

Whole school Curriculum Mapping Overview 2026-27

Autumn One												
Seahorses	Ourselves (family, body parts and senses)											
	PSE	CLL	PD	Literacy	Maths		UW	EAD				
	MS- I can show my feelings through facial expressions and actions. I can begin to follow simple routines with support. SR- I can be comforted by familiar adults. BR- I can notice and look at other children during play. I can notice when someone is nearby or interacting with me.	LA- I can notice sounds and voices around me. I can use sounds, gestures or single words to show what I want. Speaking- I can use single words to name familiar objects. Use the speech sounds p, b,	GM- I can move my body in different ways during play. I can sit on push-along toys with support. I can crawl stretch and climb. I can sway, clap or bounce during music activities. FM- I can sit with support for short periods. I can explore objects using my hands. I can explore opening and closing objects with support. I can make marks using paint and tools. I can begin to bring food towards my mouth.	Reading- I can notice books and pictures during play. I can listen to familiar words during songs and stories. I am starting to listen to stories read aloud. Writing – I can explore materials using my hands and fingers. I can move my hands and arms during play. I can listen to sounds in songs and rhymes.	I can listen to number songs and rhymes. I can notice numbers in my environment. SSM I can explore shapes using my hands. I can notice objects and colours around me.		I notice people in books and play. I can point to and name my eyes, nose, mouth, ears, hair, body, arms .legs. I notice the changing weather. (sun/rain) I notice animals in books.	I can notice marks and pictures during play. I can touch and explore different materials. I can notice colours. I can explore using my hands. I can notice different sounds. I can explore sounds with my voice. I can explore foods with my senses.				
Key books -I love me, Hello Friend, I hear a pickle, My 5 senses ,From head to toe, Eyes Nose Belly Toes, Peepo Rhymes -Humpty dumpty Tommy thumb Miss Polly This little puggy Hey diddle diddle Baa Baa black sheep											Nursery	
Main Nursery	Who am I?											
	Literacy (including CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	DT (EAD)	PE (PD)	Art (EAD)	PSHE (EAD)	RE (UW)	Computing (UW)
	CLL I can listen and respond to simple instructions. I listen to stories. Speaking – To copy familiar expressions and put 2/3 words together independently. To begin to use new vocabulary in their play. Reading- To join in with rhythmic patterns and stories. Learn nursery rhymes join in with actions. Writing- I draw basic pictures. I use lines to look like writing.	Comparison of quantities- More than fewer than the same. SSM- Explore and build with shapes and objects Pattern- Explore repeats	Noticing similarities and difference between each other. Talk /show/draw what they can see- face- eyes nose mouth etc.	Making friends. Ask questions about each other's family. Day of the week board.	Finding my way around Nursery. What can I see? Where is.....?	Bounce into action –keeping the beat	Begin to use scissors to cut in a straight line. Cut making tape to join paper together.	Run in a straight line Choose a foot for kicking Use their core muscle strength to achieve a good posture FM- Hold and use scissors with increased control. I can hold a paint brush in the palm of my hand Getting dressed – putting a coat on	Exploratory mark making. Explore different media Drawing circles to represent myself and my family. Represent hair and eyes using the correctly colours. Name primary colours –colours in nature- what is in the garden? Use materials to make my house. Talk about the colours used.	Being me in my world Who am I? Select the resources and activities they would like, Play with 1 or more child. Follow rules Wash and dry hands	School value of the half term	To operate a CD player. To turn the volume up or down.
Key Books – Literacy – Mum and dad make me Laugh I like me Sometimes Eyes Nose Fingers Toes From head to Toe I hear a Pickle Maths Harry and Bucketful of dinosaurs Rosie's Zoo Big and Small Whatever Next Nursery Rhymes & Songs - Incy Wincy Spider Wind the bobbin up Head shoulders Knees and Toes Old MacDonald I'm a little teapot Days of the week												

