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|  | What I should know, understand, be able to explain or do |
| Exceptional | I can understand and use the near future tense (I am going to..) accurately and with confidence to describe plans for the weekend in detail.I can understand and use the future tense (I will..) accurately and with confidence to describe plans I have for the future in detail.I can understand and use the conditional tense accurately and with confidence to explain uncertain/prospective plans for my future in detail.I can use these three tenses to describe future hopes and dreams for myself and others, using a wide range of vocabulary. |
| Advancing | I can understand and use the near future tense (I am going to..) accurately to describe plans for the weekend in detail.I can understand and use the future tense (I will..) accurately to describe plans I have for the future in detail.I can understand and use the conditional tense accurately to explain uncertain/prospective plans for my future in detail.I can use these three tenses to describe future hopes and dreams, using a good range of vocabulary.  |
| Secure | I can understand and use the near future (I am going to..) tense to describe plans for the weekend.I can understand and use the future tense (I will..) to describe plans I have for the future.I can understand and use the conditional tense to explain uncertain/prospective plans for my future.I can use these three tenses to describe my future hopes and dreams, using a range of vocabulary.  |
| Developing | I can understand the near future tense (I am going to..) and produce some simple sentences to describe plans for the weekend.I can use the future tense (I will..) to describe some plans I have for my future with support. I can use the conditional tense to explain some uncertain/prospective plans for my future with support. I can use more than one tense to describe some of my future hopes and dreams with support. |
| Emerging | I can produce one or two simple sentences in the near future tense (I am going to..) to describe weekend plans. I can produce one or two sentences about my plans for the future (I will..) with support. I can explain one or two uncertain/prospective plans using the conditional tense with support. I can describe one or two hopes/dreams for my future with support.  |

**Year 9 Summer 1 – Future Plans**