




























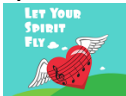























Whole School Curriculum Map Autumn 2024-25

Aut 1	Literacy (incl. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)	
EYFS	Read individual letters by saying sounds for them. Blend sounds into words. Read a few common exception words. Develop the foundations of a handwriting style. Form lower case letters. CLL Understand how to listen carefully and why it is important. <i>What can you hear?</i> Engage in story times <i>Tell me about the story?</i>	Count objects, actions and sounds. Link the number symbol with its cardinal value To know and form numbers 1-5 To order numbers 1-5 and know what I more and less is. (10 if appli)	 Explore the natural world around them and have a greater awareness of seasonal change.	 Show an increased interest in people who are familiar to them in their house (Past and present)	 Identify special places near our school (People and Communities) To be able to describe the school and local environment from observation, discussion, drawing and maps. To talk about keeping our local environment clean-rubbish/recycling/sustainablity	Me- growing, homes, colour, toys, how I look  Charanga Sing a range of well-known nursery rhymes and songs.	 Explore colour and what happens when they are mixed	  Experiment with different materials and decide/ explain which is the best to build a bridge. To be able to talk about the function of a boat	Revise and refine fundamental movement skills Animals/ginger bread man movements. Jumping, running hopping, skipping Fine motor Drawing lines and circles using scissors. Holding a pencil with tripod grip.	Jigsaw  BM (Being Me in My World) Be confident to speak about needs and wants. Express their feelings How are you feeling today? Listen to one another and show respect	Christianity  I can identify buildings that are special to other people and name some of their features. I can talk about celebrations that may take place in those buildings.	 <i>Are we all the same?</i>	
Aut 1	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y1	Narrative -Stories with repetitive patterns Traditional tales Non-fiction Instructions Recounts of familiar events	Place value Number bonds Numbers to 10 Addition & subtraction Addition & subtraction to 10	Chemistry - Materials   Biology Plants (mini) Seasonal changes <i>How are seasons different?</i>	School days now and then  <i>How is my school life different to the children who went to my school in 1901?</i>		Charanga - Hey You Hop Hop  Old School Hip Hop <i>How does this music make you feel?</i>	Drip painting technique Abstract expressionist movement  <i>Why did Jackson Pollock use the 'drip' technique in his paintings</i>	Mechanical  Design and make a moving picture that tells a simple story to use in Nursery <i>How do you make parts of your book move?</i>	Fine Motor Skills – Supertato Gymnastics Activities 1 <i>How can you use your whole body to keep your balance more stable?</i>	Jigsaw BM (Being Me in My World) <i>'Who am I and how do I fit?'</i> 	Islam -  What do people say about God? Where is God?	 <i>Is it ever right to steal?</i>	Information Technology Data Handling Use technology purposefully to create, organise, store, manipulate and retrieve digital content. <i>How can I sort and search through simple information about common and wild plants?</i>










Whole School Curriculum Map Autumn 2024-25

Aut 1	English	Maths	Science	History	Geography		Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y2	Narrative – Stories by the same author Non-fiction – Non-chronological report Instructions	Place Value – Numbers to 100 Addition Subtraction & Multiplication – 2, 5, 10	Uses of everyday materials  <i>Are some materials more useful than others – why?</i>		Y2 Coastal town  <i>What makes Morecambe a coastal town?</i>		Charanga Hands Feet heart  <i>How can we create different moods and feelings through music?</i>	Abstract - Paul Klee  <i>How did Paul Klee use tinting and toning in his art work?</i>		Games FMS - Piggy in the middle · Travelling · Sending · Receiving <i>Is winning more important than taking part?</i> Dance Seaside <i>Creating and performing short dances using body actions that communicate different feelings, moods and ideas</i>	Being Me in My World 	Judaism  <i>How and why do symbols help people understand God?</i>	 <i>Can kindness change the world?</i>	Information Technology Internet • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies <i>How can I search the Internet?</i>
Y3	Fables Narrative Persuasion	Numbers to 1000 Addition & subtract.	Rocks and soils  <i>Can you classify rocks according to their properties?</i>	Stone Age to Iron Age  Changes in Britain from the Stone Age to the Iron Age <i>How did life change from the Stone Age to the Iron Age?</i>	Geography	French Language angels  Phonics 1 & I'm Learning French	Charanga Let your spirit fly  <i>Can you describe the pitch in the music?</i>	Cityscapes  <i>How does perspective change the way a building looks?</i>		Target Games - striking and fielding Creative games – tag and target <i>Does the best team always win? Netball</i> Gymnastics Activities 1 <i>How can you change the direction of your sequence?</i>	Being Me in My World 	Buddhism  <i>What can we learn from the life of the Buddha?</i>	 <i>Why are people so curious?</i>	Information Technology Email Recognise common uses of information technology beyond school <i>What is email?</i>














