|  |  |
| --- | --- |
|  | What I should know, understand, be able to explain or do |
| Exceptional | I can understand and describe holiday destination using a wide range of detail, including explaining opinions and preferences for myself and others  I can describe holiday activities for myself and others, using the past tense accurately and including the weather  I can give detailed opinions about a past holiday, including negative points  I can explain my future holiday plans as well as plans for others |
| Advancing | I can understand and describe holiday destinations in some detail, including explaining opinions and preferences  I can describe my holiday activities with others using the past tense accurately and including the weather  I can give detailed opinions about a past holiday  I can explain my future holiday plans |
| Secure | I can understand and describe holiday destinations, including opinions and reasons  I can describe my holiday activities using the past tense  I can give opinions about a past holiday  I can say what my future holiday plans are (at least where, who with, when) |
| Developing | I can understand holiday destinations using simple adjectives and including simple opinions and reasons  I can describe my holiday activities using the past tense with support  I can give simple opinions about a past holiday using ‘it was’ with different adjectives  I can give a few details about my future holiday plans (where, who with) |
| Emerging | I can understand and give single details about holiday destinations and say if I like or don’t like something  I can describe simple holiday activities in the past tense with support  I can give a simple past opinion using ‘it was’ with one or two adjectives  I can give a simple sentence saying where I am going in future |

**Year 9 Autumn 1**