Remote Education

Information for parents and carers

Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Education Health and Care Plans targets with broad suggested activities, uploaded to Evidence for Learning and/or Showbie
- Existing login to Reading Eggs website.
- Where we have prior knowledge of absence, we can send the pupil home with:
  - Levelled reading book (Read, Write Inc/ Book Banded Books and/or login details for Reading Eggs website.
  - Printed out documents / worksheets if appropriate.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some lessons. For example, we may adapt lessons depending on accessibility to resources available at home, including support from an adult.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Each teacher has prepared a timetable of lessons/activities which is available on our website to support remote learning. We understand that many of our children and young people at Saxon Hill Academy learn and develop at difference speeds. We are mindful not to overload our students and parents as many students will require a large amount of adult support at home for personal care, medical interventions, independence skills and remote learning.

The timetables will include 3 activities/lessons per day for your child as well as work towards your child's Education, Health and Care Plan targets. It may also include reading, independence and physical skills, life skills development, Forest School, PE and social skills development. If you would like to, please contact your child's class teacher to discuss a bespoke timetable.

Accessing remote education

How will my child access any online remote education you are providing?

- Remote Learning lessons/activities will be uploaded to the parent portal on Evidence for Learning and/or Showbie
- We encourage parents/carers to upload photographs / videos / comments and to feedback how their child is progressing, how much support they required and how engaged they were with their lesson/activity. This helps us to plan further lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a range of technology (Chromebooks / iPads) in school and will be able to support families who are struggling with access.
- We have a small supply of pre-loaded SIM cards that can be inserted to a wi-fi dongle this would provide internet access if you are struggling at home.
- If you require resources printing please let you child's class teacher know so that they can print these off and post them to you.
- We encourage parents/carers to feedback how their child has progressed with their remote learning via Evidence for Learning, if this isn't possible they can provide verbal feedback in the weekly 'Safe and Well' telephone calls or post competed printed resources back to us. We will supply stamps if you require them.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Lessons/activities uploaded to the Parent Portal on Evidence for Learning and/or Showbie, these may include:
    - pre-recorded videos of your child's class teacher.
    - an explanation of the lesson/activity.
    - PDF worksheets.
    - Links to other websites such as YouTube, BBC Bitesize etc.

- Pre-Recorded teaching from external sites such as Oak National Academy lessons, BBC Bitesize, YouTube etc.
- On request, printed paper packs or an email version of workbooks, worksheets to support lessons/activities set.
- Levelled reading books such as Read, Write Inc books or Book Banded Books.
- Small project work such as designing, building and making creative things.
- Live lessons with your child's class teacher via Microsoft Teams.
- Personalised activities to support work towards achieving their Education, Health and Care Plan targets (uploaded to Evidence for Learning and/or Showbie).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Many of our children and young people require adult support to share their progress, engagement and enjoyment. We would like parents/carers to add videos / photographs / comments to the Parent Portal on Evidence for Learning and/or Showbie.
- If internet access is challenging parents/carers are able to share via the weekly 'Safe and Well' telephone calls.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class Teachers will check remote learning on Evidence for Learning and/or Showbie, at the end of each school day and reply to anything you upload.
- During our 'Safe and Well' checks we will ask how your child is engaging with remote learning and share any concerns we have.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- We will provide written feedback on all evidence that is uploaded to Evidence for Learning and/or Showbie, this will be positive praise and may include an 'even better if' comment or further development target, we call this 'next steps'.
- If you are unable to share photographs / videos / comments on Evidence for Learning or Showbie, we will ask you to share our verbal feedback with your child and we might ask you to put us on loudspeaker so we can talk to them directly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to create a bespoke package to support your current situation. Please discuss this with your child's Class Teacher.

If you would like to discuss this in further detail please contact George Turner (Assistant Principal) who is leading Remote Education at Saxon Hill Academy.

You can contact him via the school reception on 01543 414892 or email george.turner@saxonhill.shaw-education.org.uk