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|  | What I should know, understand, be able to explain or do |
| Exceptional | I can understand and use the near future tense (I am going to..) accurately and with confidence to describe plans for the weekend in detail.  I can understand and use the future tense (I will..) accurately and with confidence to describe plans I have for the future in detail.  I can understand and use the conditional tense accurately and with confidence to explain uncertain/prospective plans for my future in detail.  I can use these three tenses to describe future hopes and dreams for myself and others, using a wide range of vocabulary. |
| Advancing | I can understand and use the near future tense (I am going to..) accurately to describe plans for the weekend in detail.  I can understand and use the future tense (I will..) accurately to describe plans I have for the future in detail.  I can understand and use the conditional tense accurately to explain uncertain/prospective plans for my future in detail.  I can use these three tenses to describe future hopes and dreams, using a good range of vocabulary. |
| Secure | I can understand and use the near future (I am going to..) tense to describe plans for the weekend.  I can understand and use the future tense (I will..) to describe plans I have for the future.  I can understand and use the conditional tense to explain uncertain/prospective plans for my future.  I can use these three tenses to describe my future hopes and dreams, using a range of vocabulary. |
| Developing | I can understand the near future tense (I am going to..) and produce some simple sentences to describe plans for the weekend.  I can use the future tense (I will..) to describe some plans I have for my future with support.  I can use the conditional tense to explain some uncertain/prospective plans for my future with support.  I can use more than one tense to describe some of my future hopes and dreams with support. |
| Emerging | I can produce one or two simple sentences in the near future tense (I am going to..) to describe weekend plans.  I can produce one or two sentences about my plans for the future (I will..) with support.  I can explain one or two uncertain/prospective plans using the conditional tense with support.  I can describe one or two hopes/dreams for my future with support. |

**Year 9 Summer 1 – Future Plans**