



Saxon Hill Academy: Primary PE and Sports Premium 2023-2024

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary- aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles. This could include:

- *developing or adding to the PE and sport activities that school already offers and make improvements now that will benefit pupils joining the school in future years*
- *hiring qualified sports coaches to work with teachers*
- *providing existing staff with training or resources to help them teach PE and sport more effectively*
- *introducing new sports or activities into the curriculum offer*
- *running and entering sporting competitions*

At Saxon Hill Academy, we understand the importance of physical development and work with a range of other agencies to support this across all areas of school, including physiotherapists and occupational therapists. All children have an EHC Plan, which outlines short- and longer-term outcomes that are linked to physical and/or sensory development. We set challenging, yet achievable, targets in discussions with families and pupils.

The Primary PE and Sports Premium supports this work and the outcomes set across the year.



Impact of Sports Premium at Saxon Hill Academy 2022-2023	Next Steps:
<p>Sports Premium Received 2022-2023: £16,510</p> <p>In 2022-2023 we used the funds to:</p> <p>SWIMMING</p> <p>Pupils will have received hydrotherapy or swimming sessions with the support of suitably qualified teaching and support staff – a percentage of staff accessed specialist Reach and Rescue training which has enabled more pupils to access hydrotherapy. Weekly swimming sessions at a local community pool have been successfully delivered throughout the year.</p> <p>WIDER PARTICIPATION IN PHYSICAL ACTIVITY – the Early Years department have accessed enhanced resources and developed the outdoor physical environment. The PE coordinator has visited a number of other specialist provisions to understand how PE and sport is being developed. He has then provided feedback to all teachers during our weekly teacher meetings. The school are also subscribed to a number of specialist forums and have accessed additional training using The National College.</p> <p>Pupils have accessed sensory integration assessment and reviews through whole-class interventions to develop the implementation of sensory circuits – ensuring that the cycle of Alerting / Organising / Calming is clearly part of the practice.</p> <p>ENSURING A BROADER EXPERIENCE OF SPORTS AND ACTIVITIES – a number of classes across all departments have engaged in powerchair football, tabletop cricket and ‘big red bikes’.</p>	<p>Continued provision of training programme throughout school.</p> <p>PE coordinator to ensure he continues to have the most up-to-date information and knowledge of evidence based practice in PE and Sports provision.</p> <p>Continued implementation of the programme</p>



Meeting national curriculum requirements for swimming and water safety	Saxon Hill Academy date
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<i>The school educates children with profound, multiple disabilities and complex health needs. Therefore, the very large majority of children within primary are unable to 'swim'. They receive either hydrotherapy sessions or access the local swimming baths. These sessions focus on water safety and emerging swimming skills, e.g. treading water and are fully supported by the staff team. WE have developed our own water skills awards called FLOW (For the Love of Water) which has graded progression routes.</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. To enhance water skills and swimming, towards the NC requirements.



**PE and Sports Premium 2023/24
Planning for allocation of funding**

Area of Focus (1) SWIMMING				Percentage of total allocation: 43%
<i>Key indicator 1: The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all children and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i>				
Intended Outcome	Actions	Funding allocated	Evidence and Impact	Sustainability and next steps
By July 2024 all pupils will have received hydrotherapy or swimming sessions with the support of suitably qualified teaching and support staff	12 staff members will receive 'Reach and Rescue' training on 26 th January 2024	£530	There will be enough trained staff to ensure that Hydrotherapy sessions can be provided for pupils. Pupils will access hydrotherapy which will provide benefits to their daily activity level as well as to their physical well-being	Contingency plans will be necessary to ensure that if any staff are absent, that they are covered by other suitably qualified staff members to ensure that pupils do not miss out.
	12 staff members will receive 'Reach and Rescue' training by July 2024	£530		
	A rotation of groups of 5 pupils at a time will access a community swimming pool on a weekly basis	To include staff costings, pool hire and travel £5000		
	Enhancement of hydrotherapy equipment to support pupil's access to swimming / warm water / progress on the FLOW badges.	£1000		



Area of Focus (2) WIDER PARTICIPATION IN PHYSICAL ACTIVITY				Percentage of total allocation: 55%
<i>Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement</i>				
<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>				
Intended Outcome	Actions	Funding allocated	Evidence and Impact	Sustainability and next steps
To ensure that the Physical coordinator keeps abreast with national initiatives, whilst raising the profile of and monitoring the teaching and delivery of PE and Sport across school. This will improve knowledge and skills of all staff, ensuring physical development is at the forefront of everything we do in school.	PE coordinator will source specialist training opportunities for key staff across school in relation to accessible sport and dance for all pupils.	£250	The school will be able to evidence the implementation of a universal PE and physical movement curriculum that is evidence based and progressive. Evidence of pupil progress will be available through the school's own assessment framework.	Maintaining subject specialism is essential to sustaining the school's ability to provide the best support for our pupils.
All pupils across all pathways will have access to enhanced provision to develop independent movement, including a focus on dance opportunities.	PE coordinator and SLT to source appropriate equipment for school hall – bungee ropes, slings and harnesses. Develop an evidence-based approach and programme to implement across whole school including resources and training.	£2350		



<p>To provide children with access to relevant PE activities and education, through specialist equipment. Children will be provided with the appropriate equipment to support their needs via an assessment with physios/OTs/Sensory OT and school staff</p>	<p>Sensory circuits that are used in classrooms are developed by a qualified Occupational Therapist.</p>	<p>£1000</p>		<p>Ensure that the SLA is agreed ahead of renewal so that the amount of provision does not reduce due to demands from other schools.</p>
<p>To provide pupils with appropriate positioning using specialist advice to promote their best posture and increase engagement in all activities including their physiotherapy programmes.</p>	<p>Visits from specialist postural care advisors three times in the school year from 'Simple Stuff Works' to provide advice and programmes for specific pupils where there are concerns regarding their access to activities due to their complex physical disabilities.</p>	<p>£5500</p>	<p>Pupils will engage in physical activity that is part of their prescribed Sensory Diet, that is targeted to their individual needs and then be regulated to engage in focused learning</p> <p>Pupils will access assessments and their staff / families will be invited to ensure working in partnership.</p>	



Area of Focus (3) ENSURING A BROADER EXPERIENCE OF SPORTS AND ACTIVITIES				Percentage of total allocation:
<i>Key indicator 4: Ensure a broader experience of sports and activities are offered to all pupils</i>				2%
<i>Key indicator 5: Increased participation in competitive sport</i>				
Intended Outcome	Actions	Funding allocated	Evidence and Impact	Sustainability and next steps
Pupils will access community sports opportunities in the local community and through visiting groups to school e.g. table top cricket	Opportunities for pupils to experience ‘taster’ sessions will be organised by the PE coordinator and pupils across the Primary phase will be able to participate	£350 travel costs	Pupils will engage in opportunities with increasing confidence with support from staff – evidence of impact will be assessed over time	Pupils will access these opportunities through links made with organisations – school participation will ensure that we keep informed of new opportunities available

Key Indicators

- ❖ 1. The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all children and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- ❖ 2. The profile of PE and Sport is raised across the school as a tool for whole-school improvement
- ❖ 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- ❖ 4. Ensure a broader experience of sports and activities are offered to all pupils
- ❖ 5. Increased participation in competitive sport