Whole school Curriculum Mapping Overview 2026-27

Spring One

Seahorses

Things that go!

Vehicles I can see and hear Winter- weather, feeding the birds,

PSE	CLL	PD	Literacy	Maths	UW	EAD
MS- I can talk about my feelings with support. SR- I can recognise simple emotions in stories and pictures. I can begin to understand taking turns. I can show preferences during play and routines. BR- I can begin to join in simple games with others.	LA- Speaking- I can begin to ask simple questions during play. I can use simple words to explain what I want or need. I can use short phrases during play and routines. • Pronounce: -l/r/w/y -s Attention- I can respond to familiar people with words or sounds.	GM-I can run short distances with increasing control. I can push or roll objects away from me. I can try to stop or trap moving objects. I can move over and under simple equipment. FM- I can use the same hand for some tasks. I can hold cutlery with increasing control. I can begin to copy simple movements and shapes with a pencil/crayon.	Reading- I can listen to short parts of familiar stories. I can enjoy sharing books with adults. I can begin to answer simple questions about stories. Writing –I can make lines, dots and circles. I can begin to make marks for longer periods	I can begin to recognise when there are one or two objects. I can begin to join in with longer counting sequences. (I-5) SSM I can begin to notice that objects have different shapes. I can begin to use simple words about shapes. I can notice that some objects are heavier or lighter.	I can use simple words linked to time and routines. I can explore how objects move in different ways. (cars, planes, train, bus, diggers, boats, bike) I can explore seasonal experiences during outdoor play. (eco garden- feed the birds) What do I wear when its cold?	I can begin to move paintbrushes in different directions. I can begin to choose colours during creative play. I can begin to stick materials with support. I can begin to build simple structures.(Bridges, roads, tunnels) I can explore simple pretend play using small world resources.

Key books - The 3 Billy Goats Gruff Where's my Teddy The whales on the bus Peekaboo Bear That's not my Snowman

Nursery Rhymes - Jack and Jill I'm a little tea pot Row, Row, Row your boat

Main Nursery

Who am I?

Literacy (includingCLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	DT (EAD)	PE (PD)	Art (EAD)	PSHE (EAD)	RE (UW)	Computing (UW)
CLL I can listen and respond to simple instructions. I listen to stories. ***Speaking –*** To copy familiar expressions and put 2/3 words together independently. To begin to use new vocabulary in their play. ***Reading-*** To join in with rhythmic patterns and stories. Learn nursery rhymes join in with actions. ***Writing-*** I draw basic pictures. I use lines to look like writing.	***Comparison of quantities-*** More than fewer than the same. ***SSM-*** Explore and build with shapes and objects ***Pattern-*** Explore repeats	Noticing similarities and difference between each other. Talk /show/draw what they can see- face- eyes nose mouth etc.	Making friends. Ask questions about each other's family. Day of the week board.	Finding my way around Nursery. What can I see? Where is….?	Bounce into action –keeping the beat	Begin to use scissors to cut in a straight line. Cut making tape to join paper together.	Run in a straight line Choose a foot for kicking Use their core muscle strength to achieve a good posture FM- Hold and use scissors with increased control. I can hold a paint brush in the palm of my hand Getting dressed – putting a coat on	Exploratory mark making. Explore different media Drawing circles to represent myself and my family. Represent hair and eyes using the correctly colours. ***Name primary colours*** –colours in nature- what is in the garden? Use materials to make my house. Talk about the colours used.	Being me in my world Who am I? Select the resources and activities they would like, Play with 1 or more child. Follow rules Wash and dry hands	School value of the half term	To operate a CD player. To turn the volume up or down.