Whole School Curriculum Map Autumn 2024-25

Aut 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y4	<p>Novels on a theme Bill's new frock</p> <p>Non-Chrono Instruction</p>	<p>Numbers to 10,000</p> <p>Addition & subtraction to 10,000</p>	<p>Animals including humans</p>  <p><i>What are the main body parts in the digestive system and what are their functions?</i></p>		<p>The Americas</p>  <p>Focus on Brazil <i>What is life like in Brazil?</i></p>	<p>French Language Angels</p>  <p>Phonics lesson 2 and Presenting Myself</p>	<p>Charanga POP Mamma Mia Abba</p>  <p><i>How does this music make you feel? Do you like the music? Why/Why not?</i></p>	<p>Landscapes</p>  <p>Impressionism Cezanne <i>What would a landscape look like in the style of an impressionist artist?</i></p>		<p>Invasion Games Basketball</p>  <p>Dance Rock and roll</p>	<p>Being Me in My World</p>  <p><i>How can I help others to feel welcome?</i></p>	<p>Hinduism</p>  <p><i>What do religions say about doing good?</i></p>	<p>Caring for the environ.</p>  <p><i>Is it our job to look after the environment?</i></p>	<p>Information Technology</p> <p>Hardware Understand computer hardware and operate simple equipment.</p> <p><i>What is the difference between hardware and software?</i></p>
Y5	<p>Myths and Legends</p> <p>Poetry</p> <p>Narrative</p>	<p>Place Value</p> <p>Whole numbers</p> <p>Addition & Subtract.</p> <p>Numbers to 1,000 000</p>	<p>Earth and Space</p>  <p><i>What can you tell me about the solar system?</i></p>	<p>Ancient Greeks</p>  <p>Study of Greek life and achievements and their influence on the western world <i>Which is the most important legacy of the Ancient Greeks today?</i></p>		<p>French Lang. angels</p>  <p>Phonics 3 and Do you have a pet?</p>	<p>Charanga – Livin' on a prayer BON JOVI</p> 	<p>Cityscapes</p>  <p><i>What recyclable materials could we use to represent a cityscape in collage?</i></p>		<p>Invasion Hockey 1</p>  <p>Gymnastics</p>	<p>Being Me in My World</p> 	<p>Hinduism</p>  <p><i>What can sacred stories tell us?</i></p>	<p><i>Could there be intelligent life form on any planet other than our own?</i></p>	<p>Information Technology</p> <p>Blogs</p> <ul style="list-style-type: none"> •Recognise common uses of information technology beyond school <p><i>What is a blog?</i></p>

















Whole School Curriculum Map Autumn 2024-25

Aut 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y6	Crime Narrative Older Literature Explanation: how we see	Numbers to 10 million Four operation	Electricity  <p><i>How would you group electrical components and appliances based on what electricity makes them do?</i></p>	Vikings  <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p><i>Raiders or settlers: how should we remember the Vikings?</i></p>		French Language Angels Phonetics 4  At School	Charanga Happy Pharrell Williams  <p>Pop/Neo Soul</p>	Cubism- Still life  <p><i>How can we represent everyday objects in the style of Romero Britto? Why did the cubists choose to represent life in a fragmented and abstract style?</i></p>	Electrical Systems – Control and electrical components  <p>Design and make a model of a virtual pet including an electrical motor using Lego Technic.</p>	Outdoor Invasion games – Netball  <p>Swimming</p>	Being Me in My World 	Judaism  <p><i>How do religions make the signposts and the turning points on the journey through life?</i></p>	<p><i>Should parents send their children away to keep them safe?</i></p>	Information technology Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web <p><i>How are you able to connect with your friends online?</i></p>



















