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| Learner stage | What I should know, understand, be able to explain or do |
| Exceptional Mastery (E) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of Beliefs about God.Demonstrate a good understanding of interactions and interrelationships between people influenced by Beliefs about GodConclusions are drawn which have been backed with religious theory and evidence in the context of Beliefs about GodUses a wide range of skills accurately, can interpret sources of knowledge and start to evaluate beliefs in the context of Beliefs about God |
| Advancing mastery (A) | Demonstrate a range of accurate detail and specific case study knowledge, a good understanding and application of religious teachings and practices and issues in the context of Beliefs about GodDemonstrate a good understanding of interactions and interrelationships between people which are influenced by Beliefs about GodConclusions are drawn which have been backed with religious and social theory and evidenced using case studiesUses a wide range of skills accurately, can interpret the knowledge and start to evaluate the religious teachings and beliefs of Beliefs about God |
| Secure mastery (S) | Demonstrate mostly accurate and appropriate knowledge, understanding and application of religious information and issues in the context of Beliefs about GodDemonstrate clear understanding of interactions and interrelationships between people when influenced by Beliefs about GodConstruct coherent arguments to draw conclusions supported by evidence from various sourcesUse a range of religious key words accurately, showing understanding of their ideas about Beliefs about God |
| Developing mastery (D) | Demonstrate limited knowledge, understanding and application of religious information and issues in the context of religious teachings about Beliefs about GodDemonstrate basic understanding of aspects of interactions and interrelationships between people influenced by Beliefs about GodMake straightforward comments with some reference to religious teachingsUse some basic religious keywords with limited accuracy  |
| Emerging mastery (F) | Demonstrates limited knowledge of religious teachingsLinks can be made between people and teachings with scaffolding Can provide answers to simple questions based on the evidence Can recognise symbols or construct basic written answers with scaffolding.  |