Key Books – Literacy – Mum and dad make me Laugh I like me Sometimes Eyes Nose Fingers Toes From head to Toe I hear a Pickle ***Maths*** Harry and Bucketful of dinosaurs Rosie's Zoo Big and Small Whatever Next

Nursery Rhymes & Songs - Incy Wincy Spider Wind the bobbin up Head shoulders Knees and Toes Old MacDonald I'm a little teapot Days of the week

Sandylands where learning is for life

Whole school Curriculum Mapping Overview 2026-27

Reception

Spring One

Rhythm and Rhyme

Literacy	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	Computing (UW)
Comprehension I look at the pictures to help me answer questions about a story. I can say which books I like. I can use a simple story map. **Writing Letter formation-Ladder letters u y j k** **Robot letters r n** I can write a simple caption a _____ (with finger space) I can write a list. CLL- I can use talk to resolve my problems. I can understand and use a wide range of vocabulary in my talk. I can link ideas using and or because.	**Alive in 5-** **Link a** number symbol with its cardinal value. Subitise to 5. Understand I more/less to 5 **Mass and Capacity** Compare length, height and capacity. **Growing 6,7,8** Links numbers to cardinal value, Explore more/less Explore composition numbers to 10. Subitise **Length, height and time** Compare length, height and capacity. Sequence events using language related to time.	I can talk about the changes to weather and tress in winter. I can name the clothing I will need to wear. I know hedgehogs hibernate in winter and why.	Gruffalo's birthday party- I can talk about celebrations such as my birthday and Christmas and name some things that are the same and different.		Lilting Lullaby- Pitch match with accuracy when singing. Feel the lilt of a 2–3 pattern of beats in music with five beats	I can create a mono print pattern. I make a winter themed foam tile and print with it. (tree/robin) I can draw and collage a winter landscape scene. I can make an ang pow and talk about my colour choices and joins.	I can follow a template and cut it out I can make a stickman by wrapping and tying sticks	Fundamental Skills - Superworm FM- I can use my arms with more control during activities such as pushing, pulling and lifting. I can sit up at tall at the table with my feet on the floor. 90	Dreams and Goals- Aspirations and how to achieve our goals Self regulation- I understand why we have rules I can talk about my feelings independently	What is special and why? *Which stories are special to different people and why?*	I can programme to make a Bee Bot move a set route Online safety Chicken Clicking

Key Books - English - The 3 little pigs Little Red Riding Hood The Gingerbread man The leaf thief 4The Hare and the Hedgehog A little bit brave Tree
Maths - A pair of socks Beep Beep Vroom Vroom Where's my Teddy The Blue Balloon Dear Zoo The 3 Billy Goats Goldilocks and 3 bears
Maths Songs – Big Fish Little Fish Red Lorry yellow Lorry When I was I I banged my thumb Hickory dickory dock 3 speckle frogs/ducks
Songs and Rhymes - If you're happy and you know it We went to the animal fair Days of the week

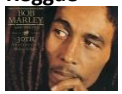
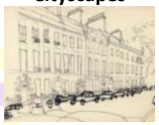
Sandylands Learning is for life