Whole School Curriculum Map Autumn 2024-25

Aut 2	Literacy (inclu. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)	
EYFS	Read individual letters by saying sounds for them. Blend sounds into words. Read a few common exception words. Hold a book and turn pages indicating an understanding of print Develop the foundations of a handwriting style. Form lower case and capital letters.	Count objects, to 10 Link the number symbol for 1-5 and 1-10 objects. To know and form numbers 1-10 To order numbers 1-5 and know what 1 more and less is. (10 if applicable) Recognise numbers of personal significance. Explore shapes and use language to describe them.	 Explore the natural world around them and have a greater awareness of seasonal change.	 Show an increased interest in people who are familiar to them in their house (Past and present)	 Identify special places near our school (People and Communities) To be able to describe the school and local environment from observation, discussion, drawing and maps. To talk about keeping our local environment clean-rubbish/recycling/sustainability	 Charanga My Stories	Exploring and experimenting in the Natural World 	  Experiment with different materials and decide/ explain which is the best to build a bridge. To be able to talk about the function of a boat and use this knowledge to help choose appropriate materials.	Fine Motor skills Super worm	 Celebrating differences	Hinduism – Diwali  Christianity -God <i>When are the important times for our family and friends?</i>	What does brave look like?	
Aut 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y1	Narrative Stories from other cultures Fantasy Non-fiction Non-chronological report Poetry Poems for learning from heart	Addition and subtraction to 20 Shapes and patterns Length and height	Animals including humans  What can you tell me about animals		 Seasons and Weather Global <i>How does the weather change in the UK as we move through each season?</i>	Rhythm in the way we walk and Banana Rap  Reggae Pulse, rhythm, pitch, rapping, dancing and singing	Skills development Observational drawings of leaves - environment		Dance Explorers FMS Baseline Activities	Jigsaw CD Celebrating Difference 	Christianity – God <i>What do some people do because they believe in God?</i>		Inform. Tech Text and Word Processing – Y1 <i>How can I publish a piece of work with simple text and images about a toy I have at home?</i>

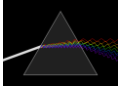






Whole School Curriculum Map Autumn 2024-25

Aut 2	English	Maths	Science	History	Geography		Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y2	<p>Narrative – Stories by the same author</p> <p>Non-Fiction - Instructions</p> <p>Poetry – Poems on a theme</p>	<p>Multipli- cation and Division – 2, 5, 10</p> <p>Length</p>	<p>Uses of everyday materials continued</p>  <p><i>Are some materials more useful than others – why?</i></p>				<p>Charanga Ho Ho Ho A song with rapping and improvising</p>  <p><i>How does this music make you feel?</i></p>	<p>Skills development</p> <p>Still life – groups of objects (bottles/ fruits/ using shading / different grades of pencil/ cross hatching</p>	<p>Structures</p>  <p>Bridges (Linked to Science)</p>	<p>FMS – Invasion games</p>  <p>Bounce ball</p> <p>Gymnastics</p>	<p>Jigsaw</p>  <p>CD Celebrating Difference</p>	<p>Christianity</p>  <p>How and why do symbols show us what is important in religion?</p>	 <p><i>Are presents important?</i></p> <p><i>Why do we give presents?</i></p>	<p>Inform. Technology Data Handling – Y2</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p><i>How can I sort and present data gathered about materials?</i></p>
Y3	<p>Fables</p> <p>Persuasion (letters)</p> <p>Poetry</p>	<p>Finish subtract.</p> <p>Multipli- cation and Division</p>	<p>Light</p>  <p><i>What is light and what happens when there is an absence of it?</i></p>		<p>The UK – Human and Physical geography Mini focus on Lake District</p>  <p><i>Why is the lake district a national park and considered to be an UNESCO World Heritage Site?</i></p>	<p>Seasons</p>  <p>French (Lang. Angels)</p>	<p>Charanga Glockenspiel Stage 1</p> 	<p>Impressionism Coastal landscapes</p>  <p><i>What would a landscape look like in the style of an impression-ist artist?</i></p>	<p>Lanterns</p>  <p><i>What makes a successful lantern?</i></p>	<p>Dance Rock n roll</p> <p>Invasion games – Rugby</p> 	<p>Jigsaw</p>  <p>CD Celebrating Difference</p>	<p>Christianity – God</p> <p><i>Who should we look up to?</i></p>	 <p><i>What is Art?</i></p>	<p>Inform. Tech Text and Word Processing</p> <p><i>How can I evaluate and edit a piece of text with images about different types of rocks?</i></p>

