

# Whole School Curriculum Map Autumn 2025-26

Aut 1	Literacy (inclu. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	
EYFS	<p>Read individual letters by saying sounds for them. Blend sounds into words. Read a few common exception words.</p> <p>Develop the foundations of a handwriting style. Form lower case letters.</p> <p><b>CLL</b> Understand how to listen carefully and why it is important.</p> <p><b>What can you hear?</b></p> <p>Engage in story times</p> <p><b>Tell me about the story?</b></p>	<p>Count objects, actions and sounds. Link the number symbol with its cardinal value</p> <p>To know and form numbers 1-5</p> <p>To order numbers 1-5 and know what 1 more and less is. (10 if appli)</p>	 <p>Explore the natural world around them and have a greater awareness of seasonal change.</p>	<p><b>Who am I and who is special to me?</b></p>  <p>To know their name and how old they are.</p> <p>To name and draw the people who live with them and.</p> <p>To talk about their Mum/Dad and any brothers and sisters, as their family.</p> <p>To know they looked different when they were a baby. (from photo)</p> <p>To talk about differences now they are 4/5.</p> <p>To be able to sequence a humnas life from baby, toddler, child, adult.</p>	<p><b>Paddington comes to Morecambe</b></p>  <p>To know where they live in Morecambe.</p> <p>To describe their home and street.</p> <p>To name basic features of their coastal town, eg beach, sea, prom</p> <p>To draw a simple map of their route from home to school.</p> <p>To talk about key features of their school, such as the name, their class and the road it is on.</p> <p>To name the Salvation Army building, across from school and some of it features Eg the cross.</p>	<p><b>Me- growing, homes, colour, toys, how I look</b></p>  <p><b>Charanga</b></p> <p>Sing a range of well-known nursery rhymes and songs.</p>	 <p>Explore colour and what happens when they are mixed</p>	  <p><b>Experiment with different materials and decide/ explain which is the best to build a bridge. To be able to talk about the function of a boat</b></p>	<p>Revise and refine fundamental movement skills</p> <p>Animals/ginger bread man movements.</p> <p>Jumping, running hopping, skipping</p> <p>Fine motor</p> <p>Drawing lines and circles using scissors.</p> <p>Holding a pencil with tripod grip.</p>	<p>Jigsaw</p>  <p><b>BM (Being Me in My World)</b></p> <p><b>Be confident to speak about needs and wants.</b></p> <p><b>Express their feelings</b></p> <p><b>How are you feeling today?</b></p> <p><b>Listen to one another and show respect</b></p>	<p><b>Christianity</b></p>  <p>I can identify buildings that are special to other people and name some of their features. I can talk about celebrations that may take place in those buildings.</p>	
Aut 1	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	Computing
Y1	<p><b>Narrative</b> -Stories with repetitive patterns <b>Traditional tales</b></p> <p><b>Non-fiction</b></p> <p>Instructions <b>Recounts</b> of familiar events</p>	<p><b>Place value</b></p> <p>Number bonds</p> <p>Numbers to 10</p> <p><b>Addition &amp; subtraction</b></p> <p>Addition &amp; subtraction to 10</p>	<p><b>Chemistry - Materials</b></p>   <p><b>Biology Plants (mini)</b> Seasonal changes</p> <p><b>How are seasons different?</b></p>	<p><b>School days now and then</b></p>  <p><b>How is my school life different to the children who went to my school in 1901?</b></p>		<p>Charanga - Hey You Hop Hop</p>  <p><b>Old School Hip Hop</b></p> <p><b>How does this music make you feel?</b></p>	<p>Drip painting technique</p> <p>Abstract expressionist movement</p>  <p><b>Why did Jackson Pollock use the 'drip' technique in his paintings</b></p>		<p>Fine Motor Skills – Supertato</p> <p>Gymnastics</p> <p>Activities 1</p> <p><b>How can you use your whole body to keep your balance more stable?</b></p>	<p>Jigsaw</p> <p><b>BM (Being Me in My World)</b></p> <p><b>'Who am I and how do I fit?'</b></p> 	<p><b>Islam -</b></p>  <p><b>What do people say about God? Where is God?</b></p>	<p>Computer Systems and Networks</p> <p>Education for a connected world</p> <p>Self image and identity</p> <p>Online reputation</p>

