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|  | What I should know, understand, be able to explain or do |
| Exceptional | I am confident counting to and understand numbers up to 59 and use any times.  I can use the future tense in the first and third person and switch between the past, present and future tense as appropriate.  I can use the appropriate modal verb to express more complex sentences in the first person (I) or third person (he/she).  I can also use modal verbs in negative sentences.  I can make negative sentences in the past, present and future tense using multiple ways.  I can ask and reply to most questions and may use the appropriate level of formality using the appropriate sentence structure. |
| Advancing | I am confident counting to and understand numbers up to 59 and use times with minutes past and to.  I can use the future tense in the first person and third person and can use other tenses in my work too.  I can use the appropriate modal verb to express more complex sentences in the first person (I) or third person (he/she).  I use linking words and regularly express opinions in my work.  I can make sentences negative using more than one structure and understand more forms, such as “never”, “no…more” as well as “don’t”.  I can use a couple sentence structures to ask appropriate questions. |
| Secure | I can understand and say numbers up to 59 and use times with all minutes past.  I understand how to form the future tense with all verbs in the first person.  I can use other tenses in my work with minimal support.  I can use modal verbs in the first person (I) and understand them when they relate to others.  I can make most sentences negative in a least one fashion and can understand other negative sentence structures.  I can use some question structures and understand questions asked of me. |
| Developing | I can understand and say most numbers up to 59 and use times with some minutes past.  I can use the future tense with basic verbs with minimal support.  I can use the present tense in my work too with support.  I can use modal verbs in the first person (I) with minimal support.  I can make short negative sentences.  I can ask a question by raising my voice at the end of the sentence. |
| Emerging | I can understand most numbers up to 20 and some numbers ending 0 or 5 and use times (hours only).  I can express some basic ideas in the future tense with support.  I can understand some ideas including modal verbs although I need support to express my own ideas using a modal verb.  I can make short, basic sentences negative with support.  I can reply to short questions. |