Whole school Curriculum Mapping Overview 2026-27

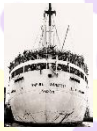
Year 1	**Spring One**										
	English	**Maths**	**Science**	**History**	**Geography**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Stories with Fantasy Settings George and the Dragon The Paperbag Princess The Tiger Who Came to Tea **Choral Poetry (rhythm and rhyme)** Cuddle Up to a Poem – Michael Rosen	**Addition and subtract.** to 20 **Length and height**	 **Seasonal Changes – Spring** **Animals including humans** ***What can you tell me about animals?***	**Explorers**  ***What made Shackleton and Battuta significant explorers and how were they different?***	**Seasons and weather (Mini – over 3 terms looking at the changes)** ***What changes happen as we move through the seasons?***	**Charanga** **In the Groove**  ***What does this song make you think of?***	**Seascapes**  ***How do seascape artists create mood through using colour?***		***Games - FMS*** *Underarm throw* ***Dance***  *Three Little Pigs*	**DG Jigsaw**  **(Dreams and Goals)** Aspirations, how to achieve goals and understanding the emotions that go with this	**What is special and why?** *Which stories are special to different people and why?*	**Visual Media and Animation** **Technology in real life (mini Education for a connected world** ***Managing on line information***
Year 2	**English**	**Maths**	**Science**	**History**	**Geography**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Traditional Tales with a twist Little Red The true story of the 3 little pig **Poems with a structure** Spring – shaped poetry **Story as a theme** Vlad and the Great Fire of London	**Length** **Multiplic. & division**	**Animals including humans**  ***How do animals survive and stay healthy?***	**Great Fire**  ***How does Samuel Pepys' diary help us understand the events of the Great Fire of London?***		**Charanga** **I wanna play in a band** **Rock**  ***How can we choose a sound for an effect?***	**Still life**  ***How can I manipulate clay to construct a functional form?***		**Invasion games** – playground games in the 20th century **Dance**	**Jigsaw**  **(Dreams and Goals)**	**What really matters in life?** *Does Easter matter?*	***Presenting information and Multi media*** ***Education for a connected world*** ***Managing online information***

Sandylands
where learning is for life

Whole school Curriculum Mapping Overview 2026-27

Year 3	Spring One											
	English	**Maths**	**Science**	**History**	**Geography**	**MFL**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Information Science Skeletons **Persuasive Letters** Rumblewick Letters: My Unwilling Witch *by Hiawyn Oram* Dear Greenpeace *by Simon James* Dear Teacher *by Amy Husband* The Jolly Postman *by Allan Ahlberg* Letters to Edward *by Wendy*	**Further Multipl and Division** **Length**	**Forces and magnets**  ***When do magnets repel and attract each other and what materials do they attract?***	**Ancient Egypt**  **Earliest civilizations** ***Why did the Ancient Egyptian civilisation last so long?***		**Musical Instru.**  ***De quell instrument joues-tu?***	**Charanga – Three Little Birds Reggae**  ***What are the style indicators of reggae music?***	**Cityscapes**  ***How does perspective change the way a building looks?***		**Invasion games** Netball **Dance**	**Dreams and Goals**  **Who should we follow?** *Who inspires us?*	**Programming and Coding** ***How can I write an algorithm for a programmable toy*** **Internet safety** ***How do I keep safe online?*** (Education for a connected world 2 x sessions)
Year 4	**English**	**Maths**	**Science**	**History**	**Geography**	**MFL**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Novel as a theme *The Fire Work Makers Daughter* **Explanation Text** *Cracking contraptions – Nick Park (Aardman Animations)*	**Further Multiplication and Division** **Graphs** **Fractions**	**Physics**  **Sound** ***How does sound travel and how is it heard?***		**The Arctic**  ***How is climate change affecting the Arctic region and what can we do to sustain it?***	**French Language Angels** At the cafe	**Charanga**  **Stop! A rap about anti-bullying** ***Why are lyrics so powerful in song?*** **Writing own lyrics about anti-bullying**	**Skills development and practise** Gestural drawing with charcoal (AccessArt)		**Target games** Dodgeball  **Dance –** Sparks might fly	**Dreams and Goals** 	**How should we live our lives?** *Is it important to fight for justice?*	**Visual media and animation** ***How can I create a 3D animation about the changes the Romans made to Britain?*** ***How do I keep safe online?*** (Education for a connectedworld 2 x sessions)

