



Elm and Pine Class Newsletter

January 2026

Welcome

Hello! Happy new year! We are delighted to share some wonderful personal news from our school community as we begin the new year. Congratulations to Ivy, who has welcomed a beautiful baby girl—an exciting new chapter for her and her family. We are also pleased to announce that Louise has started a new job, and we wish her every success in this next step of her career. This has meant we have some lovely new faces in our classroom! We also have welcomed Jemma back who is now back at school after having her little boy!



Emily Beck



Emily Carwithen



Jemma Dimmack



Carol



Abigail



Catherine

Forest School

Our Forest School sessions are on a Thursday afternoon. Please send in some warm clothing—coat/all-in-one/boots/hat & gloves (but ones that you don't mind getting a little dirty!) on a Thursday or



Drinks and Snacks

We have milk, water and a variety of fruit available at snack times but please send in snacks and drinks if you would like your child to have anything specific. If your child has a special/preferred drinking cup/bottle please send it in and we will do our best to get a replica in school for them.

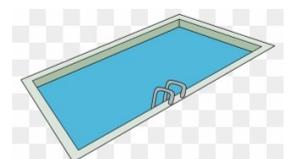


Therapies

Our Hydrotherapy session will be on a Monday morning. Please send in a swimming costume, towel and swim nappy (if necessary) each Monday.

Our Rebound Therapy session is on a Wednesday morning.

These sessions will be on a rota basis between Elm and Pine groups.



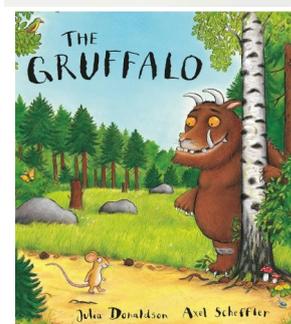
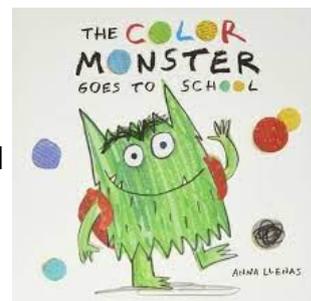
Topic

This term our topic is going to be

This term, our new topic, **“A Day in the Life of a Fairy Tale Character.”**

Through sensory activities, storytelling, role-play, and creative play, children will explore familiar fairy tales in a fun and accessible way. The topic is designed to support communication, imagination, and social skills, and we are looking forward to seeing the children engage with the magic of fairy tales throughout the term. We will also be learning about a range of celebrations, including Chinese New Year and Valentine’s Day.

If there is anything your child would like to share with their friends in class, or if there are any special dates/events coming up for your child that we could include in our topic to enhance their learning please let us know!



Home/School Diary

Home/School diaries are a great way to pass on important information from home to school and vice versa. With this in mind, we will be keeping these books for purely important information only, including what the children have eaten, how they have been emotionally and if there are any other further information you need to know. Please also keep us up to date with important information from home using the home/school diary. Updates on learning and activities, including what we have been up to in the day, will be uploaded to Evidence for Learning regularly.

Evidence for Learning

Each week we will upload observations of the children to ensure we are keeping families up to date with the children’s progress and learning. We would love to hear back from you through the comments area. Please upload things you and your children have been up to at home so we can get to know their interests and include this into our weekly planning!

If you need support in accessing Evidence for Learning, please let me know and I will be sure to help where possible. There is also an Evidence for Learning Section on our school website: [Evidence for Learning - Saxon Hill Academy](https://www.saxonhillacademy.org.uk/evidence-for-learning)



Timetable

Here is a copy of our timetable to give you an idea of what your little people will be up to during their day at school. (The activities and times may change over the coming weeks based on the children's interests and needs—except for therapy sessions; they will stay the same) .

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30 Golden Thread Target Time	Magic/Memorable Mondays (Community participation)	Talking Tuesday! (Communication)	Wake-up Shake- up Wednesdays! (Independence/Physio)	Thinking Thursday! (Engagement + Learning)	Feel Good Friday! (Wellbeing)
9.30-10.00	Good Morning routine (CL)				
10-10.30	Snack (alongside Cont Provision) & Outdoor play (PSED)				
10.30-11.45	Hydrotherapy (PD)	Physical (PD) Fine motor and Gross motor adult led	Rebound (PD) Music Steve (when in)	Creativity (EAD)	Golden Time (11.00 - Assembly bi-weekly)
11.45-1.30	Lunch Time & Outdoor Play				
1.30 – 1.35	Brushing Teeth Time (PSED)				
1.35-1.45	Reading For Pleasure				
1.45-2.50	Music (EAD) Resonance Boards with Maths focus (M)	Squiggle while you wiggle & Library (L)	Phonics/Pre-Phonics & Dough Disco (L)(PD) Messy maths (M)	Forest School/UTW	Personal Development Afternoon (PSED)
2.50-3.15	Song/TV time				
3.15	Hall/Home Time (Home Time song)				

Continuous Provision/Free Play is always available alongside structured activities.

Good Morning Routine

Teacher to say and sign Good Morning to each child – Encourage child to say/sign/use switch to say Good Morning back.

Count children & Clap number of children & Show number card.

Sing & sign – “Days of the week song” – Show Day name.