

Whole School Curriculum Map Spring 2025-26

Spr. 1	Literacy (incl. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)		
EYFS	<p>Read individual letters by saying sounds for them. Blend sounds into words.</p> <p>Rhyming words. Read simple words and sentences and a few exception words.</p> <p>Talk about events and characters and use in play. Suggest what happens next.</p> <p>Form lower case and capital letters. Write words to match spoken sound Writing irregular common words. Begin to write a simple sentence</p>	<p>Beginning to use teens to count beyond 10.</p> <p>Begin to form numbers 1-10</p> <p>Beginning to use vocab in adding and subtracting, including counting on and back</p> <p>Use language of more and fewer. Estimate objects.</p> <p>Find the total number of 2 groups by counting them.</p> <p>Identify money in play</p> <p>Beginning to compare length, weight and capacity.</p>	 <ul style="list-style-type: none"> •Understand the effect of change and seasons and the natural world around them. •Explore the natural world around them •Describe what they see, hear and feel whilst outside 	<p><u>Experiences</u> <u>What do I celebrate</u></p>	<p>Amazing animals in Nature</p>  <p>To know that there are different countries in our world where animals and people live.</p> <p>To know a map shows land, which are countries and sea.</p> <p>To know our country is called England.</p> <p>To know our country has different seasons.</p> <p>To know some countries are extremely hot or cold.</p> <p>To talk about the differences between South Africa and the Arctic.</p> <p>To know the simple adaptations of animals to their surroundings. Such as: Polar bears in the Arctic Elephants in South Africa Hedgehogs in England</p>	<p>Charanga</p>  <p>Everyone!</p>	<p>Adapting and Explaining</p>  	 <p>To be able experiment with different materials and decide which consistency is best to bind to make a bird food ball.</p>	<p>Fine Motor Skills Rumble in the jungle</p> <p>Form recognisable letters Show preference for a dominant hand. Refine movements such as rolling, jumping etc.</p> <p>Travel with confidence when moving under, over and through equipment</p>	<p>DG Jigsaw w</p>  <p>(Dreams and Goals)</p>		
Spr. 1	English	Maths	Science	History	Geog	Music	Art	DT	PE	PSHE	RE	Computing
Year 1	<p>Narrative Fantasy Familiar setting</p>	<p>Addition and subtract. to 20</p> <p>Length and height</p>	 <p>Seasonal Changes – Spring</p> <p>Animals including humans <i>What can you tell me about animals?</i></p>	<p>Explorers</p>  <p><i>What made Shackleton and Battuta significant explorers and how were they different?</i></p>	<p>Seasons and weather (Mini – over 3 terms looking at the changes)</p> <p><i>What changes happen as we move through the seasons?</i></p>	<p>Charanga In the Groove</p>  <p><i>What does this song make you think of?</i></p>	<p>Seascapes</p>  <p><i>How do seascape artists create mood through using colour?</i></p>		<p>Games - FMS Underarm throw</p> <p>Dance</p>  <p>Three Little Pigs</p>	<p>DG Jigsaw</p>  <p>(Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this</p>	<p>Sikhism <i>How do people find out about god?</i></p>	<p>Visual Media and Animation</p> <p>Technology in real life (mini)</p> <p>Education for a connected world</p> <p>Managing on line information</p>