Whole school Curriculum Mapping Overview 2026-27

Year 5	Spring One											
	English	**Maths**	**Science**	**History**	**Geography**	**MFL**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Magazine Article *Volcanoes* **Classic Narrative Poetry** *The Highwayman* **Persuasion** *The boy in the Tower*	**Multipl. and Division** **Word Problems** **Statistics**	**Properties and changes in materials**  ***How can we change materials use them better and separate them based on properties?***	**Slave trade in Lancaster**  ***How has the slave trade impacted on Lancaster today?***		**French Language Angels** The weather	Adele: Make you feel my love.  ***What are the key dynamic and structural features of Ballads?***	Photography and Collage  ***How does David Hockney combine photography and collage/montage?***		**Dance** The highway man. ***How can we convey a character through movement?*** **Creative games**	Goals and Dreams  ***What are our dreams and goals for the future and how can we achieve them?***	**Where do we find guidance about how to live our lives?** *Where can people find words of wisdom?*	*Information Technology* *Data* *How can I present data based on the different properties of everyday materials?* *How do I keep safe online? (Education for a connected world 2 x sessions)*
Year 6	**English**	**Maths**	**Science**	**History**	**Geography**	**MFL**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Classic Fiction *The Wizard of Oz* **Hybrid Text** *Evacuation*	**Fractions** **Decimals** **Percentages**	**Animals including humans**  ***Can I identify and name the parts of the circulatory system and describe their functions?***		**Migration / Windrush**  ***What can we learn from the Windrush generation that will help us understand migration of people today?***	**French Language Angels** The weekend	**Classical or Urban Gospel** **A New Year Carol**  **Benjamin Britten's music** ***Can I compare songs in the same style using musical vocabulary and terminology?***	**Surrealism**  ***How does Miro use the techniques of overlay in his artwork?*** ***What is represented in Miro's work?***	***Textiles – Up cycling old clothes – Make do and mend*** ***Why is it good to upcycle clothes***	**Swimming** **Gymnastics**	**Jigsaw**  **(Dreams and Goals)** ***How can we work with others to make the world a better place?***	**Is life like a journey?** *If life is like a journey – what is the destination?*	**Information Technology** **Data** ***How can I gather data to demonstrate how living things are classified into broad groups?*** ***How do I keep safe online?*** (Education for a connected world 2 x sessions)

Whole school Curriculum Mapping Overview 2026-27

Spring Two

Seahorses

Slide and Crawl (Mini beasts, Spring, What's in the Eco garden?)

PSE	CLL	PD	Literacy	Maths	UW	EAD
MS- I can talk about my feelings with support. SR- I can begin to follow simple instructions from adults. BR- I can enjoy being near familiar children during play. I can respond to others' feelings during play and routines.	LA- Speaking- I can begin to use describing words during play. Pronounce: - sh/ch/dz/j - f/th - Attention- I can use words like "what's that?" or "where gone?". I can join in with simple back-and-forth interactions.	GM- I can move my arms with increasing control. I can to balance my body when sitting. I can begin to drop balls and watch them bounce. I can begin to push balls with my feet. FM- I can begin to show control when picking up objects. I can explore painting using different movements. I can feed myself independently.	Reading-I can begin to talk about what I am doing during play. I can begin to recognise familiar events in stories. I can begin to understand that print has meaning. I can find familiar pictures or objects in books. Writing –I can begin to control my marks during activities.	I can begin to copy small groups of objects. I can begin to separate objects into groups. I can join in with counting activities using objects. SSM I can begin to anticipate what happens next during the day. I can begin to copy simple repeated actions or objects.	I can begin to recognise familiar mini beats – spider, ladybird, worm, caterpillar, butterfly I can begin to notice differences between plants. Colours of flowers/ leaves. I can name areas at nursery, outside, garden, toilets.	I can explore different sounds made by instruments. I can explore simple imaginative play with others. I can explore simple cooking experiences during play. (crispy cakes) I can explore moving scissors through paper. I can explore making marks with large movements.

Key books - Ten little bugs The very Busy Spider We're going on a bug hunt A good place Wiggly worms, Flip flap mini beasts, **Nursery Rhymes** - Incy wincy spider There's a tiny caterpillar

Main Nursery

Who lives there?