Whole School Curriculum Map Autumn 2024-25

Aut 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y4	<p>Poetry - Kennings</p> <p>Non chronological reports – Otters</p> <p>Fantasy Stories - The Lion the Witch and the Wardrobe</p>	<p>Chapter 2 addition and subtract</p> <p>Chapter 3 and 4 Multiplication and Division</p>	<p>Electricity</p>  <p><i>How does a light bulb light up?</i></p> <p><i>What would happen if one of the components failed?</i></p>	<p>The Maya</p>  <p>A non-European society that provides contrasts with British history – Mayan civilization c. AD 900;</p> <p><i>Who were the Maya and what did they achieve?</i></p>		<p>French Lang. angels</p>  <p>Family</p>	<p>Charanga</p>  <p>Glockensp. Part 2</p> <p>Mixed styles</p> <p>Exploring developing playing skills using the glockensp.</p> <p><i>What is the Dynamics throughout the music?</i></p>	<p>The Eye-Impressionism</p>  <p><i>How can you paint an eye in an impressionist style?</i></p>	<p>Structures and Electrical Systems</p> <p>Control and electrical components</p> <p>Design and make a light box</p>  <p><i>What's inside a torch and how do they work?</i></p>	<p>Invasion games Rugby</p>  <p><i>How can I adapt my tactics in a team game?</i></p> <p>Gymnastics Activities 2</p>	<p>Jigsaw</p>  <p>CD Celebrating Difference</p>	<p>Christianity</p>  <p><i>How do religious families and communities practise their faith?</i></p>	 <p><i>What can we do to help our environment?</i></p>	<p>Inform. Tech Text and Word Processing</p> <p><i>How can I evaluate and edit a piece of text with images about the Mayan civilisation?</i></p>
Y5	<p>Adventure Narrative – Treasure island</p> <p>Non Chrono-logical Report</p> <p>Volcanoes</p>	<p>Multi-plication & Division</p> <p>Word Problems</p>	<p>Forces</p>  <p><i>Which forces are at work when a parachute falls?</i></p>		<p>Mountains and Volcanoes - An Iceland study</p>  <p><i>Why is Iceland known the world over as the land of ice and fire?</i></p>	<p>French Language Angels</p>  <p><i>What is the date?</i></p>	<p>Charanga Classroom Jazz 1</p>  <p>Bossa Nova and Swing</p> <p><i>What notation can we use to help us improvise/scat in Jazz?</i></p>	<p>Skills development</p> <p>Still life drawing – Ink and nib</p>	<p>Textiles</p>  <p>Design and make a variety of Christmas decorations</p>	<p>Invasion games : Rugby</p>  <p>Team games.</p> <p><i>Is it better to attack or defend?</i></p> <p>Gymnastics</p>	<p>Celebrating differences</p>  <p><i>How can we include everyone in our community?</i></p>	<p>Christianity</p>  <p>The Christmas story</p> <p><i>What can sacred stories teach us?</i></p>	<p><i>Is it OK that there are jobs that do not have equal numbers of men and women doing them?</i></p>	<p>Information Technology Text and Word Processing</p> <p><i>How can I show my learning in another language using text, images and sound to an intended audience?</i></p>

Whole School Curriculum Map Autumn 2024-25

Aut 2	English	Maths	Science	History	Geog.	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y6	<p>Autobio. writing</p> <p>Narrative</p> <p>Non-chrono. reports</p> <p>Persuasive writing</p>	<p>Multi-plication and division</p>	<p>Light</p>  <p><i>Could we see if there was no light? How does light travel?</i></p>			<p>French Lang. angels</p>  <p>Phonics 4 and At school</p>	<p>Charanga Classroom Jazz 2</p>  <p>Bacharach and Blues Jazz, improv. and compos.</p>	<p>Sculpture Antony Gormley</p>  <p>Skills development and practise Sketches and drawings of the Angel of the North/views of Northumberland and Newcastle</p>		<p>Rugby</p>  <p>Swimming</p>	<p>Celebrating differences</p> 	<p>Christianity - God</p>  <p><i>What is worth celebrating?</i></p>	<p><i>Should everyone eat seasonally?</i></p>	<p>Information Technology Data Handling</p> <p><i>How can I gather data to demonstrate how living things are classified into broad groups?</i></p>