



Hub 2 Class Newsletter Summer 2026

Welcome Back

Welcome Back!

We hope that you have had an enjoyable and rested Easter break.

During our final term of the year, we have more exciting learning planned for our pupils. We have settled back quickly and are already showing enjoyment in our new units. You will find out more about these in the newsletter. We will continue to update EFL regularly with photos and observations. If you are unable to access EFL please let us know.

We will continue to update home / school diaries daily and contact you via call or email with more important information.

If you need to contact us, please do get in touch via the school office or you can email me at: joy.haines@saxon.set.org

Sensory Integration

Sensory regulation is a priority for our pupils, and all pupils will begin their day by engaging in sensory circuit sessions. The first session will take place in the hall every morning keeping to routines. Pupils can engage in a range of activities set up in the hall or follow their personalised diet. Pupils will then have access to the class sensory area and be able to visit the sensory integration room every day throughout the day to carry out personalised diets. Some pupils will follow their individualised timetables to ensure their needs are met.



Class Team

The class team are: Class Teacher – Joy

Teaching Assistants – Claire, Harriet,
Mackenzie, Leah

Class Based Ancillary Becky and Ancillary -
Ashley

Snack Time

Could you please supply drinks and snack for your child. These can be sent in daily or weekly, clearly labelled. Snack time can be very busy, and we aim to ensure that pupils are able to have a drink and snack followed by some outdoor play.

Communication Language and Literacy



This term we will be completing work towards our unit Creating Fictional Sensory Stories. This provides our pupils with opportunities to share thoughts and communicate preferences and engage in fun ways to share their sense of humour and be creative.

Pupils will engage with different fictional texts during reading for pleasure time

Pupils will also complete their daily communication boards

Thinking and Problem Solving



This term our AQA unit is Practical Maths: Cooking.

Pupils will visit the school café / Kitchen on Tuesday mornings. They will be able to use real life objects and equipment, developing their skills to use equipment safely and for their intended purposes and operating a range of appliances

In the classroom they will also be the same opportunities available using the class kitchen and practicing through roleplay.

We are also engage with fun with food sessions aimed at developing positive attitudes towards food and eating. Exploring foods using the senses.

Forest School/ Rebound and Hydro

Pupils can enjoy some forest School time on Monday afternoons, weather permitting.

Our Rebound and Hydro sessions are timetabled on a rota on Fridays.

Community and Wider World

Pupils will continue to participate in community visits. Engage in whole school events and visit different parts of school.

Weather

As the weather begins to warm up, could you please ensure that your child has appropriate clothing, named, to avoid them getting lost or mixed up with other pupils. Could we also request that sun cream be applied each morning to ensure your child is protected on warmer, sunnier days.

PFA and Vocational Skills

This year pupils have engaged in a yearlong unit to complete odd jobs which they have really enjoyed. This term we are focusing on investigating jobs, researching, roleplaying and acting the part in the workplace, completing practical activities. The jobs we learn about will be based around pupil's interests. Beginning with outdoor and gardening and recycling

Independence and Wellbeing

This term pupils will be following the PSHE curriculum. Term 1 will focus on relationships and people who are important to us. Term 2 will focus on the Law

Pupils will be able to visit other classes to engage in personal development activities and have time to explore hobbies of their choosing.

Pupils will also be creating personal profiles as part of their AQA unit work