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|  | What I should know, understand, be able to explain or do |
| Exceptional | I can understand and describe a wide range of shops, clothes, and shopping activities using detail, including explaining opinions and preferences for myself and others.  I can understand and produce dialogues related to shopping; placing orders, asking questions and explaining problems, using the present and conditional tenses accurately and with confidence.  I can understand and use modal verbs in all present tense forms (I, you, he/she etc) accurately and with confidence.  I can understand and use the future tense accurately and with confidence to make shopping plans. |
| Advancing | I can understand and describe a wide range of shops, clothes, and shopping activities using some detail, including explaining opinions and preferences.  I can understand and produce dialogues related to shopping; placing orders, asking questions and explaining problems, using the present and conditional tenses with some accuracy.  I can understand and use most modal verbs in present tense forms accurately.  I can understand and use the future tense accurately to make shopping plans. |
| Secure | I can understand and describe a range of shops, clothes, and shopping activities, including opinions and reasons.  I can understand and produce simple dialogues related to shopping; placing orders, asking questions and explaining problems, using the present and conditional tenses with some accuracy.  I can understand and use some modal verbs.  I can understand and use the future tense to make shopping plans. |
| Developing | I can understand and describe some shops, clothes, and shopping activities, using simple adjectives, including simple opinions and reasons.  I can understand simple dialogues related to shopping and produce my own dialogues with support, using the present tense and conditional tense.  I can understand and use some modal verbs with support.  I can understand and use the future tense to make simple shopping plans with support. |
| Emerging | I can understand and describe a few shops, items of clothing, and shopping activities, using one or two adjectives, and be able to say if I like something or not.  I can understand a simple dialogue related to shopping and produce a simple dialogue of my own with support using the present tense and one form of the conditional tense.  I can understand and use one or two modal verbs with support.  I can understand and use one form of the future tense to make a simple shopping plan with support. |

**Year 9 Autumn 2 - Shopping**