

Student resources during industrial action

As you will be aware, the NEU have called for strike action on Wednesday 28th January 2026 and the school is due to be closed to Yr8, 9, 10 and 12, as per the letter from the Executive Principal, Clare Barber.

We are keen to enable students to continue their learning. Therefore, to support this, we are directing students to independent learning activities that can be completed at home. These activities are designed to consolidate prior learning and can be completed independently, at a pace that suits your child.

Please find the suggested learning resources below:

English:

- Y8: [Taking a Stand](#) :explaining how writers express their convictions with passion
- Y9: [Descriptive Writing](#): Dystopian Settings
- Y10 (Literature): [An Inspector Calls](#): power and responsibility
- Y10 (Language): [Fiction](#): Read Around the World

Maths:

- Y8: [Estimation and Rounding](#); [Sequences](#); [Graphical Representations of Linear Equations](#)
- Y9: [Geometrical Properties \(Similarities and and Pythagorus' Theorem\)](#); [Probability \(possible outcomes\)](#); [Probability \(theoretical\)](#).
- Y10 (Foundation): [Algebraic Manipulation](#); [Simultaneous Equations \(2 variables\)](#); [Percentages](#)
- Y10 (Higher): [Algebraic Manipulation](#); [Simultaneous Equations \(2 variables\)](#); [Percentages](#)

Science:

- Y8: [The Human Digestive System](#); [Atoms, Elements and Compounds](#); [Moving by Force](#)
- Y9: [Breathing and Respiration](#); [Acids and Bases](#); [Magnets and Electromagnets](#)
- Y10 (Biology- Higher): [Eukaryotic and prokaryotic cells](#); [DNA and the Genome](#); [Health and Disease](#)
- Y10 (Biology- Foundation): [Eukaryotic and prokaryotic cells](#); [DNA and the Genome](#); [Health and Disease](#)
- Y10 (Chemistry- Higher): [Atomic Structure and the Periodic Table](#); [Structure and Bonding](#); [States of Matter](#)
- Y10 (Chemistry- Foundation): [Atomic Structure and the Periodic Table](#); [Structure and Bonding](#); [States of Matter](#)
- Y10 (Physics- Higher): [Particle Explanations of Density](#); [Measuring and Calculating Motion](#); [Electric Fields and Circuit Calculations](#)
- Y10 (Physics- Foundation): [Particle Explanations of Density](#); [Measuring and Calculating Motion](#); [Electric Fields and Circuit Calculations](#)

Year 12 students should utilise this time to conduct relevant independent study for their subjects to include: coursework, revision, and any outstanding work. If your child is in Year 12 and you wish for specific work to be set, please email enquiries@tscacademy.org.uk for the attention of Ms Macis-Riley.

Normal lessons will resume when the school reopens, and teachers will ensure students are supported to pick up their learning as needed. Please be assured, your child's absence will not affect their longer-term learning.

Thank you for your continued support and understanding.