



Maple Class Newsletter

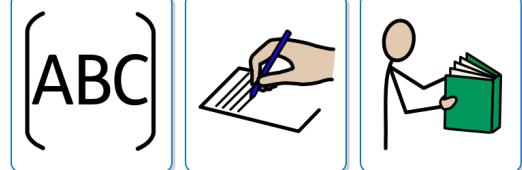
Spring 2026

Topic Overview

Hello! Our overall topic for Spring is 'heroes and villains'. As detailed in the letter sent home last week, Kate will be Maple class lead and we have Louise (Mon, Tues, Wed, Fri), Claire (Mon, Wed, Thurs, Fri), Evie (full time) and Max (Thursdays) as TA support. Please also see the attached timetable for sessions throughout the week. Do note that sometimes our timetabled sessions change or swap depending on events happening in school.

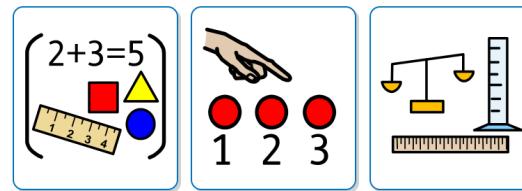
English

Our topic in English for Spring is 'heroes and villains' (Spring 1 Disney and Spring 2 fairytale). We are also going to be working towards our pre-story writing skills by learning how to create 'who, doing what, where' sentences. As part of regular English sessions throughout the week we will also be covering phonics, pre-phonics, reading and writing practice.



Maths

Maths Spring 1 'weight and capacity', Autumn 2 'shape and time'. We also develop number skills once a week, working on things like counting skills, recognising numbers, writing numbers and learning through counting play.



Science

Science Spring 1 topic is 'living things and their habitats'. Spring 2 is 'plants'.



Other

Other regular sessions include forest school, cooking, PE, Music with Matthew in the hall, creativity, community and the wider world, primary assemblies in the hall and well-being focus Fridays.

Swimming & Rebound

Our rebound session is on a Tuesday morning and this term our swimming session will be at Burntwood Leisure Centre on Wednesdays. Please remember to send in a swimming kit for your child—thank you.



Drinks and snacks

Please continue to send a healthy snack into school for your child to have at breaktime each day. You can also send in a drink bottle for your child and we will send these home at the end of every day.



Cold weather

Please ensure that your child comes in with appropriate labelled clothing for the cold weather. If you can, please label hats, scarves and gloves so that they don't get mixed up.



Well-being

In Maple class we prioritise well-being and ensure that all pupils are emotionally and physically regulated in order to learn. Some pupils complete sensory circuits as advised by OT's and we have regular breaks in the sensory room and outside if needed. We also ensure that any other wider professional advice is countered into our day including physio plans and visual impairment team guidance.