Whole School Curriculum Map Summer 2025-26
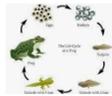
Sum 1	English (incl. CLL)	Maths	Science (UW)	History (UW)	Geog (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)
EYFS	Read individual letters by saying sounds for them. Blend sounds into words. Rhyming words. Read simple words and sentences and a few exception words. Use vocab from stories in their play. Suggest what happens next. Form lower case and capital letters. Write words to match spoken sound Writing irregular common words. Begin to write a simple sentence.	Number: Recognising & Writing Numerals Number: Recognising & Comparing Number: Number Patterns Calculation: Addition & More	Explore the natural world around them. Use new vocabulary in different contexts. Learn new vocabulary	Dream big…	**My Seaside town** To know they live in a coastal town, called Morecambe. To know our country is called England. To name simple features of Morecambe, such as · Beach · Prom · Jetty · Eric Morecambe statue Talk about happens when we drop our litter and rubbish. To talk about the effects of rubbish/ pollution on our beach and sea life? How can we keep our local area clean? To understand how we can recycle to help our local environment.	**Charanga** Big Bear funk	**Portraits** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.	**Structures Boats** My seaside town, materials, floating and sinking.	**FSM – Elmer**	**Jigsaw Relationships**	**Islam** *What are special places in our community?*

Sum 1	English	Maths	Science	History	Geog	Music	Art	DT	PE	PSHE	RE	Computing
Year 1	**Stories from other cultures** **Non-chrono**	Multiplication Division Fractions Numbers to100	**Plants** *Can you spot and name a variety of plants and their parts and why do we learn about them?*		**Biodiversity** *Is there biodiversity in our school?*	**Charanga Your imagination** **Pop music** *What is the style of music? How is the song put together?*	**Portraits** *What makes a great portrait? How can I draw a face?*		**Athletics** **Dance - Toy story**	**Relationships** Belonging to a family Making friends/being a good friend People who help us Qualities as a friend and person	**Christianity – Church** *What do some people do because they believe in God?*	**Communication and Messaging** **Education for a connected world** *Online bullying Health wellbeing and lifestyle*

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Sum 1	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	Computing
Year 2	Stories from other cultures	3D Shapes Fractions	Living things and their habitats *How would you group these plants and animals based on their habitat?*	Morecambe seaside Local study *How has a trip to the seaside changed between the late Victorian / early Edwardian era and now?*		Friendship song Charanga	Birds of the bay *Printing unit*		Dance – Moving along Athletics	Relationships Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Sikihism *What makes us go 'wow' or think really hard? Does worship help people?*	Programming and coding Education for a connected world *Privacy and security Copyright and ownership*

Sum 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	Computing
Year 3	Narrative Iron Man Recount: Biography	Fractions Angles	Plants *Can you identify the different parts of a plant and explain why they are needed and their function?*	Lancaster Castle A local study *How is Lancaster Castle significant in understanding crime and punishment and what can we learn from the Youngson's story ?*		French Language angels Shapes	Bring us together Disco	Beatrix Potter Botanical drawings *How did Beatrix Potter draw and paint from nature? How did this inspire her illustrations?*		Athletics activities Dance Superheroes	Jigsaw Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives	Islam *Who has the x-factor?*	Internet safety *How do I keep safe online?* (Education for a connected world 2 x sessions) Information Technology Data *How can I observe, measure and record the difference in growth for a variety of plants?*

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Sum 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	Computing
Year 4	Narrative BFG	Money Mass, Volume and Length Area of Figures	Living things and habitats *What is life like in Brazil?*		Brazil South America *What is life like in Brazil?*	En Classe *Can I describe my classroom in French?*	Charanga - Black bird The Beatles- Pop	Clay *How can we use a range of clay techniques to represent an Egyptian Mask?*	Mechanisms – Leavers and linkages – Cams	Team work and problem solving Games – Net and wall	Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends	Buddhism *What do religions say about doing good?*	Information Technology Data *How can I explore and classify living things in the local and wider environment?*
Year 5	Film and Playscript Radio or TV broadcast	Geometry Position and Movement Measures Area and Perimeter	Living things and habitats *How do Scientists classify living things and why?*	Anglo-Saxons *What does the Sutton Hoo burial site tells us about the lives of Anglo-Saxons?*		French language angels Olympics	Charanga Motown Dancing in the street Martha and the Vandellas	Antony Gormley – mini Sculpture		Games – Net and wall – Tennis Gymnastics	Relationships Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming internet safety rules	Islam *Should religious teachings affect our laws today?*	Computer Science Computing and Programming *How can I create an application using a programming tool?* Online safety *How do I keep safe online?* (Education for a connected world 2 x sessions)
Year 6	Narrative: Novel as Theme Recount Biography	Geometry Position and Movement Graphs and Averages	Evolution & Inheritance *What is evolution and why do living things have to evolve?*	Local study Midland *What can sources tell us about how the Midland hotel has changed over time?*		French language angels Habitats	Charanga – Music and me Create your own music inspired by your identity and women in the music industry	Botanical – Nature Ruskin *How did Ruskin combine pencil and watercolours in his botanical artwork? How did Ruskin change our view of beauty?*	Textiles *How can I use my felting skills to design and make a decorative and functional felt bowl?*	Athletics Cricket	Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control	Buddhism *Can people change?*	Information Technology Presenting Information and Multimedia *How can I communicate my learning about World War II effectively through technology?* Online safety *How do I keep safe online?* (Education for a

