



# Hub 2

## Class Newsletter

Spring 2026

### Welcome Back

Hello everyone, we hope you have had a great Christmas break and New Year.

This term have a range of exciting lessons planned with new units of work that ensure we cover a range of different subject areas.

Trips are back again and some pupils can look forward to going out into the community to visit shops and cafés. If your child is due to go out on a school trip we will let you know by writing in home school books and sending texts home.

The class team are Teacher - Joy  
Teaching Assistants - Claire, Harriet, Cathy, Carmel, Mackenzie, Becky  
Ancillary support Ashley

If you have any queries, please do not hesitate to contact us via the school office or email [joy.haines@saxon.set.org](mailto:joy.haines@saxon.set.org)

We will ensure that we upload photos and comments onto the Evidence for Learning app so that you can see what your child has been learning each week. We love to see your messages and photos too. Please share your news and what you have been up to with us so we can include this during our daily communication sessions.

### Sensory Integration

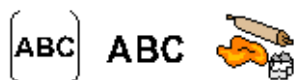
Pupils take part in sensory circuits each morning in the hall to support their regulation needs—an excellent way to prepare for the day ahead. In addition, pupils in Hub 2 can access our classroom sensory integration area whenever they need it throughout the day. We also schedule dedicated times for pupils to visit the Sensory Integration Room for 1:1 sessions, offering personalised sensory diets for those who benefit from a quieter, alternative space.



## English

Hub 2's literacy focus this term will centre on developing basic reading and comprehension skills. Our core text will be *The Hobbit*, which will guide our discussions, activities, and comprehension tasks. Alongside this, pupils will explore a range of additional texts linked to our anchor theme, *Planning an Outing*, giving them opportunities to engage with literature in different and meaningful contexts.

Reading for pleasure will remain an important part of each day. Pupils will choose a book to enjoy together.



## Maths

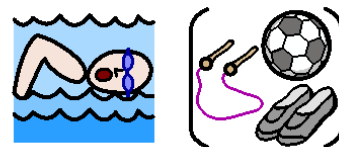


This term, pupils will focus on the AQA UAS unit *Time and Daily Events*. In addition, some pupils will continue developing their understanding of time through AIM units. We will explore the concept of time throughout the year by linking it to special events, daily routines, creative activities, and real-life situations, supported by role-play opportunities. Pupils will engage with maths through interactive games, practical activities, and turn-taking tasks to support both numeracy and social skills. We will also continue to enjoy weekly cooking sessions, where pupils will use counting and measuring skills, learn how to use a range of tools and utensils safely, and apply maths within real-life contexts.

## Forest school, hydro, PE & rebound

We will have the use of Rebound and Hydrotherapy on Fridays on a rota basis.

Forest School lessons will be weekly planned by class weather permitting. **Please ensure that your child has suitable clothing and footwear for this session—warm layers, wellies, waterproof coat, waterproof trousers etc.**



## Weather

Please be aware that the weather is very cold and wet at this time of year. Please ensure your child has water proof trousers and a warm coat or extra layers in school for the colder/ wet weather. We try to continue taking pupils outside for at break and lunch times, weather permitting and they will have access to the outdoor continuous provision attached to class.

## PFA and Vocational Skills

This term, we will continue with our year-long AQA UAS unit focused on completing odd jobs. Pupils thoroughly enjoyed this work throughout the autumn term. The unit supports the development of independence skills by giving pupils the opportunity to complete a range of practical tasks each week. It also allows us to move around the wider school environment, promoting communication, confidence building, and real-life application of skills.

Some pupils will also have the opportunity to take part in practical tasks to support the food bank, building independence, community awareness, and a sense of contribution.