



Saxon Hill Academy: Primary PE and Sports Premium 2024-2025

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary- aged pupils, in the 2024 to 2025 academic year, to encourage the development of healthy, active lifestyles. This could include:

- *developing or adding to the PE and sport activities that school already offers and make improvements now that will benefit pupils joining the school in future years*
- *hiring qualified sports coaches to work with teachers*
- *providing existing staff with training or resources to help them teach PE and sport more effectively*
- *introducing new sports or activities into the curriculum offer*
- *running and entering sporting competitions*

At Saxon Hill Academy, we understand the importance of physical development and work with a range of other agencies to support this across all areas of school, including physiotherapists and occupational therapists. All children have an EHC Plan, which outlines short- and longer-term outcomes that are linked to physical and/or sensory development. We set challenging, yet achievable, targets in discussions with families and pupils.

The Primary PE and Sports Premium supports this work, and the outcomes set across the year.



Impact of Sports Premium at Saxon Hill Academy 2023-2024	Next Steps:
<p data-bbox="203 427 898 459">Sports Premium Received 2023-2024: £16,510</p> <p data-bbox="203 467 734 499">In 2023-2024 we used the funds to:</p> <p data-bbox="203 539 376 571">SWIMMING</p> <p data-bbox="203 611 1713 762">Pupils will have received hydrotherapy or swimming sessions with the support of suitably qualified teaching and support staff – a percentage of staff accessed specialist Reach and Rescue training which has enabled more pupils to access hydrotherapy. Weekly swimming sessions at a local community pool have been successfully delivered throughout the year.</p> <p data-bbox="203 802 1697 946">WIDER PARTICIPATION IN PHYSICAL ACTIVITY – The PE coordinator has visited several other specialist provisions to understand how PE and sport is being developed. There has been an increased number of sports activities held within school as well as pupils attending competitions e.g. tabletop cricket externally to play alongside other schools.</p> <p data-bbox="203 986 1693 1098">Pupils have accessed sensory integration assessment and reviews through whole-class interventions to develop the implementation of sensory circuits – ensuring that the cycle of Alerting / Organising / Calming is clearly part of the practice.</p> <p data-bbox="203 1137 1644 1249">ENSURING A BROADER EXPERIENCE OF SPORTS AND ACTIVITIES – several classes across all departments have engaged in powerchair football, tabletop cricket and ‘big red bikes’. This has also included some pupils attending weekly swimming sessions at a local swimming pool.</p>	<p data-bbox="1749 619 2029 762">Continued provision of training programme throughout school.</p> <p data-bbox="1749 802 2029 1137">PE coordinator to ensure he continues to have the most up-to-date information and knowledge of evidence-based practice in PE and Sports provision.</p> <p data-bbox="1749 1177 2007 1289">Continued implementation of the programme</p>



Meeting national curriculum requirements for swimming and water safety	Saxon Hill Academy date
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<i>The school educates children with profound, multiple disabilities and complex health needs. Therefore, the very large majority of children within primary are unable to 'swim'. They receive either hydrotherapy sessions or access the local swimming baths. These sessions focus on water safety and emerging swimming skills, e.g. treading water and are fully supported by the staff team. WE have developed our own water skills awards called FLOW (For the Love of Water) which has graded progression routes.</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. To enhance water skills and swimming, towards the NC requirements.



PE and Sports Premium 2024/25
Planning for allocation of funding

Allocation of funding £16,500

Area of Focus (1) SWIMMING <i>Key indicator 1: The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all children and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i>				Percentage of total allocation: 35%
Intended Outcome	Actions	Funding allocated	Evidence and Impact	Sustainability and next steps
By July 2025 all pupils will have received hydrotherapy or swimming sessions with the support of suitably qualified teaching and support staff.	24 staff members will receive 'Reach and Rescue' training across the school year	£850	There will be enough trained staff to ensure that Hydrotherapy sessions can be provided for pupils.	Contingency plans will be necessary to ensure that if any staff are absent, that they are covered by other suitably qualified staff members to ensure that pupils do not miss out.
By July 2025, some pupils will access broadened aquatic opportunities	A rotation of groups of 5 pupils at a time will access a community swimming pool on a weekly basis	To include staff costings, pool hire and travel £5000	Pupils will access hydrotherapy which will provide benefits to their daily activity level as well as to their physical well-being	



