



Hub 1 Newsletter

Autumn - September 2026

Welcome Back

Welcome back! It has been lovely to see the classroom filled with excitement and smiling faces again! We've really enjoyed hearing about your summer adventures and we hope you all managed to get some rest at some point too! It's great to see the students settling back in to school life, a new classroom and making new friends.

We have lots of exciting learning opportunities coming up this year, along with work experience out in the community, you'll find more information about those below.

As we explore these opportunities together, you will be kept up to date and see the progress we have been making and the learning that we have achieved, on Evidence for Learning weekly. If you are having any trouble accessing EFL, please let us know and we can get that sorted for you. We will also keep you updated of any changes or important information through the home/school books as well as what your young person has done throughout the day.

If you have any worries or need any questions answering, please get in touch either via the school office, or your young persons home/school book.



Class Team



Stacey -
Class Lead

Tina -
Teaching
Assistant

Kayleigh -
Teaching
Assistant

Kim-
Welfare and
care
assistant

Nichola -
Teaching
Assistant.

Hollie -
Teaching
Assistant.

Niro -
Teaching
Assistant.

Ria - Ancillary

Communication, language and Literacy.

Throughout Autumn term we will be completing work towards our AQA unit, A sensory view of the Beano comic. We will be exploring different styles of comics including Dennis the menace and dangerous Dan. We will looking for tracking skills, responses in different forms, physical, verbal and AAC. Will we be making independent choices on characters and acting the parts. Ending on unit of sharing our own comic books with our peers or an adult.

Thinking and problem solving.

Our Autumn term AQA unit will be ICT for a purpose. Which provides opportunities for cause and effect work. Using digital communication aids. Show their creative expressions through photography or digital apint apps. Exploring sounds through the use of cosmo switches and soundbeam equipment. All while developing independent life skills.

Hydro and Rebound

We work on a department rota, where our Hydro and Rebound sessions will be completed on a Wednesday, You will receive a message in your child's home diary when it is their week, so you are able to provide the kit required. **Please do keep a close eye on diaries!**

Vocational

Throughout the year and years to come, there will be a variety of opportunities to access the range of vocational opportunities we have in school. These include work at the Craft-barn and Farm. While in the school setting we will be Completing the AQA unit - Creating a poster: Likes and dislikes. Providing opportunities to share personal preferences and express them through Art.

Community and the wider world.

The AQA unit for this topic is— Social skills in the community with support. This will be accessed through trips out in the community and the engagement shown,, the awareness of surroundings, acting appropriately when its time to leave, accessing different facilities on 3 or more occasions.

Weather

As the weather can vary so much, we do ask that you send you're child with the appropriate clothing,, sun hats, sun cream, coats, gloves and woolly hats when needed. We also ask that all belongings are named, to avoid items getting lost.

Drinks/Snack

We ask that if your child requires snacks and drinks while at school, that you please provide them, daily or labelled bottles of squash can be sent in and kept in school, along with a supply of labelled snacks. Snack times are very busy times in Hub 1 and this makes the process quicker for all pupils. Thank you for you co-operation.

Summer Term. The world of work.	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Whole School Meeting.	Tina Observations	Keyleigh Observations	Nic Observations	Kim Observations.
9.00-9.15	AM Registration/Physical timetable/Dinner orders.				
9.15-9.45	Red Sensory Timetable.	Orange Sensory Timetable.	Yellow Sensory Timetable.	Green Sensory Timetable.	Blue Sensory Timetable.
9.45-10.30	PSHE	Communication, Language and Literacy Write Dance	Week 1 - Rebound Week 2 - Hydro Communication, Language and Literacy Eye Gaze	Music Session with Matthew. Stacey HLTA Time	Personal Development
10.30-11.00	Break Time (Snack and outdoor break, transition back to class - 10.50)				
11.00-12.00	PE -Hall Group 1 - Physibods Group 2 - PE Beech class My Body My Movement.	Thinking and Problem-Solving Sound Beam	Week 1 - Rebound Week 2 - Hydro Thinking and Problem- Solving	Communication, Language and Literacy. 	WK2 -Assembly Positive Looking. Projector
	11.30am - Golden Threads - Individual - Physical Targets - Rota				
12.00-1.30	Lunch Break - 1.20 Transition back to class.				
1.30-1.45	Reading for pleasure - Audiobook, whole group reading. (Staff on AM observations, continue now, along with My School Day Diaries)				
1.45-1.55	Engagement Bucket (positive looking)				
1.55-3.00	Communication, Language and Literacy	Stacey PPA Isobel	Week 1 - Rebound Week 2 - Hydro Vocational studies. Assembly 2.30pm	Thinking and Problem-Solving	Personal Development Sound- Beam WK1 - Hall WK2-Class
	2.30pm - Golden Threads - Individual- Communication Targets - Rota.				
3.00-3.20	Wednesday - Assembly Prep for home - Pupils move to hall at 3.20 to await buses				

More Learning!

Independence and wellbeing - We will be following the PHSE curriculum. In Autumn Term 1 - Health and Fitness.

Will also use our personal Development Friday's to build mindfulness into the school week and follow our independence Golden Thread Targets.