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Reception	Autumn One										
	Into the woods										
	Literacy	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)
Comprehension- I can talk about a familiar story using the pictures. I can put simple pictures in order to sequence. Writing- Letter formation c a d g o Large Anti clock wise circles rainbow shapes . I can recognise and write my name. I can write initial sounds m for Mum etc CLL- I can listen to stories with interest. I can start a conversation and continue it. I can speak in a simple sentence.	Match sort and compare –matching sorting, identifying and making our own sorting rules. Talk about and measure patterns – compare size, mass, capacity, explore and create patterns. It’s Me 1,2,3 Subitise and represent 1,2,3	I can describe the weather. I can see. I know that the weather changes daily. I know my clothing will change depending on the weather.	Who am I and who is special to me? I know my name and how old I am. I can name the people who live with me. I can talk about my Mum/ Dad and any brothers and sisters, as their family. I know I looked different when I was a baby. I can sequence a human’s life from baby, toddler, child, adult.		Chant to the animals – Explore and learn chants that tell a story. Know that a chant uses speaking voices musically.	I can make colours lighter or darker by adding black or white. I can use a paintbrush to paint a circle shape for portraits. I can explore joining materials with glue and cellotape. (leaf crown)	I can mould clay or dough to make shapes. (cakes, bowls, GB man) I can snip the paper and move the scissors along a line.	Fundamental Skills -Jack and the beanstalk FM I can sit for short periods with control Hold a pencil with a tripod pincer grip.	BM(Being Me in My World) Be confident to speak about needs and wants. Express their feelings How are you feeling today? Listen to one another and show respect Self-regulation- I can recognise when I feel happy or sad.	Harvest- I know that harvest is a time when farmers collect their fruit/veg/crops. I can name harvested fruits and veg.	I can use a mouse to create a picture (2simple) Online safety- Troll stinks
Key Books - English - The 3 little pigs Little Red Riding Hood The Gingerbread man The leaf thief 4The Hare and the Hedgehog A little bit brave Tree Maths - A pair of socks Beep Beep Vroom Vroom Where’s my Teddy The Blue Balloon Dear Zoo The 3 Billy Goats Goldilocks and 3 bears Maths Songs – Big Fish Little Fish Red Lorry yellow Lorry When I was 1 I banged my thumb Hickory dickory dock 3 speckle frogs/ducks Songs and Rhymes - If you’re happy and you know it We went to the animal fair Days of the week											

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Year 1	Autumn One											
	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	Computing
	<i>Stories with repetitive patterns or structures</i> Dear Zoo Not now Bernard Can't You Sleep Little Bear Peace At Last <i>Non-Fiction Labels and Captions</i> Elephants	<i>Place value</i> Number bonds Numbers to 10 <i>Addition & subtraction</i> Addition & subtraction to 10	<i>Chemistry - Materials</i> MATERIALS <i>Biology Plants (mini)</i> <i>Seasonal changes</i> <i>How are seasons different?</i>	School days now and then  <i>How is my school life different to the children who went to my school in 1901?</i>		Charanga - Hey You Hop Hop  Old School Hip Hop <i>How does this music make you feel?</i>	Drip painting technique Abstract expressionist movement  <i>Why did Jackson Pollock use the 'drip' technique in his paintings</i>		FMS Baseline Unit – Supertato Gymnastics Activities Core Task 1	Jigsaw BM (Being Me in My World) <i>'Who am I and how do I fit?'</i> 	Islam -  What do people say about God? <i>Where is God?</i>	Computer Systems and Networks Education for a connected world Self image and identity Online reputation
Year 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	Computing
	Stories set in familiar settings The Storm Whale The Flower Poems on a theme Food- Michael Rosen – Don't do that Fussy Freda Recount- Letters	Place Value – Numbers to 100 Addition Subtraction	Uses of everyday materials MATERIALS <i>Are some materials more useful than others – why?</i>		Y2 Coastal town  <i>What makes Morecambe a coastal town?</i>	Charanga Hands Feet heart  <i>How can we create different moods and feelings through music?</i>	Abstract - Paul Klee  <i>How did Paul Klee use tinting and toning in his art work?</i>		FMS Underarm Throw Gymnastics Activities	Being Me in My World 	Judaism  <i>How and why do symbols help people understand God?</i>	Visual Media and Animation Education for a connected world Self image and Identify Online reputation