Area of Focus (2) WIDER PARTICIPATION IN PHYSICAL ACTIVITY <i>Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement</i> <i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>				Percentage of total allocation: 58%
Intended Outcome	Actions	Funding allocated	Evidence and Impact	Sustainability and next steps
<p>To ensure that the Physical coordinator keeps abreast with national initiatives, whilst raising the profile of and monitoring the teaching and delivery of PE and Sport across school. This will improve knowledge and skills of all staff, ensuring physical development is at the forefront of everything we do in school.</p>	<p>PE coordinator will source specialist training opportunities for key staff across school in relation to accessible sport and movement for all pupils.</p>	£500	<p>The school will be able to evidence the implementation of a universal PE and physical movement curriculum that is evidence based and progressive. Evidence of pupil progress will be available through the school's own assessment framework.</p>	<p>Maintaining subject specialism is essential to sustaining the school's ability to provide the best support for our pupils.</p>
<p>All pupils across all pathways will have access to enhanced provision to develop independent movement, including a focus on positioning and independent movement.</p>	<p>PE coordinator to develop specialism in postural care including skills to provide appropriate assessments for pupils and advise staff.</p> <p>Training to all staff to improve pupil access to PE and Sports</p>	£500	<p>Learning Conference focusing on Physical and Independence to be held to include data analysis, learning walks and governor scrutiny – this will evidence impact across the school.</p>	



To provide children with access to relevant PE activities and education, through specialist equipment. Children will be provided with the appropriate equipment to support their needs via an assessment with physios/OTs/Sensory OT and school staff	Sensory circuits that are used in classrooms are developed by a qualified Occupational Therapist.	£3000	Pupils will engage in physical activity that is part of their prescribed Sensory Diet, that is targeted to their individual needs and then be regulated to engage in focused learning	Ensure that the SLA is agreed ahead of renewal so that the amount of provision does not reduce due to demands from other schools.
	Staff to be trained in Rebound Therapy to ensure that all pupils can appropriately access specialist sessions on a weekly basis.	£1000		
	PE equipment bought to ensure all pupils can access activities despite physical disability	£800		
To provide pupils with appropriate positioning using specialist advice to promote their best posture and increase engagement in all activities including their physiotherapy programmes.	Visits from specialist postural care advisors three times in the school year from 'Simple Stuff Works' to provide advice and programmes for specific pupils where there are concerns regarding their access to activities due to their complex physical disabilities. Training to be provided to all staff during Twilight Training sessions. To include the purchase of specialist equipment	£3850	Pupils will access assessments, and their staff / families will be invited to ensure working in partnership. There will be evidence of sustainable improvement for individuals, reducing pain and improving functional movement.	



Area of Focus (3) ENSURING A BROADER EXPERIENCE OF SPORTS AND ACTIVITIES <i>Key indicator 4: Ensure a broader experience of sports and activities are offered to all pupils</i> <i>Key indicator 5: Increased participation in competitive sport</i>				Percentage of total allocation: 7%
Intended Outcome	Actions	Funding allocated	Evidence and Impact	Sustainability and next steps
Pupils will access community sports opportunities in the local community and through visiting groups to school. Pupils will choose physical activities that they would like to experience e.g. bowling / skating / climbing wall	Opportunities for pupils to experience 'taster' sessions will be organised by the PE coordinator and pupils across all phases will be able to participate.	£1000	Pupils will engage in opportunities with increasing confidence with support from staff – evidence of impact will be assessed over time	Pupils will access these opportunities through links made with organisations – school participation will ensure that we keep informed of new opportunities available

Key Indicators

- ❖ 1. The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all children and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- ❖ 2. The profile of PE and Sport is raised across the school as a tool for whole-school improvement
- ❖ 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- ❖ 4. Ensure a broader experience of sports and activities are offered to all pupils
- ❖ 5. Increased participation in competitive sport