Literacy (including CLL)	Maths	Science (UW)	Hist (UW)	Geog (UW)	Music (EAD)	DT (EAD)	PE (PD)	Art (EAD)	PSHE (EAD)	RE (UW)	Computing (UW)
CLL- Talk about their favourite song and /or rhymes. Understand more complex sentences. To understand who, what, where, in simple questions. Where is your coat? *Speaking* To hold a conversation. To ask a question. To begin to use word endings. (ing, ed) *Reading* Describe a main story setting, event and principal characters in increasing detail. *Writing* Write symbols and shapes that look like writing. Assign meaning to the marks Attempt to write name	Counting - Hear and Say Number Names Begin to order Number Names Subitising -I see 123 *SSM* – Explore and position shape	Explore Autumn changes in the eco garden How have the trees changed? I can use identify and describe woodland animals (hedgehog, owl, badger, fox) *Autumn kitchen* – texture recipes Autumn stick friends Autumn leaf creature		What is outside? What can I see, feel, hear? Noticing the changing weather.	Rainbow magic- To sing lyrics clearly To know music can tell a story	Colour mixing- what can I make? Firework pictures Printing- I know I must press down and lift the tool Leaf, autumn materials printing. To manipulate the clay/ dough by squashing, rolling, cutting. - Salt dough xmas decorations	Using a template – to draw around Animal homes- which material is best? Explore	Hop with control and balance Bounce a ball and catch with 2 hands Use their core muscle strength to achieve a good posture FM- Holding a pencil using the tripod grip. Increasing control using cutlery	Celebrating differences Respect for similarity and differences and being unique Use the toilet independently	Encounter celebrations – Halloween Bonfire night, Christmas Remember rules Solve conflict with another child	To know that digital devises can help us learn,

Key Books – Literacy – We're going on a pumpkin Hunt The quiet little firework Leaf man Henry Hedgehogs first Autumn Peace at last Owl Babies We're going on a leaf hunt You can't let an elephant pull Santa's Sleigh Is it Christmas yet
Maths 5 little ducks Round the garden Three Billy Goats Peepo Duck in a truck
Nursery Rhymes & Songs - I hear thunder See Saw Margery Daw Jingle Bells Tommy Thumb 1 potato 1,2 buckle my shoe Baa Ba Black Sheep When Goldilocks went to house of bears

Sandylands where learning is for life

Whole school Curriculum Mapping Overview 2026-27

Reception	Spring Two											
	Happy Habitats											
	Literacy	**Maths**	**Science (UW)**	**History (UW)**	**Geography (UW)**	**Music (EAD)**	**Art (EAD)**	**DT (EAD)**	**PE (PD)**	**PSHE (PSE)**	**RE (UW)**	**Computing (UW)**
	Comprehension I can make inferences on characters feelings I can orally retell a simple story. I can link stories to my life experiences eg Birthdays **Writing Letter formation** **Robot Letters m h b p** I can write a 3 word caption with finger spaces Eg a big dog I can write a simple list I can write some 'red' words. CLL- I can listen to others and respond in conversations. I can use new vocabulary in my conversations.	**Building 9 and 10** Subitise larger numbers Explore 1 more/less Recall number bonds to 0-5 Composition of numbers to 10 **3D shapes** Select, rotate and manipulate shapes	I know animals adapt to their environment. Polar bears, elephants and hedgehogs. I can talk about spring changes I can see, feel and hear. I can name the 4 seasons and know they show changes in weather and the natural world.		**Happy Habitats-** To know that there are different countries in our world where animals and people live. To know our country has different seasons. To know some countries are extremely hot or cold. To talk about the differences between South Africa and the Arctic.	Number time-10 green bottles Hickory Dickory Sing with expression. Hear, draw and sing melody shapes.	I can make a block tile to print patterns. I can paint patterns to represent an elephant and a giraffe. (large scale) I can make a basket using a weaving technique. Live art- I can camouflage myself to my surroundings and talk about how I am doing it.	I can follow instructions to make a tropical fruit salad. I can talk about how I made it. I can build a habitat for polar bears/elephants/hedgehogs. I can tessellate shapes and adapt my ideas.	Fundamental Skills - Rumble in the jungle FM- I can pivot my wrist for smaller scale movements to grasp and grip. I can use identified fingers to pinch and press.	Healthy Me I know how to keep healthy and myself safe Self regulation- I can show patience towards others. I can use words such as calm, angry, upset to describe my feelings.	What is special and why? *Which stories are special to different people and why?*	I can zoom in and out on google maps to find the beach and sea. (teacher modelling)
	Key Books - English - Paddington We're going on a Bear Hunt Whatever Next Betty and the Yetti Elmer and the Snow The Christmas bear Henry hedgehogs first Autumn Where the Poppies Now Grow ***Maths*** – Rosie's walk, We are going on a bear hunt, Kipper's birthday The hungry caterpillar Night Monkey Day Monkey Fox in the dark ***Songs and Rhymes*** - 10 in a bed Hey diddle diddle5 snowmen10 green bottles											