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Year 3	Autumn One												
	English	Maths	Science	History	Geography	MFL	Music	Art	DT	PE	PSHE	RE	Computing
	Narrative-Fables <i>Aesop's Fables</i> Poems with a structure- <i>Snake Glides</i> by Keith Bosley <i>The Raindrop</i> by John Travers <i>Moore Word Whirls</i> and other Shape Poems by John Foster Persuasion/discussion Range of discussion texts. <i>Feeding the World</i> by Sarah Levete <i>Who's in Charge?</i> by Andrew Marr	Numbers to 1000 Addition & subtract.	Rocks and soils  <i>Can you classify rocks according to their properties?</i>	Stone Age to Iron Age  Changes in Britain from the Stone Age to the Iron Age <i>How did life change from the Stone Age to the Iron Age?</i>		French Language angels  Phonics 1 & I'm Learning French	Charanga Let your spirit fly  <i>Can you describe the pitch in the music?</i>	Coastal landscapes - Impressionism  <i>What would a Morecambe landscape look like in the style of an impressionist artist?</i>		FMS - Playground games in the 20th century Dance - Rock and Roll	Being Me in My World 	Buddhism  <i>What can we learn from the life of the Buddha?</i>	Communication and Messaging Education for a connected world <i>Self image and Identify</i> <i>Online reputation</i>
Year 4	Autumn One												
	English	Maths	Science	History	Geography	MFL	Music	Art	DT	PE	PSHE	RE	Computing
	Fairytales Good v Evil <i>Grimm Fairy Tales</i> <i>The Pied Piper of Hamelin</i> <i>Puss in Boots</i> <i>The Little Match Girl</i> <i>The Tinderbox</i> Issues and Dilemmas <i>The boy at the back of the class</i>	Numbers to 10,000 Addition & subtraction to 10,000	Animals including humans  <i>What are the main body parts in the digestive system and what are their functions?</i>		Rivers  <i>Where does the river Lune begin and why are rivers so important?</i>	French Language Angels  Phonics lesson 2 Presenting Myself	Charanga POP Mamma Mia Abba  <i>How does this music make you feel?</i> <i>Do you like the music?</i> <i>Why/Why not?</i>	Still life  Cezanne <i>How did Cezanne create his still life compositions?</i>		Invasion Games – Handball Dance - Sparks Might Fly	Being Me in My World <i>How can I</i>  <i>help others to feel welcome?</i>	Hinduism  <i>What do religions say about doing good?</i>	Presenting Information and Multimedia Education for a connected world <i>Self image and Identify</i> <i>Online reputation</i>

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Year 5	Autumn One												
	English	Maths	Science	History	Geography	MFL	Music	Art	DT	PE	PSHE	RE	Computing
	Myths and Legends <i>Theseus & Minotaur</i> <i>Adventures of Odysseus</i> Poems with a structure <i>haiku, limericks</i>	Place Value Whole numbers Addition & Subtract. Numbers to 1,000 000	Earth and Space  <i>What can you tell me about the solar system?</i>	Ancient Greeks  Study of Greek life and achievements and their influence on the western world <i>Which is the most important legacy of the Ancient Greeks today?</i>		French Lang. angels  Phonics 3 and Do you have a pet?	Charanga – Livin' on a prayer 	<i>How can we represent Lancaster Quayside in pen and ink?</i> 		Invasion Games – Netball Swimming - Phase 3 Bikeability	Being Me in My World 	Hinduism  <i>What can sacred stories tell us?</i>	Information Technology Blogs •Recognise common uses of information technology beyond school <i>What is a blog?</i>
Year 6	English	Maths	Science	History	Geography	MFL	Music	Art	DT	PE	PSHE	RE	Computing
	Crime Narrative Poetry- songs and lyrics	Numbers to 10 million Four operation	Electricity  <i>How would you group electrical components and appliances based on what electricity makes them do?</i>		<i>Farm to Fork</i>  <i>How does our food get from farm to fork, and how could we make that journey more sustainable?</i>	French Language Angels Phonetics 4 At School 	Charanga Happy Pharrell Williams  Pop/Neo Soul	Cubism- Still life  <i>How can we represent every day objects in the style of Picasso?</i>		Invasion Games – Hockey OAA - Teamwork and Problem Solving 1	Being Me in My World 	Judaism  <i>How do religions make the signposts and the turning points on the journey through life?</i>	Information technology Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web <i>How are you able to connect with your friends online?</i>

