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|  | What I should know, understand, be able to explain or do |
| Exceptional | I can write and understand longer passages containing common and more obscure activities one can do or play.  I give opinions in my work and can justify some of my opinions.  I can use a variety of adjectives, intensifiers and linking words in my work.  I am able to write about other people’s TV, music and activity preferences.  I can express a variety of ideas in the preterite tense using some irregular verbs.  I can express what others have done too.  I can give opinions in the past tense.  I can listen to passages and can distinguish new ideas from the listening.  When speaking, I know the foreign language pronunciation of music types, tv programmes and activities. |
| Advancing | I can write with confidence about what activities I do and what music and TV I like with minimal support.  I can develop sentences using linking words to give opinions. I can use intensifiers in my opinions, such as “very and quite”.  I can reply confidently to questions asked by the teacher and I can ask a small number of questions back.  I can listen to longer passages and determine meaning from them.  I can express a variety of activities in the preterite tense and can use some irregular verbs in the past tense too.  I can express in some instances what other people do as well. |
| Secure | I can write about what activities and music I like and partake in.  I can say which activities I “like, love, dislike and hate” doing and say why.  I can say what TV I watch and music I listen to and give opinions.  I can understand the main ideas from longer listening passages.  I can use the past tense of common verbs in my work.  I can reply to questions in short sentences when asked about activities, film and music. |
| Developing | I can write basic sentences about what activities and activities I play and do.  I can give a positive and negative opinion about an activity.  I know a small range of TV programmes and films.  I attempt so say some words with the pronunciation of the foreign language.  I can understand some ideas when listening and reply to some basic questions.  I can recognise the past tense and can use one or two examples in my own work. |
| Emerging | I can write what sports and activities I do using activities which look similar to English.  I can give a basic one or two word opinion about an activity.  I can understand one or two basic ideas when listening if there are plenty of cognates.  I can recognise some types of TV programme or film providing it looks similar to English.  I can say short sentences about what activities I do although pronunciation is very English.  I might recognise the past tense in some instances. |