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Y2	Narrative – Stories by the same author Non-fiction – Non-chronological report Instructions	Place Value – Numbers to 100 Addition Subtraction	Uses of everyday materials  <i>Are some materials more useful than others – why?</i>		Y2 Coastal town  <i>What makes Morecambe a coastal town?</i>		Charanga Hands Feet heart  <i>How can we create different moods and feelings through music?</i>	Abstract - Paul Klee  <i>How did Paul Klee use tinting and toning in his art work?</i>		Games FMS - Piggy in the middle ·Travelling ·Sending ·Receiving <i>Is winning more important than taking part?</i> Dance Seaside <i>Creating and performing short dances using body actions that communicate different feelings, moods and ideas</i>	Being Me in My World 	Judaism  <i>How and why do symbols help people understand God?</i>	Visual Media and Animation  Education for a connected world  <i>Self image and Identify</i>  <i>Online reputation</i>
Aut 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	Computing
Y3	Narrative Fables Persuasion	Numbers to 1000  Addition & subtract.	Rocks and soils  <i>Can you classify rocks according to their properties?</i>	Stone Age to Iron Age  Changes in Britain from the Stone Age to the Iron Age <i>How did life change from the Stone Age to the Iron Age?</i>		French Language angels  Phonics 1 & I'm Learning French	Charanga Let your spirit fly  <i>Can you describe the pitch in the music?</i>	Cityscapes  <i>How does perspective change the way a building looks?</i>		Target Games - striking and fielding Creative games – tag and target  <i>Does the best team always win?</i> Netball  Gymnastics Activities 1 <i>How can you change the direction of your sequence?</i>	Being Me in My World 	Buddhism  <i>What can we learn from the life of the Buddha?</i>	Communication and Messaging  Education for a connected world  <i>Self image and Identify</i>  <i>Online reputation</i>

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Y4	Fairytales Issues and dilemmas	Numbers to 10,000  Addition & subtraction to 10,000	Animals including humans   <i>What are the main body parts in the digestive system and what are their functions?</i>		Rivers   <i>Where does the river Lune begin and why are rivers so important?</i>	French Language Angels   Phonics lesson 2 and Presenting Myself	<i>Charanga</i> POP Mamma Mia Abba   <i>How does this music make you feel? Do you like the music? Why/Why not?</i>	Still life   Impressionism Cezanne		Invasion Games Basketball    Dance Rock and roll	Being Me in My World   <i>How can I help others to feel welcome?</i>	Hinduism   <i>What do religions say about doing good?</i>	Presenting Information and Multimedia  Education for a connected world  <i>Self image and Identify</i>  <i>Online reputation</i>
Y5	Myths and Legends  Poetry  Narrative	Place Value  Whole numbers  Addition & Subtract.  Numbers to 1,000 000	Earth and Space   <i>What can you tell me about the solar system?</i>	Ancient Greeks    Study of Greek life and achievements and their influence on the western world <i>Which is the most important legacy of the Ancient Greeks today?</i>		French Lang. angels   Phonics 3 and Do you have a pet?	<i>Charanga</i> – Livin' on a prayer    <i>What recyclable materials could we use to represent a cityscape in collage?</i>	Cityscapes   <i>What recyclable materials could we use to represent a cityscape in collage?</i>		Invasion Hockey 1    Gymnastics	Being Me in My World   <i>What can sacred stories tell us?</i>	Hinduism   <i>What can sacred stories tell us?</i>	Information Technology Blogs •Recognise common uses of information technology beyond school <i>What is a blog?</i>

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Y6	<p>Crime Narrative Older Literature Explanation: how we see</p>	<p>Numbers to 10 million</p> <p>Four operation</p>	<p><b>Electricity</b></p>  <p><i>How would you group electrical components and appliances based on what electricity makes them do?</i></p>		<p><i>Morecambe to Mungrisdale – Mini</i></p>  <p><i>Farm to fork &amp; map work</i></p>	<p>French Language Angels</p> <p>Phonetic s 4</p>  <p>At School</p>	<p><b>Charanga</b> Happy Pharrell Williams</p>  <p>Pop/Neo Soul</p>	<p><b>Cubism- Still life</b></p>  <p><i>How can we represent everyday objects in the style of Romero Britto?</i> <i>Why did the cubists choose to represent life in a fragmented and abstract style?</i></p>	<p>Electrical Systems – Control and electrical components</p>  <p>Design and make a model of a virtual pet including an electrical motor using Lego Technic.</p>	<p><b>Outdoor Invasion games – Netball</b></p>  <p>Swimming</p>	<p><b>Being Me in My World</b></p> 	<p><b>Judaism</b></p>  <p><i>How do religions make the signposts and the turning points on the journey through life?</i></p>	<p><b>Information technology</b> Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web <b>How are you able to connect with your friends online?</b></p>

