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|  | What I should know, understand, be able to explain or do |
| Exceptional | I can use effective research skills with a range of resources to find specific information on my region of choice.  I can use a wide range of vocabulary and grammatical structures to describe the region and its landscape, cuisine and key landmarks.  I can use the past tense to give a clear and detailed overview of the region’s history.  I can confidently present my findings to the rest of the class with accurate pronunciation and clarity. |
| Advancing | I can use effective research skills to find specific information on my region of choice.  I can use a good range of vocabulary and grammatical structures to describe the region and its landscape, cuisine and key landmarks.  I can use the past tense to give a good overview of the region’s history.  I can present my findings to the rest of the class with accurate pronunciation and clarity. |
| Secure | I can use research skills to find specific information on my project of choice.  I can use a range of vocabulary and grammatical structures to describe the region and its landscape, cuisine and key landmarks.  I can use the past tense to explain some of the region’s history.  I can present my findings to the rest of the class with mostly accurate pronunciation and clarity. |
| Developing | I can find some specific information about my project of choice.  I can use simple vocabulary and sentences to describe the region and its landscape, some foods and drinks and some key landmarks.  I can explain some historical facts about the region using the past tense with support.  I can present my findings to the rest of the class with some accurate pronunciation. |
| Emerging | I find some relevant information about my project of choice.  I can produce one or two sentences describing the region and one or two foods/drinks.  I can explain one or two historical facts about the region using the past tense with support.  I can present my findings to the rest of the class with support. |

**Year 9 Summer 2 – Discovery Project**