

History curriculum at Sandylands

Key principles (aims)

At Sandylands, we aim for a high quality history curriculum that **develops children's natural curiosity into the past** and **taps into our own rich local history, linked to important historical events, people and places both nationally and globally**. Our history curriculum aims to give our children a sense of **who they are, where they came from** and how **events today shape their future**.

Key practices (non-negotiables)

Have lessons each term from EYFS to Year 6

Know about the key knowledge (substantive) of important historical events, people and places locally, nationally and globally relevant to their year group.

Display a relevant timeline in each classroom to place historical events and people relevant to their studies in chronological order.

Use and display historical terms and vocabulary relevant to their age group

Ask perceptive questions about the past.

Use a range of artefacts and sources and think critically about their use.

Visit local historical sites and know how they link to their studies.

Appreciate the diversity of our society today and the significance of different groups of people in the past- with a focus on people from diverse backgrounds locally

Look for similarities and differences between their study of the past, other historical periods they have studied and their lives today.

Give our children the opportunity to explore future prospective employment through studying history.

History guarantee (by Year 6 every child will)

- Use a timeline.
- Use artefacts and sources.
- Know the significant dates of each historical period they have studied.
- Know who the significant individual(s) and event(s) of the historical period they have studied.
- Be able to articulate how this historical period links to previous studies and how it has shaped life today.
- Understand how things have changed over time.
- Recognise historical bias
- Recognise the difference between fact and opinion
- Discuss how the history of the locality and how this has impacted on the community today.