Whole School Curriculum Map Spring 2025-26

Spr 1	English	Maths	Science	History	Geog		Music	Art	DT	PE	PSHE	RE	Computing
Year 2	<p>Poems on a theme Food (Michael Rosen – Don't do that / Fussy Freda Traditional Tales with a twist – The Three Little Pigs/ Jack and the beanstalk</p> <p>Story as a theme – Vlad and the Great Fire of London</p>	<p>Length</p> <p>Multiplic. & division</p>	<p>Animals including humans</p>  <p><i>How do animals survive and stay healthy?</i></p>	<p>Great Fire</p>  <p><i>How does Samuel Pepys' diary help us understand the events of the Great Fire of London?</i></p>		<p>Charanga I wanna play in a band Rock</p>  <p><i>How can we choose a sound for an effect?</i></p>	<p>Still life</p>  <p><i>How can I manipulate clay to construct a functional form?</i></p>			<p>OAA – The Great Outdoors (to be done indoors!)</p> <p>FMS – Invasion games – Playground games in the 20th century</p>	<p>Jigsaw</p>  <p>(Dreams and Goals)</p>	<p>Hinduism</p>  <p><i>Can worship help people remember what is important?</i></p>	<p>Presenting information and Multi media</p> <p>Education for a connected world</p> <p><i>Managing online information</i></p>
Spr 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	Computing
Year 3	<p>Narrative James and Giant peach</p>	<p>Further Multipl and Division</p> <p>Length</p>	<p>Forces and magnets</p>  <p><i>When do magnets repel and attract each other and what materials do they attract?</i></p>	<p>Ancient Egypt</p>  <p>Earliest civilizations <i>Why did the Ancient Egyptian civilisation last so long?</i></p>		<p>Musical Instru.</p>  <p><i>De quell instrument joues-tu?</i></p>	<p>Charanga – Three Little Birds Reggae</p>  <p><i>What are the style indicators of reggae music?</i></p>	<p>Coastal landscapes Impressionism</p>  <p><i>What would a Morecambe landscape look like in the style of an impressionist artist?</i></p>		<p>Invasion games</p> <p>Netball</p> <p>Dance</p>	<p>Dreams and</p>  <p>Goals</p>	<p>Judaism</p>  <p><i>Who inspires you? Was Moses an inspiring leader?</i></p>	<p>Programming and coding</p> <p>Education for a connected world</p> <p><i>Managing online information</i></p>

Whole School Curriculum Map Spring 2025-26

Spr 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	Computing
Year 4	<p>Fantasy Stories- The Firework Maker's Daughter</p> <p>Poetry</p>	<p>Further Multiplicatio n and Division</p> <p>Graphs</p> <p>Fractions</p>	<p>Physics</p>  <p>Sound</p> <p><i>How does sound travel and how is it heard?</i></p>		<p>The Arctic</p>  <p><i>How is climate change affecting the Arctic region and what can we do to sustain it?</i></p>	<p>French Language Angels</p> <p>At the cafe</p>	<p>Charanga</p>  <p>Stop! A rap about anti-bullying</p> <p><i>Why are lyrics so powerful in song?</i></p> <p>Writing own lyrics about anti-bullying</p>	<p>Skills development and practise Sketching faces (focus on features)</p>	<p>Lighthouse electrical structure</p>	<p>Target games Dodgeball</p>  <p>Dance – Sparks might fly</p>	<p>Dreams and Goals</p> 	<p>Sikhism</p>  <p><i>What is expected of a person in following a belief or religion?</i></p>	<p>Programming and Coding</p> <p>Education for a connected world</p> <p>Online bullying</p>
Year 5	<p>Magazine article – Volcanoes</p> <p>Narrative poetry Highwayman</p>	<p>Multipl. and Division</p> <p>Word Problems</p> <p>Statistics</p>	<p>Properties and changes in materials</p>  <p><i>How can we change materials use them better and separate them based on properties?</i></p>	<p>Slave trade in Lancaster</p>  <p><i>How has the slave trade impacted on Lancaster today?</i></p>		<p>French Language Angels</p> <p>The weather</p>	<p>Adele: Make you feel my love.</p>  <p><i>What are the key dynamic and structural features of Ballads?</i></p>	<p>Cityscapes</p>  <p><i>What recyclable materials could we use to represent a cityscape in collage?</i></p>		<p>Dance The highway man.</p> <p><i>How can we convey a character through movement ?</i></p> <p>Creative games</p>	<p>Goals and Dreams</p>  <p><i>What are our dreams and goals for the future and how can we achieve them?</i></p>	<p>Judaism</p>  <p><i>Can words have power?</i></p>	<p>Information Technology Data</p> <p><i>How can I present data based on the different properties of everyday materials?</i></p> <p><i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>