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Sum 2	English (inclu. CLL)	Maths	Science (UW)	History (UW)	Geog (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)
EYFS	**My seaside town** The Boy who unplugged the sea The Undersea cleaning Spree The Whale who wanted more	Number and pattern Data Word problems Shape, space and measure Mass Volume and capacity Money	To explore the natural world around them. To be able to observe, and draw pictures of plants and animals.	Dream big…	**My Seaside town** To know they live in a coastal town, called Morecambe. To know our country is called England. To name simple features of Morecambe, such as · Beach · Prom · Jetty · Eric Morecambe statue Talk about happens when we drop our litter and rubbish. To talk about the effects of rubbish/ pollution on our beach and sea life? How can we keep our local area clean? To understand how we can recycle to help our local environment.	**Charanga** Reflect, rewind and replay	**Portraits** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.	**Textiles/ Joining** Puppets (finger) Seaside town	FSM Castles	**Changing me** Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations	**What do the symbols mean?**

Sum 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	Computing
Year 1	Other non-fiction texts Poems on a theme Stories with a familiar setting	Time Money Volume & Capacity Mass Space	Seasonal changes (mini) *How are seasons different?*		Seasons and the weather - Summer *How does the weather change in the UK as we move through each season?*	Charanga Reflect, rewind and replay BBC Ten Pieces Classical	Skills development and practise - Photography Independent piece	Mechanical Slider books Levers and sliders	FMS Tri Throlf	**Changing me** Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition	Buddhism *Why was Gotama Buddha important?*	Data Education for a connected world *Copyright and ownership*

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Sum 2	English	Maths	Science	History	Geography		Music	Art	DT	PE	PSHE	RE	Computing
Year 2	Explanation text Classic poetry e.g. The Owl and the Pussycat Stories from another culture	Time Money Four operations –re cap (X - + divide)	Living things and their habitats continued… *How would you group these plants and animals based on their habitat?*		Morecambe to Great Barrier reef *How is the Great Barrier reef's coastline different or similar to Morecambe?*		BBC Ten Pieces Classical	Skills development and practise Independent piece	Textiles Puppets *Can you make a puppet based on a character from a story?*	Games – Net and wall FMS – Assessment piece (end of KS1)	Changing me Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition	Christianity The Church *Why is the celebration of Pentecost important?*	Technology in real life (2weeks) Computer systems and Networks Education for a connected world *Health, well-being and lifestyle*

Sum 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	Computing
Year 3	Discussion: for and against Classic poetry for performance	Angles Lines and Shape Perimeter	Light *What is light and what happens when there is an absence of it?*		Morecambe as a Settlement *How has land use in Morecambe changed over time?*	French language angels Colours and numbers	Charanga Reflect, rewind and replay BBC Ten Pieces Classical	Skills development and practise Independent piece	Mechanical Systems – Levers and Linkages *How will a litter picker move to pick up pieces of litter?*	Striking and fielding games – Rounders	Changing me How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition	Christianity Church *What makes a good leader?*	Computer Science Computer Systems and Networks *What are different types of computer networks and how are these used?*

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Sum 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	Computing
Year 4	Film and Playscript Discussion debate/report Classic poetry	Geometry Position and Movement Roman Numerals	Living things and habitats continued *What are the main body parts in the digestive system and what are their functions?*	Local study – Industrial Revolution linked to Mills in Lancaster *What was the impact of the industrial revolution on Lancaster with the arrival of the cotton mills and what is their legacy today?*		French language angels My home	Charanga Reflect, rewind and replay BBC Ten Pieces Classical	Seascapes Impressionism *style* *How can we use different media to create an seascape?*		Striking and fielding games – Cricket	Changing me Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change	Christianity The church *Why is the Eucharist sacred to believers?*	Technology in real life (mini) *How is technology used to prevent flooding?* Digital Literacy Communication and Messaging *What are appropriate platforms to publish my work on?*
Year 5	Novel as a theme Persuasion Poems with figurative language	Area and Perimeter Volume Roman Numerals	Animals including Humans *How do humans change as they age?*	Vikings *Raiders or settlers: how should we remember the Vikings?*		French language angels Les vetements *Can I describe clothing in French?*	Charanga Reflect, rewind and replay BBC Ten Pieces Classical	Mini Skills study Trip to Newcastle Drawing and thick paint study.	Upcycling Visit a second hand/charity shop upcycle into a new usable product *Why is it good to upcycle waste/unused items?*	Striking and fielding games – Rounders	Changing me Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change	Christianity The church *What guidance to follow?*	Computer Science Computer systems and Networks *How does an internet search engine work?* Technology in real life (mini) *How is technology used to promote the life of living things?*
Year 6	Discussion Classic Narrative Poetry	Graphs and Averages Negative Numbers	Evolution and inheritance continued *What is evolution and why do living things have to evolve?*	Local study Midland *What can sources tell us about how the Midland hotel has changed over time?*		French language angels Me in the world	Charanga Reflect, rewind and replay BBC Ten Pieces Classical	Skills development and practise Independent piece		Striking and fielding games – Cricket	Changing me Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition	Christianity The church *What do we commit ourselves to on our journey?*	Digital Literacy Communication and Messaging *How can I connect with a wider audience?* Technology in real life (mini) *How is technology used to aid design of buildings?*

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