

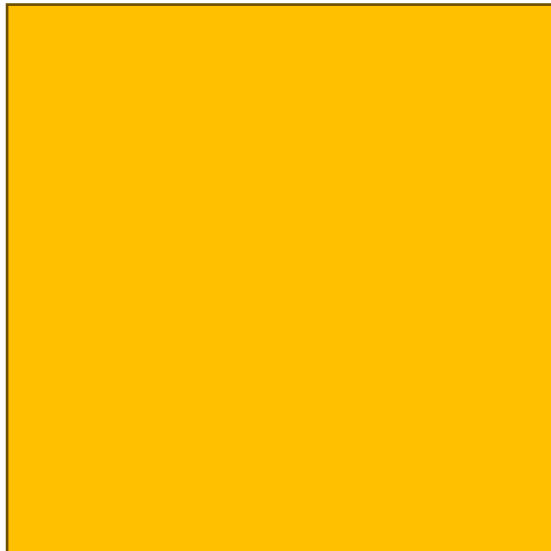


Key terms

Abuse – abuse is a form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm or by failing to act to prevent harm.

Disclosure and Barring Service (DBS) check – a certificate of checks carried out on those working with children and vulnerable people. Those who work regularly with children require a more in-depth DBS check.

Safer Recruitment – recruiting staff using thorough checks on their suitability to work with children, including the right to work in the UK, and mental and physical fitness to carry out their responsibilities



Useful Numbers

NSPCC: 0800 800 5000

Staffordshire Childrens Advice & Support Service:

0300 111 8007 and select option 1

External Sources

Keeping children safe in Education: Statutory guidance for schools and colleges. Department for Education (Adobe pdf file)

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Safeguarding children: what organisations need to do to protect children from harm, NSPCC

<https://learning.nspcc.org.uk/safeguarding-child-protection#:~:text=All%20organisations%20that%20work%20with,to%20equal%20protection%20from%20harm.>

Staffordshire safeguarding board

<https://staffsscb.org.uk/>

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Safeguarding
at Saxon Hill Academy

VISITOR
INFORMATION

Saxon Hill Academy

Shaw Education Trust



What is safeguarding?

Schools have a statutory responsibility to keep children safe from harm. The National Society for the Prevention of Cruelty to Children (NSPCC) defines safeguarding as:

Protecting children from abuse and maltreatment.

Preventing harm to children’s health or development.

Ensuring children grow up with the provision of safe and effective care.

Taking action to enable children and young people to have the best outcomes.

What are schools expected to do?

Schools must comply with the current safeguarding guidance from the Department for Education, called Keeping Children Safe in Education. This means, for example:

- Having a designated safeguarding lead (DSL), who is trained to support staff, contribute to assessing children and liaise with other agencies.
- Having a child protection policy, and procedures covering specific safeguarding issues.
- Ensuring that adults working in the school are safe to work with children, by carrying out background checks (through the Disclosure and Barring Services) and having someone on interview panels who is trained in safer recruitment.
- Ensuring that all staff receive safeguarding and child protection training, and that this is regularly updated.



What does safeguarding look like in our school?

At Saxon Hill Academy we are committed to taking action to safeguard and promote the welfare of young people and vulnerable adults in our care.

The Designated Safeguarding Lead is:

Suzanne Walters – Deputy Headteacher

The Designated Safeguarding Deputies are:

Maggie Candlish: Headteacher (strategic DDSL)

Kim Thomas: Head of Care (operational DDSL)

Helen Bowers – Senior Family Support Worker (operational DDSL)

The Safeguarding Academy Council link governor is: Stephanie Skelton

- We protect information about your child and only share it appropriately.
- We respond appropriately to an unplanned absence, or to a pattern of poor attendance.
- We track concerns about children confidentially.
- We teach pupils about safeguarding issues, including how to respond to concerns, in lessons on personal, social, health and economic (PSHE) education.
- We supervise pupils as they enter and leave the school building at the start and end of the day.



Who should I speak to for more information, or if I have a safeguarding concern?

You can speak to any member of staff, but we recommend that your first point of contact is our DSL Kim Thomas, or DDSLs, Helen Bowers, Suzanne Walters or Maggie Candlish:

If you wish to report a concern, you may do so via the ‘My Voice’ reporting tool which may be accessed via the QR codes displayed around school. There is one in the reception area. After completing the simple form, once you press ‘send’, an email is automatically generated and sent to our Safeguarding Team who will follow it up.

If the concern is very urgent, e.g. you don’t believe that it is safe for the child to go home, please report verbally in addition (straight away), so that necessary arrangements can be made if needed.

Who should a pupil speak to if they have a concern?

Pupils can speak to any trusted adult in school. The adult will refer to the DSL if there is a concern about the safety of the child.

They may also use ‘My Voice’ (as above), if they are able. Some may be able to take the detachable QR code to a staff member who can use the pupil’s preferred method of communication to raise a concern.

Where can I access safeguarding policies?

This policy is available on our school website. In the reception area and staff room. A hard copy is available on request from the school office.

