



Hub 4 Newsletter

Autumn - September 2025

Welcome Back

Welcome back! It has been fantastic to see the classroom filled with excitement and smiling faces again! We've really enjoyed hearing about your summer adventures and we hope you all managed to get some rest at some point too! It's great to see the students settling back in to school life, a new classroom and making new friends.

We have lots of exciting learning opportunities coming up this year, along with work experience out in the community, you'll find more information about those below.

As we explore these opportunities together, you will be kept up to date and see the progress we have been making and the learning that we have achieved, on Evidence for Learning weekly. If you are having any trouble accessing EFL, please let us know and we can get that sorted for you. We will also keep you updated of any changes or important information through the home/school books as well as what your young person has done throughout the day.

If you have any worries or need any questions answering, please get in touch either via the school office, or your young persons home/school book



Class Team



Stacey -
Class Lead

Tina -
Teaching
Assistant

Evie -
Class based
Ancillary

Kim -
Welfare and
care assistant

Anete -
Class based
Ancillary

Afia -
Class based
Ancillary

Ria - Ancillary

Communication, language and Literacy.

Throughout Autumn term we will be completing work towards our AQA unit, Gothic Fiction. We will be exploring the tales of 'Coraline' and 'The nightmare before Christmas'. We will be demonstrating the abilities to recognise different characters, identifying the correct front covers. And Following recipes to make Gothic themed food.

Thinking and problem solving.

This term our AQA unit will be exploring the technologies around us. Will we do this within school, home and out in the community. To recognise cause and affect in operating everyday devices such as iPads, sensory lights, hair dryers and even the vacuum cleaner. We will understand how to operate these items for their intended purpose.

Hydro and Rebound

We work on a department rota, where our Hydro and Rebound sessions will be completed on a Friday, between the Hub groups. You will receive a message in your child's home diary when it is their week, so you are able to provide the kit required.

Vocational

Throughout the year and years to come, there will be a variety of opportunities to access the range of vocational opportunities we have in school. These include work at the Craft-barn and Farm. While in the school setting the pupils will complete a year long AQA Unit 'Creating a personal profile with support' This will include information about themselves personally, the work experience they carry out and their aspirations for their future.

Community and the wider world.

We will be taking part in sensory cooking, exploring meals from different communities and cultures. Using switch adapted technologies. Proving opportunities to develop our independence further, while using our senses to touch, taste, smell and hear the environment around us.

Weather

As the weather can vary so much, we do ask that you send you're child with the appropriate clothing,, sun hats, sun cream, coats, gloves and woolly hats when needed. We also ask that all belongings are named, to avoid items getting lost.

Drinks/Snack

We ask that if your child requires snacks and drinks while at school, that you please provide them, daily or la-belled bottles of squash can be sent in and kept in school, along with a supply of labelled snacks. Snack times are very busy times in hub 4 and this makes the process quicker for all pupils. Thank you for you co-operation.

Autumn Term. My Future.	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Class Meeting.	Class Meeting.	Class Meeting.	Class Meeting.	Class Meeting.
9.00-9.15	AM Registration/Physical timetable/Dinner orders.				
9.15-9.45	Red Sensory Timetable.	Orange Sensory Timetable.	Yellow Sensory Timetable.	Green Sensory Timetable.	Blue Sensory Timetable.
9.45-10.30	PE A1- Physibods. A2- My Body - My Movement.	AQA - Sensory Cooking AQA- Technologies around me. WK1 - Emily	Communication and Language. AQA- Gothic Fiction. Coraline - Sensory Story.	Music Session with Matthew.	Personal Development. Spiritual development.
10.30-11.00	Break Time (Snack and outdoor break, transition back to class - 10.50)				
11.00-11.30	PE A1- Physibods. A2- My Body - My Movement.	AQA- Sensory Cooking AQA- Technologies around me WK1 Emily	Thinking and Problem Solving. AQA- Technology around me.	Communication and Language. AQA - Gothic Fiction	Personal Development. Social and Moral development.
11.30-12.00	Golden Threads - Independence Targets				
12.00-1.30	Lunch Break - 1.20 Transition back to class.				
1.30-1.45	Reading for pleasure - Audiobook, whole group reading.				
1.45-2.30	Communication and Language. AQA- Gothic Fiction. Casper - Story Massage.	WK1 - Art - Isobel WK 2 - Independence & Wellbeing. PHSE - Health and Fitness (A1) PHSE - Physical Health (A2).	Vocational Studies. AQA - Creating a personal Profile, with support.	Thinking and Problem Solving. AQA - Technology around me.	Personal Development Therapies- Hydro/Rebound (Rota) Pupil interest led Sessions.
2.30-3.00	WK 1 - Golden Threads - Communication Targets WK 2 - Assembly				
3.00-3.20	Prep for home - Pupils move to hall at 3.20 to await buses				

More Learning!

Independence and wellbeing - We will be following the PHSE curriculum. In Autumn term 1 - Health and Fitness, and in Autumn term 2- Physical Health. Will also use our personal Development Friday's to build mindfulness into the school week and follow out independence Golden Thread Targets.