Whole School Curriculum Map Spring 2025-26

Spr 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	Computing
Year 6	<p>Narrative</p> <p>Poetry</p> <p>Non chronological reports (linked to Science)</p>	<p>Fractions</p> <p>Decimals</p> <p>Percentages</p>	<p>Animals including humans</p>  <p><i>Can I identify and name the parts of the circulatory system and describe their functions?</i></p>		<p>Amazon</p>  <p><i>What will happen to the rainforest if we don't stop deforestation?</i></p>	<p>French Language Angels</p> <p>The weekend</p>	<p>Classical or Urban Gospel</p> <p>A New Year Carol</p>  <p>Benjamin Britten's music</p> <p><i>Can I compare songs in the same style using musical vocabulary and terminology?</i></p>	<p>Surrealism</p>  <p><i>How does Miro use the techniques of overlay in his artwork?</i></p> <p><i>What is represented in Miro's work?</i></p>	<p><i>Textiles – Up cycling old clothes – Make do and mend</i></p> <p><i>Why is it good to upcycle clothes?</i></p>	<p>Swimming</p> <p>Gymnastics</p>	<p>Jigsaw</p>  <p>(Dreams and Goals)</p> <p><i>How can we work with others to make the world a better place?</i></p>	<p>Islam</p>  <p><i>What beauty and ugliness will we encounter?</i></p>	<p>Information Technology Data</p> <p><i>How can I gather data to demonstrate how living things are classified into broad groups?</i></p> <p><i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>

Whole School Curriculum Map Spring 2025-26

Spr. 2	Literacy (inclu. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)
EYFS	<p>Read individual letters by saying sounds for them.</p> <p>Blend sounds into words. Rhyming words.</p> <p>Read simple words and sentences and a few exception words.</p> <p>Talk about events and characters and use in play.</p> <p>Suggest what happens next.</p>	<p>Beginning to use teens to count beyond 10.</p> <p>Begin to form numbers 1-10</p> <p>Beginning to use vocab in adding and subtracting, including counting on and back</p> <p>Use language of more and fewer.</p> <p>Estimate objects.</p>	 <p>Changes in state Use new vocabulary in different contexts. Describe what they see, hear and feel. Know some similarities and differences in relation to materials. Look closely at sim & diff and patterns in nature.</p>	<p><u>Experiences</u> What do I celebrate?</p> 	<p>Amazing animals in Nature</p>  <p>To know that there are different countries in our world where animals and people live. To know a map shows land, which are countries and sea. To know our country is called England. To know our country has different seasons. To know some countries are extremely hot or cold. To talk about the differences between South Africa and the Arctic. To know the simple adaptations of animals to their surroundings. Such as: Polar bears in the Arctic Elephants in South Africa Hedgehogs in England</p>	<p>Charanga</p>  <p>Our world</p>	<p>Sketching and Sustainability</p>  <p>Safely use and explore a variety of materials, tools and Techniques. Share their creations, explaining the process they have used.</p>	 <p>To safely use and explore materials, tools and techniques, experimenting with colour, design, texture form and function.</p>	<p>Fine Motor skills</p> <p>Jack and the beanstalk</p>	<p>Jigsaw</p>  <p>HM (Healthy Me) Being and keeping safe and healthy</p>	<p>Christianity – Jesus</p>  <p><i>What stories are told by God?</i></p>

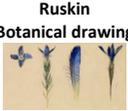
Whole School Curriculum Map Spring 2025-26

	<p>Form lower case and capital letters.</p> <p>Write words to match spoken sound</p> <p>Writing irregular common words.</p> <p>Begin to write a simple sentence.</p>	<p>Find the total number of 2 groups by counting them.</p> <p>Identify money in play</p> <p>Beginning to compare length, weight and capacity.</p>										
Spr 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	Computing
Year 1	<p>Traditional tales</p> <p>Recounts of familiar events</p> <p>Poetry</p>	<p>Numbers to 40</p> <p>Addition word problems</p> <p>Multiply</p>	<p>Animals including humans</p> <p><i>What can you tell me about animals?</i></p>		<p>Where do I live?</p>	<p>Round and Round</p>  <p>Bossa Nova</p> <p>Pulse, rhythm, and pitch in different styles of music</p> <p><i>What is the mood of the music?</i></p>		<p>Structures</p> <p>Chairs</p>	<p>Outdoors - FMS</p> <p>Catching and bouncing a ball</p> <p>Indoors – Gymnastics 2</p>	<p>Jigsaw</p>  <p>HM (Healthy Me)</p> <p>Being and keeping safe and healthy</p>	<p>Christianity –</p>  <p>Jesus</p> <p><i>What does the Easter story say about God?</i></p>	<p>Programming and coding</p> <p>Education for a connected world</p> <p>Privacy and security</p>

