



Hub 4

Newsletter

Autumn - September 2025

Welcome Back

Welcome back! It has been lovely to see you all after a fabulous Christmas break. We have heard lots of stories about adventures and

We have lots of exciting learning opportunities coming up this year, along with work experience out in the community, you'll find more information about those below.

As we explore these opportunities together, you will be kept up to date and see the progress we have been making and the learning that we have achieved, on Evidence for Learning weekly, along with a daily update. If you are having any trouble accessing EFL, please let us know and we can get that sorted for you. We will also keep you updated of any changes or important information through the home/school books.



If you have any worries or need any questions answering, please get in touch either via the school office, or your young persons home/school book

Class Team



Kim-
Welfare and care
assistant



Stacey -
Class Lead



Naihd
Teaching Assistant



Anete-
Class based
Ancillary



Tina -
Teaching Assistant



Becky
Class based Ancillary



Ria -
Ancillary

Communication, language and Literacy.

Throughout Autumn term we will be completing work towards our AQA unit – Basic reading and comprehension skills. We will be listening to different styles of stories. Sequencing stories with a beginning middle and end. Along with answering who, where, what questions relating to the books.

Thinking and problem solving.

This term our AQA unit - Maths: Time and daily events, will provide the opportunities for recognising the days of the week, along with the events of a school day, using now and next boards to be able to correctly order two familiar events. Using visual symbols and items of reference.

Hydro and Rebound

We work on a department rota, where our Hydro and Rebound sessions will be completed on a Friday, between the Hub groups. You will receive a message in your child's home diary when it is their week, so you are able to provide the kit required.

Vocational

Throughout the year and years to come, there will be a variety of opportunities to access the range of vocational opportunities we have in school. These include work at the Craft-barn and Farm. While in the school setting the pupils will complete a year long AQA Unit 'Creating a personal profile with support' and AQA Unit – completing odd jobs. These will include information about themselves personally, the work experience they carry out and their aspirations for their future. Along with completing jobs around school.

Weather

As the weather can vary so much, we do ask that you send your child with the appropriate clothing, sun hats, sun cream, coats, gloves and woolly hats when needed. We also ask that all belongings are named, to avoid items getting lost.

Community and the wider world.

This term will we be focusing on the AQA Unit – Exploring the local area. We will complete sensory walks, Community tuff trays, Looking at local maps and social stories to explore the area around us. We will finished the term creating a mood board of all the places and activities that are important to us.

Drinks/Snack

We ask that if your child requires snacks and drinks while at school, that you please provide them, daily or labelled bottles of squash can be sent in and kept in school, along with a supply of labelled snacks. Snack times are very busy times in hub 4 and this makes the process quicker for all pupils. Thank you for your co-operation.

Spring Term Preparing for an Outing.	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Class Meeting.	Class Meeting.	Class Meeting.	Class Meeting.	Class Meeting.
9.00-9.15 AM Registration/Physical timetable/Dinner orders.					
9.15-9.45	Red Sensory Timetable.	Orange Sensory Timetable.	Yellow Sensory Timetable.	Green Sensory Timetable.	Blue Sensory Timetable.
9.45-10.30	PE- Gross/fine Motor Tactile Awareness Trays	PSHE – Mental Wellbeing WK 2 – Isobel	Thinking and Problem Solving. AQA- Maths – Time and Daily Events – Sensory Story Eye Gaze	Music Session with Matthew. (Stacey HTA Time)	Personal Development. Physical Targets Group session.
10.30-11.00	10.45- 12:00	Break Time (Snack and outdoor break, transition back to class - 10.50)			
11.00-12.00	PE -PSHE- Physical Health Alternate weeks Group 1 - Physibods Group 2 - PE Beech class [RH Teams- Physibods]	AQA – Completing odd Jobs WK 2 Isobel	Communication and Language. AQA- Basic reading and comprehension skills (Eye Gaze)	Communication AQA- Basic Reading and Comprehension Skills. Story Massage Teams option for RH and CW	Personal Development. Positive looking. WK 2 -Assembly
11.30-12.00	Golden Threads – Individual - Physical Targets - Rota				
12.00-1.30	Lunch Break – 1.20 Transition back to class.				
1.30-1.45	Reading for pleasure – Audiobook, whole group reading.				
1.45-1.55	Engagement Bucket.				
1.55-3.00	Communication and Language. AQA- Basic Reading and Comprehension Skills. Write Dance	WK 2 – Art – Isobel WK 1 – Communication AQA – Basic Reading and Comprehension. Sensology.	Vocational Studies. AQA- Creating a personal profile, with support. [Eye Gaze] Assembly 2.30pm	Thinking and Problem Solving. AQA Unit-Maths: Time and daily events.	Personal Development Therapies- Hydro/Rebound [Rota] Sound- Bath WK1 - Hall WK2-Class
2.30-3.00	WK 1 - Golden Threads – Individual- Communication Targets – Rota. Wednesday - Assembly				
3.00-3.20	Prep for home – Pupils move to hall at 3.20 to await buses				

More Learning!

Independence and wellbeing - We will be following the PHSE curriculum. In Spring term 1 - Mental Wellbeing and in Spring term 2 – Social and cultural diversity. We will also use our personal Development Friday's to build mindfulness into the school week and follow our physical and independence Golden Thread Targets.