferences with a range of reasons, including those of other people.I can understand and give times, including 24h clock.I can describe my teachers’ subject, appearance and personality including qualifiers, comparatives and superlatives.I can describe my school (appearance) and say what facilities it has with their location.I can explain the rules using 3 different verb phrases, including negative ones. |
| Advancing | I can say what subjects I have and on what day.I can understand and explain my opinions and preferences with a range of reasons.I can understand and give times, including any minutes to and past.I can describe my teachers’ subject, appearance and personality including qualifiers and comparatives.I can describe my school (appearance) and say what facilities it has and hasn’t got.I can explain the rules using 2 different verb phrases, including negative ones. |
| Secure | I can say what subjects I have each day.I can understand and explain my opinions with positive & negative reasonsI can understand and give times, including all minutes past.I can describe my teachers’ subject, appearance and personality with qualifiers like very, quite, really.I can understand and describe my school and what facilities it has.I can explain the rules using you must and you must not. |
| Developing | I can say what subjects I have.I can say what subjects I like and dislike, sometimes with reasons.I can understand and give times, including some minutes past (5, 10, etc.).I can describe my teachers’ personality using some adjectives with very.I can describe my school using simple adjectives and say what facilities it has. I can give some rules using you must or you must not. |
| Emerging | I can list what subjects I have.I can say what subjects I like and dislike.I can understand and give times, including half past but with support.I can use simple adjectives to say what my teachers are like.I can list what facilities my school has.I can list what you must or must not do. |