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EYFS	<p>Read individual letters by saying sounds for them. Blend sounds into words.</p> <p>Read a few common exception words.</p> <p>Hold a book and turn pages indicating an understanding of print</p> <p>Develop the foundations of a handwriting style.</p> <p>Form lower case and capital letters.</p>	<p>Count objects, to 10</p> <p>Link the number symbol for 1-5 and 1-10 objects.</p> <p>To know and form numbers 1-10</p> <p>To order numbers 1-5 and know what I more and less is. (10 if applicable)</p> <p>Recognise numbers of personal significance.</p> <p>Explore shapes and use language to describe them.</p>	 <p>Explore the natural world around them and have a greater awareness of seasonal change.</p>	<p><b>Who am I and who is special to me?</b></p>  <p>To know their name and how old they are.</p> <p>To name and draw the people who live with them and.</p> <p>To talk about their Mum/ Dad and any brothers and sisters, as their family.</p> <p>To know they looked different when they were a baby. (from photo)</p> <p>To talk about differences now they are 4/5.</p> <p>To be able to sequence a humans life from baby, toddler, child, adult.</p>	<p><b>Paddington comes to Morecambe</b></p>  <p>To know where they live in Morecambe.</p> <p>To describe their home and street.</p> <p>To name basic features of their coastal town, eg beach, sea, prom</p> <p>To draw a simple map of their route from home to school.</p> <p>To talk about key features of their school, such as the name, their class and the road it is on.</p> <p>To name the Salvation Army building, across from school and some of it features Eg the cross.</p>	 <p><b>Charanga My Stories</b></p>	<p><b>Exploring and experimenting in the Natural World</b></p>  	  <p>Experiment with different materials and decide/ explain which is the best to build a bridge.</p> <p>To be able to talk about the function of a boat and use this knowledge to help choose appropriate materials.</p>	<p><b>Fine Motor skills</b></p> <p><b>Super worm</b></p>	 <p><b>Celebrating differences</b></p>	<p><b>Hinduism – Diwali</b></p>  <p><b>Christianity -God</b></p> <p><i>When are the important times for our family and friends?</i></p>	
Aut 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	Computing
Y1	<p><b>Fantasy Non-fiction</b></p> <p>Non chronological reports</p> <p><b>Poetry</b></p> <p>Poems for learning by heart</p> <p><b>Narrative</b></p> <p>Stories in Familiar settings</p>	<p>Addition and subtraction to 20</p> <p>Shapes and patterns</p> <p>Length and height</p>	<p><b>Animals including humans</b></p> <p><i>What can you tell me about animals?</i></p>		 <p><b>Seasons and Weather</b></p> <p>Global</p> <p><i>How does the weather change in the UK as we move through each season?</i></p>	<p><b>Rhythm in the way we walk and Banana Rap</b></p>  <p><b>Reggae</b> Pulse, rhythm, pitch, rapping, dancing and singing</p>	<p><b>Skills development</b></p> <p>Observational drawings of leaves - environment</p>	<p><b>Structures</b></p> <p>Windmills</p>	<p><b>Dance Explorers</b></p> <p>FMS Baseline Activities</p>	<p><b>Jigsaw CD</b></p> <p>Celebrating Difference</p> 	<p><b>Christianity – God</b></p> <p><i>Why do Christians give gifts at Christmas?</i></p>	<p>Presenting Information and Multimedia</p> <p>Education for a connected world</p> <p><b>Online relationships</b></p>

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Y2	<p><b>Narrative</b> – Animal stories – Bear and the piano – David Litchfield</p> <p><b>Non-Fiction</b> – Florence and Seacole – glossary A-Z and indexes</p> <p><b>Poetry</b> – Poems on a theme</p>	<p>Multipli-cation and Division – 2, 5, 10</p> <p>Length</p>	<p>Uses of <b>everyday materials</b> continued</p> <p><b>MATERIALS</b></p> <p><i>Are some materials more useful than others – why?</i></p>	<p><b>Florence Nightingale</b></p>  <p><i>Who was more significant to the world of nursing Nightingale or Seacole?</i></p>			<p><b>Charanga Ho Ho Ho</b> A song with rapping and improvising</p>  <p><i>How does this music make you feel?</i></p>	<p>Skills development</p> <p>Still life – groups of objects (bottles/ fruits/ using shading / different grades of pencil/ cross hatching</p>	<p>Structures</p>  <p>Bridges (Linked to Science)</p>	<p>FMS – Invasion games</p>  <p>Bounce ball</p> <p><b>Gymnastics</b></p>	<p>Jigsaw</p>  <p>CD Celebrating Difference</p>	<p><b>Christianity</b></p>  <p>How and why do symbols show us what is important in religion?</p>	<p>Communication and Messaging</p> <p>Education for a connected world <b>Online relationships</b></p>
Aut 2	English	Maths	Science	History	Geogra-phy	MFL	Music	Art	DT	PE	PSHE	RE	Computing
Y3	<p><b>Narrative</b> James and Giant peach</p> <p><b>Non- Fiction</b> Non Chronological – Stone Age</p> <p><b>Poetry</b></p>	<p>Finish subtract.</p> <p><b>Multipli-cation and Division</b></p>	<p>Animals including humans <b>Biology</b></p> <p><i>What is a skeleton and why do some animals have one?</i></p>		<p><b>The UK – Mini focus on Lake District</b></p>  <p><i>Why is the Lake District a national park and such a popular tourist destination?</i></p>	<p>Seasons</p>  <p>French (Lang. Angels)</p>	<p><b>Charanga Glockenspiel Stage 1</b></p> 	<p>Impressionism Coastal landscapes</p>  <p><i>What would a landscape look like in the style of an impression-ist artist?</i></p>	<p>Lanterns (mini)</p>  <p><i>What makes a successful lantern?</i></p> <p>Shell structures</p> <p>Box with a lid</p>	<p>Dance Rock n roll</p> <p>Invasion games – Rugby</p> 	<p>Jigsaw</p>  <p>CD Celebrating Difference</p>	<p><b>Christianity – God</b></p> <p><i>Who should we look up to?</i></p>	<p>Presenting Information and Multimedia</p> <p>Education for a connected world <b>Online relationships</b></p>

