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|  | What I should know, understand, be able to explain or do |
| Exceptional | I can understand and accurately use a wide range of vocabulary related to work and careers.I can describe work routines and activities for myself and others using present and past tenses with accuracy and confidence. I can understand and use a variety of future time phrases and the conditional tense to talk in detail about future work experience plans with accuracy and confidence.  |
| Advancing | I can understand and accurately use a range of vocabulary related to work and careers.I can describe work routines and activities using present and past tenses with accuracy. I can understand and use future time phrases and the conditional tense to talk in some detail about future work experience plans with accuracy.  |
| Secure | I can understand and use a range of vocabulary related to work and careers.I can describe work routines and activities using present and past tenses with some accuracy. I can understand and use future time phrases and the conditional tense to talk about future work experience plans with some accuracy.  |
| Developing | I can understand and use simple vocabulary related to work and careers.I can describe a few work routines or activities using present and past tenses with support. I can understand a few future time phrases and use them in sentences with support. I can produce a few sentences in the conditional tense to talk about future work plans with support. |
| Emerging | I can understand and use some simple vocabulary related to work and careers. I can describe one or two simple work routines or activities using the present and past tense with support. I can use a future time phrase in a sentence. I can give one or two pieces of simple advice using the conditional tense with support.  |

**Year 9 Spring 2 - Work**