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Autumn Two												
Seahorses	Clap, Tap and Rhyme (Autumn, fairy stories and rhyming books, Christmas celebrations)											
	PSE	CLL	PD	Literacy	Maths	UW			EAD			
	MS- I can begin to use words for simple feelings like happy or sad. I can begin to show care towards others. SR- I can begin to stop when an adult says “stop”. BR- I can begin to express my needs during routines and play. I can explore familiar activities with support. I can copy actions and sounds from other children.	LA- Speaking- I can put 2 words together I can use single words alongside gestures during interactions. Use the speech sounds p, b, m, w Attention- I can listen for a short time during play and activities.	GM- I can explore different movements during songs. I can explore balancing on different surfaces. I can begin to lift my feet from the ground. I can begin to move faster when excited or playing. FM- I can make lines and dots during play. I can begin to favour one hand during activities. I can hold chunky crayons or pencils. I can push, pull and carry objects.	Reading- I can sit with an adult during story time. I can respond to familiar names or words. I can respond to simple questions with gestures or sounds. Writing – I can make movements during sensory and creative play. I can explore making marks in different materials using my hands and fingers.	I can join in with number songs and rhymes. I can notice when objects move or disappear. I can notice when more objects appear and disappear. SSM I can move materials between containers. I can notice familiar parts of the day. I can explore objects that are different heights.	I can notice familiar people in photographs. I can respond to music, lights and activities during celebrations. I can notice different textures and surfaces. I can explore autumn leaves/trees			I can explore clay and dough using my hands. I can explore pressing objects onto surfaces. I can hold chunky paintbrushes with support.			
Key books - Where’s the Pumpkin? We’re going on a leaf hunt Goldilocks and the 3 bears Nursery Rhymes Twinkle Twinkle Pat a cake The 3 Billy Goats Gruff Where’s my Teddy The whales on the bus Peekaboo Bear That’s not my Snowman Nursery Rhymes - Twinkle Twinkle Pat a cake Jack and Jill I’m a little tea pot Row, row, row your boat												
Main Nursery	Who lives there?											
	Literacy (including CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	DT (EAD)	PE (PD)	Art (EAD)	PSHE (EAD)	RE (UW)	Computing (UW)
	CLL- Talk about their favourite song and /or rhymes. Understand more complex sentences. To understand who, what, where, in simple questions. Where is your coat? Speaking To hold a conversation. To ask a question. To begin to use word endings. (ing, ed) Reading Describe a main story setting, event and principal characters in increasing detail. Writing Write symbols and shapes that look like writing. Assign meaning to the marks Attempt to write name	Counting - Hear and Say Number Names Begin to order Number Names Subitising -I see I23 SSM – Explore and position shape	Explore Autumn changes in the eco garden How have the trees changed? I can use identify and describe woodland animals (hedgehog, owl, badger, fox) Autumn kitchen – texture recipes Autumn stick friends Autumn leaf creature		What is outside? What can I see, feel, hear? Noticing the changing weather.	Rainbow magic- To sing lyrics clearly To know music can tell a story	Colour mixing- what can I make? Firework pictures Printing- I know I must press down and lift the tool Leaf, autumn materials printing. To manipulate the clay/ dough by squashing, rolling, cutting. - Salt dough xmas decorations	Using a template – to draw around Animal homes- which material is best? Explore	Hop with control and balance Bounce a ball and catch with 2 hands Use their core muscle strength to achieve a good posture FM- Holding a pencil using the tripod grip. Increasing control using cutlery	Celebrating differences Respect for similarity and differences and being unique Use the toilet independently	Encounter celebrations – Halloween Bonfire night, Christmas Remember rules Solve conflict with another child	To know that digital devises can help us learn,

