|  |  |
| --- | --- |
| Learner stage | **SPRING TERM**What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | **(The performer)** I can perform advanced skills with precision, control, fluency and consistency in a competitive situation in the activities that I have studied experienced this term**(The sports scientist)** I can explain a wide range of benefits of regular physical activity, including physical, social and mental benefits**(The leader)** I can lead a warm up for a full class, including a pulse raiser and stretches, communicating effectively |
| Advancing mastery (A) | **(The performer)** I can link core skills with precision, control and fluency in a competitive situation in the activities that I have studied this term **(The sports scientist)** I can explain the physical and mental long-term benefits of regular physical activity**(The leader)** I can lead a pulse raiser and stretches to half a class |
| Secure mastery (S) | **(The performer)** I can accurately apply core skills in a competitive situation in the activities that I have studied this term **(The sports scientist)** I can explain some physical long-term benefits of regular physical activity**(The leader)** I can lead a pulse raiser and stretches to a small group (approx. 3) |
| Developing mastery (D) | **(The performer)** I can perform relevant core skills and actions in an active situation in the activities that I have studied this term **(The sports scientist)** I know what a long-term effect of regular exercise is**(The leader)** I can lead a pulse raiser to a small group (approx. 3) |
| Emerging mastery (F) | **(The performer**) I can perform relevant core skills and actions in isolation in the activities that I have studied this term **(The sports scientist)** I understand the importance of regular physical activity**(The leader)** I can set up equipment safely on my own |