Whole School Curriculum Map Spring 2025-26

			<i>animals have one</i>										
Spr 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	Computing
Year 4	<p>Myths - The Girl with Shark's Teeth</p> <p>Discussion debate / report</p> <p>Shakespeare week</p>	<p>Fractions</p> <p>Decimals</p> <p>Money</p>	<p>States of Matter</p>  <p><i>Can all materials change state?</i></p>	<p>Roman Britain</p>  <p><i>What was the impact of the Roman invasion on Britain?</i></p>		<p>French language angels</p> <p>Habitats</p>	<p>Charanga</p> <p>Lean on me Bill Mathers</p>  <p>Soul/Gospel music and helping one another</p>	<p>Seascapes</p>  <p><i>How can we use different media to create a seascape?</i></p>		<p>OAA – Team work and problem solving</p>  <p><i>What makes good teamwork?</i></p> <p>Dance</p> <p>Myths and Legends</p>	<p>Jigsaw</p>  <p>HM (Healthy Me)</p> <p>Being and keeping safe and healthy</p>	<p>Christianity</p>  <p><i>How should we live our lives?</i></p> <p><i>What are we prepared to sacrifice/ never sacrifice?</i></p>	<p>Communication and Messaging</p> <p>Education for a connected world</p> <p>Health Well-being and Lifestyle</p>
Spr 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	Computing
Year 5	<p>Persuasion</p> <p>Street child</p>	<p>Fractions, Decimals and percentages</p>	<p>Properties of materials</p> 		<p>Biomes</p>  <p><i>What are biomes and how is climate change</i></p>	<p>French language angels</p> <p>The Date</p>	<p>Charanga</p> <p>Fresh Prince of Bel Air.</p> <p>Old school hip hop</p>  <p><i>How did jazz lead to the</i></p>	<p>Degas Movement</p>  <p><i>How can movement be shown in a</i></p>		<p>O A A</p> <p><i>Can I use a compass to navigate around a simple course?</i></p> <p>Invasion games</p> <p>Creative games</p>	<p>Jigsaw</p>  <p>Healthy Me</p> <p><i>How can I keep my mind and body</i></p>	<p>Christianity</p>  <p><i>Who/ what should we follow/ obey?</i></p>	<p>Information Technology</p> <p>Visual Media and Animation</p> <p><i>How can I bring to life an interview with an Anglo-Saxon?</i></p> <p>Internet safety</p> <p><i>How do I keep safe online?</i></p> <p>(Education for a connected world 2 x sessions)</p>

Whole School Curriculum Map Spring 2025-26

					<i>impacting them?</i>		<i>development of Rap?</i>	<i>drawing and modelling?</i>			<i>healthy as I get older?</i>		
Year 6	Shakespeare Epic poetry – Wordsworth - Daffodils Information texts Persuasion - deforestation	SATS Revision Time Area Perimeter Measures Arithmetic Shape & Space	Living things and their Habitats  Adaptation	Migration / Windrush  <i>What can we learn from the Windrush generation that will help us understand migration of people today?</i>		French language angels Healthy lifestyles	Charanga You've got a friend  Carol King 1970's ballads	Drawing Ruskin Botanical drawing  <i>How did Ruskin combine pencil and watercolours in his botanical artwork?</i> <i>How did Ruskin change our view of beauty?</i>	Structures  Bird boxes	Swimming Badminton	Jigsaw  HM (Healthy Me) Being and keeping safe and healthy	Christianity  <i>Is life like a journey?</i> <i>Can saying sorry change things?</i>	Computer systems and networks <i>How can I create a webpage using HTML?</i> Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)