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	Key Books – Literacy – We’re going on a pumpkin Hunt The quiet little firework Leaf man Henry Hedgehogs first Autumn Peace at last Owl Babies We’re going on a leaf hunt You can’t let an elephant pull Santa’s Sleigh Is it Christmas yet Maths 5 little ducks Round the garden Three Billy Goats Peepo Duck in a truck Nursery Rhymes & Songs - I hear thunder See Saw Margery Daw Jingle Bells Tommy Thumb 1 potato 1,2 buckle my shoe Baa Ba Black Sheep When Goldilocks went to house of bears										
Reception	Autumn Two										
	Where am I?										
	Literacy	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)
Comprehension- I can predict what might happen next when prompted. I am using new words I have heard in stories in my play. Writing letter formation- curly caterpillar letters q e s f Ladder letters I l t I can write initial sounds m for Mum etc I can segment and write a cvc word. I can write a simple list CLL- I can understand a range of questions (who, what, where, when, why) I can take turns when speaking and listening. I can listen carefully to stories and rhymes	Circles and Triangles – identify, name and compare. 1,2,3,4,5- Find, subitise and represent 4 and 5 Shapes with 4 sides- identify name and describe shapes with 4 sides.	I can talk about the changes I can see on trees and bushes. I can name garden birds such as robin, blackbird and blue tit.		I know where I live . I can describe my home and street. I can talk about key features of my school. I can name basic features of their coastal town, eg beach, sea, prom I can draw a simple map of my route from home to school. Inc S Army	Creative Moves- Find and move to the beat. Move creatively, expressively and with control	I can use different printing tools to make a brick pattern. I can paint my house from a photo, using appropriate colours and shapes. I can print using natural materials to create a portrait. I can colour mix primary colours to make green, orange and purple.	I can use different textured materials to make a Autumn collage. I can make Paddington's sandwiches by spreading the butter and jam. I can manipulate materials to make a bird fat ball.	Fundamental Skills - Seaside FM- I can isolate and move different fingers,	Celebrating differences- Respecting our similarities and differences Self regulation- I can talk about my feelings with support I notice how others may be feeling	Special Books-I know Christians have a special book called a bible. I know stories about Jesus come from a bible. I can talk about the Christmas story and name some celebrations.	I can use a mouse to navigate a programme (2simple) Online safety- Smartie the Penguin
	Key Books - English - Paddington We’re going on a Bear Hunt Whatever Next Betty and the Yeti Elmer and the Snow The Christmas bear Henry hedgehogs first Autumn Where the Poppies Now Grow Maths – Rosie’s walk, We are going on a bear hunt, Kipper’s birthday The hungry caterpillar Night Monkey Day Monkey Fox in the dark Songs and Rhymes– 10 in a bed Hey diddle diddle5 snowmen10 green bottles										

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Year	Autumn Two											
	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	Computing
1	Instructions – Recipe Recipes – Sandwiches Stories with repetitive patterns or structures The Queen's Handbag Traditional Rhymes including innovation One, Two, Buckle My Shoe Instructions	Addition and subtraction to 20 Shapes and patterns Length and height	Animals including humans <i>What can you tell me about animals?</i>		Mini Mapping unit <i>Skills development</i>	Rhythm in the way we walk and Banana Rap  Reggae Pulse, rhythm, pitch, rapping, dancing and singing	Skills development Observational drawings of leaves - environment	Structures Windmills	FMS Rolling a Ball Dance - Animals	Jigsaw CD Celebrating Difference 	Christianity – God <i>Why do Christians give gifts at Christmas?</i>	Presenting Information and Multimedia Education for a connected world <i>Online relationships</i>
2	Stories by the same author The Bear and the Piano Grandad's Secret giant Instructions Non fiction – glossary/ index/ information retrieval Whales (information text)	Multipli-cation and Division – 2, 5, 10 Length	Uses of everyday materials continued  <i>Are some materials more useful than others – why?</i>	Florence Nightingale  <i>Who was more significant to the world of nursing Nightingale or Seacole?</i>		Charanga Ho Ho Ho A song with rapping and improvising  <i>How does this music make you feel?</i>	Skills development Still life – groups of objects (bottles/ fruits/ using shading / different grades of pencil/ cross hatching	Structures  Bridges (Linked to Science)	FMS Overarm Throw FMS Playground games in the 20th Century	Jigsaw  CD Celebrating Difference	Christianity  How and why do symbols show us what is important in religion?	Communication and Messaging Education for a connected world <i>Online relationships</i>

