



Elm and Pine Class Newsletter

September 2025

Welcome

Hello! We hope that you have all had a wonderful summer holiday and are looking forward to the year ahead in Elm and Pine Class! Our Elm and Pine Class Team:



Emily Beck
Teacher



Emily Carwithen
Teacher



Louise Collett
Teaching Assistant



Ivy
Teaching Assistant

Forest

Our Forest School sessions are on a Thursday afternoon. Please send in some warm clothing- coat/all-in-one/boots/hat & gloves (but ones that you don't mind getting a little dirty!) on a Thursday or labelled for us to keep in school for the term.



Drinks and

We have milk, water and a variety of fruit available at snack times but please send in snacks and drinks if you would like your child to have anything specific. If your child has a special/preferred drinking cup/bottle please send it in and we will do our best to get a replica in school for them.

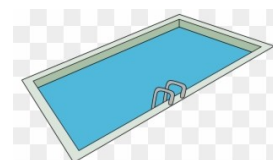


Therapies

Our Hydrotherapy session will be on a Monday morning. Please send in a swimming costume, towel and swim nappy (if necessary) each Monday.

Our Rebound Therapy session is on a Wednesday morning.

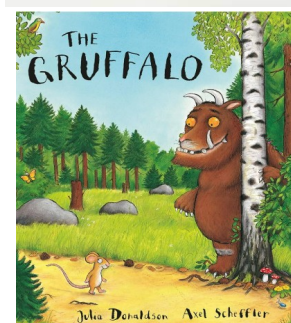
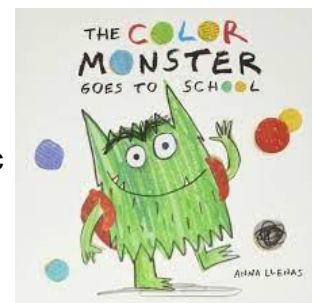
These sessions will be on a rota basis between Elm and Pine groups.



Topic

To begin the term we will be reading the book 'The colour monster starts school' to help settle the children into their new classroom. Our topic then for this term is 'My body'. We will be focussing on some books that link to this topic including 'The Gruffalo' and 'Funny bones'.

If there is anything your child would like to share with their friends in class, or if there are any special dates/events coming up for your child that we could include in our topic to enhance their learning please let us know!



Home/School Diary

Home/School diaries are a great way to pass on important information from home to school and vice versa. With this in mind, we will be keeping this books for purely important information only, including what the children have eaten, how they have been emotionally and if there are any other further information you need to know. Please also keep us up to date with important information from home using the home/school diary. Updates on learning and activities, including what we have been up to in the day, will be uploaded to Evidence for Learning regularly.

Evidence for Learning

Each week we will upload observations of the children to ensure we are keeping families up to date with the children's progress and learning. We would love to hear back from you through the comments area Please upload things you and your children have been up to at home so we can get to know their interests and include this into our weekly planning!

If you need support in accessing Evidence for Learning, please let me know and I will be sure to help where possible. There is also an Evidence for Learning Section on our school website: [Evidence for Learning - Saxon Hill Academy](https://www.saxonhillacademy.org.uk/evidence-for-learning)



Timetable

Here is a copy of our timetable to give you an idea of what your little people will be up to during their day at school. (The activities and times may change over the coming weeks based on the children's interests and needs—except for therapy sessions; they will stay the same) .

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30 Golden Thread Target Time	Magic/Memorable Mondays (Community participation)	Talking Tuesday! (Communication)	Wake-up Shake- up Wednesdays! (Independence/Physio)	Thinking Thursday! (Engagement + Learning)	Feel Good Friday! (Wellbeing)
9.30-10.00	Good morning routine (CL)				
10-10.30	Snack (alongside Continuous Provision) & Outdoor play (PSED)				
10.30-11.45	Hydrotherapy (PD)	PE (In Hall)	Rebound (PD) & Resonance Boards (M)	Creativity (EAD) & Sensology (PSED)	Golden Time (11.00 - Assembly bi-weekly)
11.45-1.30	Lunch Time & Outdoor Play				
1.30 – 1.35	Brushing Teeth Time (PSED)				
1.35-1.45	Reading For Pleasure				
1.45-2.50	Music (EAD)	Fine Motor (PD) & Library (L)	Phonics/Pre-Phonics & Dough Disco (L)(PD)	Forest School/UTW	Personal Development Afternoon (PSED)
2.50-3.15	Song/TV time				
3.15	Hall/Home Time (Home Time song)				

Continuous Provision/Free Play is always available alongside structured activities.

Good Morning Routine

Teacher to say and sign Good Morning to each child – Encourage child to say/sign/use switch to say Good Morning back.

Count children & Clap number of children & Show number card.

Sing & sign – “Days of the week song” – Show Day name.

Golden Time Ideas List – Star Box, Sound Bath, Cooking, Park, Sensory Integration, Resonance Boards, Attention Autism, Squiggle Wiggle, IT Toys