where learning is for life

Whole school Curriculum Mapping Overview 2026-27

	Spring Two											
Year 1	**English**	**Maths**	**Science**	**History**	**Geography**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Traditional Tales Hansel and Gretel The Frog Prince **Non-Chronological Report** History = Explorers	**Numbers to 40** **Addition word problems** **Multiply**	**Animals including humans** ***What can you tell me about animals?***		**Weather and seasons** **Spring** (Mini – over 3 terms looking at the seasonal changes) ***What changes happen as we move through the seasons?***	**Round and Round**  **Bossa Nova** Pulse, rhythm, and pitch in different styles of music ***What is the mood of the music?***	**Skills development and practise** Trip to the promenade – drawings of boats/ jetty / birds	**Sliders**  ***How do you make parts of your book move?***	**Outdoors -** FMS Catching and bouncing a ball **Indoors –** Gymnastics 2	**Jigsaw**  **HM (Healthy Me)** Being and keeping safe and healthy	**What do people say about god?** *Who do Christians say Jesus is?*	**Programming and coding** **Education for a connected world** ***Privacy and security***
Year 2	**English**	**Maths**	**Science**	**History**	**Geography**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Stories set in familiar settings The Lighthouse keeper's stories The tale of the whale Somebody swallowed Stanley **Non Chronological Report** The Great Fire of London	**Worded Problems** **Money** **2D Shapes**	**Plants**  ***How does a plant grow and what do they need?***		**Aquatic pollution**  ***How are humans damaging our oceans?***	**Charanga** **Zoo Time** **Reggae**  ***What is the style of music?***	**Skills development and practise** Using recycled materials to make art (adapted from Access Art using natural materials to make images)	**Mechanisms – wheels and axles**  Making a fire engine with an axle ***How do you build an axle? What is an axle used for?***	**Games** Striking and fielding **OAA –** outdoor games	**Jigsaw**  **HM (Healthy Me)** Being and keeping safe and healthy	**What really matters in life?** *Does Easter matter?*	**Data** **Education for a connected world** ***Online bullying***