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Year 3	Autumn Two												
	English	Maths	Science	History	Geography	MFL	Music	Art	DT	PE	PSHE	RE	Computing
	Persuasion History – Skara Brae Novel as a theme Stone Age Boy Stig of the Dump by Clive King Oogo the Cave Boy by Christy Davies Stone Girl, Bone Girl by Laurence Anholt Fossil Girl by Catherine Brighton	Subtraction Multipli- cation and Division	Animals including humans Biology <i>What is a skeleton and why do some animals have one?</i>		The UK – Human and Physical geography Mini focus on Lake District  Why is the Lake district a National Park and why is it important to protect it?	Seasons  French (Lang. Angels)	Charanga Glockenspiel Stage 1 	Impressionism Coastal landscapes  <i>What would a landscape look like in the style of an impression-ist artist?</i>	Lanterns (mini)  <i>What makes a successful lantern?</i> Shell structures Box with a lid	Invasion Games – Netball Gymnastics Core Task 1	Jigsaw  CD Celebrating Difference	Christianity – God <i>Who should we look up to?</i>	Presenting Information and Multimedia Education for a connected world <i>Online relationships</i>
	English	Maths	Science	History	Geography	MFL	Music	Art	DT	PE	PSHE	RE	Computing

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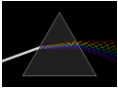
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Year 4	Fantasy – other worlds Good v evil <i>Lion Witch and wardrobe.</i>	Chapter 2 addition and subtract	 <i>How does a light bulb light up? What would happen if one of the components failed?</i>	 A non-European society that provides contrasts with British history – Mayan civilization c. AD 900; <i>Why were the Maya such a significant civilisation in comparison to others you have studied?</i>		French Lang. angels Family 	 Glockensp. Part 2 Mixed styles Exploring developing playing skills using the glockensp. <i>What is the Dynamics throughout the music?</i>		Structures Light box/	Invasion Games - Rugby 1 Gymnastics Core Task 1	 CD Celebrating Difference	 <i>How do religious families and communities practise their faith?</i>	Visual Media and Animation Education for a connected world <i>Online relationships</i>
	Hybrid Information Text <i>Rivers/Water Cycle / Digestive system</i>	Chapter 3 and 4 Multiplication and Division											

Year 5	Autumn One												
	English	Maths	Science	History	Geography	MFL	Music	Art	DT	PE	PSHE	RE	Computing
	Information Text <i>The Olympics/ Ancient Greece</i> Historical Narrative <i>Oliver Twist</i>	Multi-plication & Division Word Problems	Forces  <i>Which forces are at work when a parachute falls?</i>		An Icelandic study  <i>Why is Iceland known as the land of ice and fire?</i>	French Language Angels  <i>What is the date?</i>	Charanga Classroom Jazz 1  Bossa Nova and Swing <i>What notation can we use to help us improvise/scat in Jazz?</i>	Skills development Still life drawing – Ink and nib	Food and Nutrition Soup	Invasion Games – Football Swimming - Phase 4	Celebrating differences  <i>How can we include everyone in our community?</i>	Christianity  The Christmas story <i>What can sacred stories teach us?</i>	Information Technology Text and Word Processing <i>How can I show my learning in another language using text, images and sound to an intended audience?</i>
	English	Maths	Science	History	Geography	MFL	Music	Art	DT	PE	PSHE	RE	Computing

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Year 6	Novel as a theme <i>Survival – Swallows and Amazons</i> Biography <i>Marcus Rashford</i>	Multi- plication and division	Light  <i>Could we see if there was no light? How does light travel?</i>	WW2 – Women  <i>What was the impact of war on the role of women during World War 2 and how do you think it changed perception?</i>		French Lang. angels  Phonics 4 and At school	Charanga Classroom Jazz 2  Bacharach and Blues Jazz, improv. and compos.	Skills development	Electrical Systems – Control and electrical components  Design and make a model of a virtual pet including an electrical motor using Lego Technic	Invasion Games - Rugby 1 Gymnastic Core Task 1	Celebrating differences 	Christianity- God  <i>What is worth celebrating?</i>	Information Technology Data Handling <i>How can I gather data to demonstrate how living things are classified into broad groups?</i>
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