

# PE and Sports Funding Plan 2024 / 2025



<b>Total Sport budget:</b> £19,480	<b>Total number of pupils:</b> 440 <b>Funding based on:</b> 380 pupils	<b>Disadvantaged:</b> 49%	<b>SEND:</b> 27%
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<b>National Curriculum requirements for swimming &amp; water safety</b>	<b>2024/25</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>81% updated Dec 24</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>81% updated Dec 24</b>
What percentage of your current Year 6 cohort perform safe self- rescue in different water-based situations?	<b>85% updated Dec 24</b>

When writing our PE & Sport Premium Plan, we have reviewed our actions against the [government's 5 key indicators](#) and the [DfE's examples of how to use the PE and Sport Premium](#).

**Key indicator 1:** Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities.

**Key indicator 2:** Increasing engagement of all pupils in regular physical activity and sporting activities.

**Key indicator 3:** Raising the profile of PE and sport across the school, to support whole school improvement.

**Key indicator 4:** Offer a broader and more equal experience of a range of sports and physical activities to all pupils.

**Key indicator 5:** Increase participation in competitive sport.

Themes	Intent: Objectives / Plans (Including Key indicators)	Implementation: Actions and funding	Evidence of impact and sustainability
Curriculum	1. Providing staff with high-quality CPD to enable them to teach high quality PE (& sport) effectively across all areas of the curriculum. <b>K1</b>	<ul style="list-style-type: none"> <li>• Tailored CPD for teachers based on audit of training needs. Dance teacher into coach staff – team teach dance lessons</li> <li>• <b>Total cost = £4,000</b></li> </ul>	Monitoring, including lesson observations, will show that teaching is at least good and this will be sustained through monitoring by leaders.
	2. Continue to achieve 85%+ meeting the requirements of the national curriculum - every child should leave primary school able to swim. <b>K2, 3</b>	<ul style="list-style-type: none"> <li>• Top-up swimming for children who did not meet the standard or who are at risk of not meeting the standard. To be run for 10 children who didn't achieve 25m standard in the Summer term following SATS</li> <li>• Additional swimming teacher and extended lessons from 30 to 60 mins.</li> <li>• All staff accompanying swimming lessons to receive quality CPD to support their role poolside.</li> <li>• <b>Total cost = £3,400</b></li> </ul>	Continue to achieve high outcomes compared to national (2023: 68% swimming at least 25m and 72% performing self-rescue* and 78% nationally pre-pandemic**). Pupils will continue to build on these high standards in KS3 and ensure that they are safe around water.  * <a href="#">Ofsted Levelling the Playing Field</a> ** <a href="https://www.swimming.org/swimengland/active-lives-children-young-people-report-2022/">https://www.swimming.org/swimengland/active-lives-children-young-people-report-2022/</a>
	3. Ensuring all children in KS2 access high quality OAA as part of our ambitious cross-curricular curriculum. <b>K1, 3, 4</b>	<ul style="list-style-type: none"> <li>• Subsidised OAA residential for disadvantaged groups.</li> <li>• <b>Total cost = £2,000</b></li> </ul>	All children from Y5 and Y6 to participate in OAA and supported by our curriculum enrichment.
	4. Continue to provide enrichment activities through the curriculum to widen children's experience of other sports. <b>K4</b>	<ul style="list-style-type: none"> <li>• Specialist coaches used for curriculum enrichment.</li> <li>• <b>Total cost = £3,000</b></li> </ul>	Children have experienced new sports with staff gaining new knowledge and skills to lead taster activities in extra-curricular clubs and at playtimes when appropriate.
Competitive sport	1. Increasing participation in intra-competitive sport. <b>K5</b>	<ul style="list-style-type: none"> <li>• Half-termly intra-competitions provides an end point and outcome.</li> <li>• <b>Total cost = £0</b></li> </ul>	All pupils participate in half-termly intra-competitive sport.  Increase participation in sports competitions including the inter-school football tournament, swimming gala, rugby and handball tournaments.
	2. Increasing participation in inter-competitive competitions. <b>K4, 5</b>	<ul style="list-style-type: none"> <li>• Focus on entering competitive sport with staff member responsible – funding for new equipment</li> <li>• SSCO Membership (£1150).</li> <li>• <b>Total cost = £2,050</b></li> </ul>	
	3. Ensure equal access for all pupils with clubs. <b>K4, 5</b>	<ul style="list-style-type: none"> <li>• Girls' Football Club is run weekly by Teaching assistant Sophie Tack (MFC trainer).</li> <li>• <b>Total cost = £1,500</b></li> </ul>	Girls have equal access to all clubs at Sandylands

<b>Physical activity throughout the school day: active travel, active mile, playtimes and extra-curricular clubs</b>	1. Extending or establishing attendance of school sport and healthy lifestyle after school activities for key groups. <b>K1, 2, 3</b>	<ul style="list-style-type: none"> <li>Continue to fund and subsidised dance club for key groups in school.</li> <li><b>Total cost = £3,400</b></li> </ul>	Priority at extra-curricular sport and health-based clubs is given to disadvantaged pupils.
<b>Leadership roles</b>	1. Encourage pupils to take on leadership roles to support physical activity: Buddies, Sandylands Parliament ministers. <b>K2, 3</b>	<ul style="list-style-type: none"> <li>Playtime Leader / lunchtime staff training – Lee Roberts.</li> <li>Sandylands Parliament to develop sport and physical activity ideas – including purchasing playtime equipment..</li> <li><b>Total cost = £1300</b></li> </ul>	Pupils actively involved in leading physical activity and competitive sport at Sandylands and increasing pupil voice and participation.

**Total spent: £21,680**