|  |  |
| --- | --- |
|  | What I should know, understand, be able to explain or do |
| Exceptional | I can understand and accurately use a wide range of vocabulary related to work and careers.  I can describe work routines and activities for myself and others using present and past tenses with accuracy and confidence.  I can understand and use a variety of future time phrases and the conditional tense to talk in detail about future work experience plans with accuracy and confidence. |
| Advancing | I can understand and accurately use a range of vocabulary related to work and careers.  I can describe work routines and activities using present and past tenses with accuracy.  I can understand and use future time phrases and the conditional tense to talk in some detail about future work experience plans with accuracy. |
| Secure | I can understand and use a range of vocabulary related to work and careers.  I can describe work routines and activities using present and past tenses with some accuracy.  I can understand and use future time phrases and the conditional tense to talk about future work experience plans with some accuracy. |
| Developing | I can understand and use simple vocabulary related to work and careers.  I can describe a few work routines or activities using present and past tenses with support.  I can understand a few future time phrases and use them in sentences with support.  I can produce a few sentences in the conditional tense to talk about future work plans with support. |
| Emerging | I can understand and use some simple vocabulary related to work and careers.  I can describe one or two simple work routines or activities using the present and past tense with support.  I can use a future time phrase in a sentence.  I can give one or two pieces of simple advice using the conditional tense with support. |

**Year 9 Spring 2 - Work**