Sandylands where learning is for life

Whole school Curriculum Mapping Overview 2026-27

	Spring Two												
Year 3	**English**	**Maths**	**Science**	**History**	**Geography**	**MFL**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Explanation Text *History – mummification* **Classic Poetry** A Child's Garden of Verses by Robert Louis Stevenson Different versions of The Spider and the Fly by Mary Howitt **Recounts- Diaries** *Range of diary extracts.*	**Mass and Volume** **Money**	**Animals including humans** **Biology**  ***What is a skeleton and why do some animals have one?***		**Italy**  ***Why is Venice such a popular holiday destination?***	**Des Fruits** 	**Charanga The Dragon song**  A Pop song that tells a story	**Skills development and practise** Access Art- Cloth, thread and paint. Exploring how artists use textiles and sewing to make art.	***Pizzas – Food and Nutrition***  ***What makes a nutritionally balanced pizza?***	**Gymnastics Activities 2** **Net and wall games**	**Jigsaw**  **HM (Healthy Me)** Being and keeping safe and healthy	**Who should we follow?** *Who inspires us?*	**Technology in real life (mini)** ***How is technology used in advertising?*** **Digital Literacy** **Communication and Messaging** ***What are different digital ways that I can communicate?***
Year 4	**English**	**Maths**	**Science**	**History**	**Geography**	**MFL**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Persuasive Adverts *Range of persuasive adverts and leaflets* **Persuasive** The Arctic **Classic Poetry** Narrative *Range of poems- free verse. Imagery, alliteration. Onomatopoeia*	**Fractions** **Decimals** **Money**	**States of Matter**  **Can all materials change state?**	**Roman Britain**  ***What was the impact of the Roman invasion on Britain?***		**French language angels** Habitats	**Charanga** **Lean on me Bill Mathers**  Soul/Gospel music and helping one another	**Seascapes**  ***How can we use different media to create a seascape?***		**OAA – Team work and problem solving**  **What makes good teamwork?** **Dance** Myths and Legends	**Jigsaw**  **HM (Healthy Me)** Being and keeping safe and healthy	**How should we live our lives?** *Is it important to fight for justice?*	**Programming and coding** ***How can I write a precise digital algorithm using trial and error?*** **Internet safety** ***How do I keep safe online?*** (Education for a connected world 2 x sessions)

Sandylands where learning is for life

Whole school Curriculum Mapping Overview 2026-27

Year 5	**Spring two**											
	English	**Maths**	**Science**	**History**	**Geography**	**MFL**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Information booklet with a range of text types *Earth and Space* **Films and Playscripts** **Stories from other cultures** *Journey to the River Sea by Eva Ibbotson*	**Fractions, Decimals and percentages**	**Properties of materials** 		**Biomes**  ***What are biomes and how is climate change impacting them?***	**French language angels** The Date	**Charanga Fresh Prince of Bel Air.** **Old school hip hop**  ***How did jazz lead to the development of Rap?***	**Mini Skills study** Antony Gormley / Newcastle bridges- sketching and design- art live	**Structures Using CAD**	**O A A** ***Can I use a compass to navigate around a simple course?*** **Invasion games** Creative games	**Jigsaw**  **Healthy Me** ***How can I keep my mind and body healthy as I get older?***	**Where do we find guidance about how to live our lives?** *Where can people find words of wisdom?*	**Information Technology** **Visual Media and Animation** ***How can I bring to life an interview with an Anglo-Saxon?*** **Internet safety** ***How do I keep safe online?*** (Education for a connected world 2 x sessions)
Year 6	**English**	**Maths**	**Science**	**History**	**Geography**	**MFL**	**Music**	**Art**	**DT**	**PE**	**PSHE**	**RE**	**Computing**
	Shakespeare- classic literature *Macbeth* **Persuasion** *The WINDRUSH*	**SATS Revision** **Time** **Area** **Perimeter** **Measures** **Arithmetic** **Shape & Space**	**Living things and their Habitats** **Adaptation**	**Migration / Windrush**  ***What can we learn from the Windrush generation that will help us understand migration of people today?***		**French language angels** Healthy lifestyles	**Charanga** **You've got a friend**  **Carol King** **1970's ballads**	**Skills development and practise** Sketch/paint birds/views of Morecambe Bay	**Structures**  **Bird boxes**	**Swimming** **Badminton**	**Jigsaw**  HM **(Healthy Me)** Being and keeping safe and healthy	**Is life like a journey?** *If life is like a journey – what is the destination?*	**Computer systems and networks** ***How can I create a webpage using HTML?*** **Internet safety** ***How do I keep safe online?*** (Education for a connected world 2 x sessions)

Sandylands where learning is for life