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Y4	<p>Non chronological reports – Brazil</p> <p>Fantasy Stories - The Lion the Witch and the Wardrobe</p>	<p>Chapter 2 addition and subtract</p> <p>Chapter 3 and 4 Multiplication and Division</p>	<p>Electricity</p>  <p><i>How does a light bulb light up? What would happen if one of the components failed?</i></p>	<p>The Maya</p>  <p>A non-European society that provides contrasts with British history – Mayan civilization c. AD 900; <i>Who were the Maya and what did they achieve?</i></p>		<p>French Lang. angels</p>  <p>Family</p>	<p>Charanga</p>  <p>Glockensp. Part 2 Mixed styles Exploring developing playing skills using the glockensp. <i>What is the Dynamics throughout the music?</i></p>		<p>Structures Light box/</p>	<p>Invasion games Rugby</p>  <p><i>How can I adapt my tactics in a team game?</i></p> <p>Gymnastics Activities 2</p>	<p>Jigsaw</p>  <p>CD Celebrating Difference</p>	<p>Christianity</p>  <p><i>How do religious families and communities practise their faith?</i></p>	<p>Visual Media and Animation</p> <p>Education for a connected world <i>Online relationships</i></p>
Y5	<p>Adventure Narrative – Treasure island Non Chronological Report Volcanoes</p>	<p>Multi-plication &amp; Division</p> <p>Word Problems</p>	<p>Forces</p>  <p><i>Which forces are at work when a parachute falls?</i></p>		<p>Mountains and Volcanoes - An Iceland study</p>  <p><i>Why is Iceland known the world over as the land of ice and fire?</i></p>	<p>French Language Angels</p>  <p><i>What is the date?</i></p>	<p>Charanga Classroom Jazz 1</p>  <p>Bossa Nova and Swing <i>What notation can we use to help us improvise/scat in Jazz?</i></p>	<p>Skills development</p> <p>Still life drawing – Ink and nib</p>	<p>Food and Nutrition</p> <p>Soup</p>	<p>Invasion games : Rugby</p>  <p>Team games. <i>Is it better to attack or defend?</i></p> <p>Gymnastics</p>	<p>Celebrating differences</p>  <p><i>How can we include everyone in our community?</i></p>	<p>Christianity</p>  <p>The Christmas story <i>What can sacred stories teach us?</i></p>	<p>Information Technology Text and Word Processing</p> <p><i>How can I show my learning in another language using text, images and sound to an intended audience?</i></p>

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Y6	<p>Autobio. writing</p> <p>Narrative</p> <p>Non-chrono. reports</p> <p>Persuasive writing</p>	<p>Multi-plication and division</p>	<p>Light</p>  <p><i>Could we see if there was no light? How does light travel?</i></p>	<p>WW2 – Women</p>  <p><i>What was the impact of war on the role of women during World War 2 and how do you think it changed perception?</i></p>		<p>French Lang. angels</p>  <p>Phonics 4 and At school</p>	<p>Charanga Classroom Jazz 2</p>  <p>Bacharach and Blues Jazz, improv. and compos.</p>	<p>Skills development and practise</p> <p>Sketches and drawings of movement of people (Degas) Charcoal, fine liner chalk pastels ink. Mixed media</p>		<p>Rugby</p>  <p>Swimming</p>	<p>Celebrating differences</p> 	<p>Christianity - God</p>  <p><i>What is worth celebrating?</i></p>	<p>Information Technology Data Handling</p> <p><i>How can I gather data to demonstrate how living things are classified into broad groups?</i></p>