



Beech Class Newsletter

Welcome

April 2024

Hello Beech class families! What an amazing academic year we have had so far full of new experiences and fun memories. My team and I have really enjoyed welcoming you all back to Saxon Hill Academy after your Easter break.

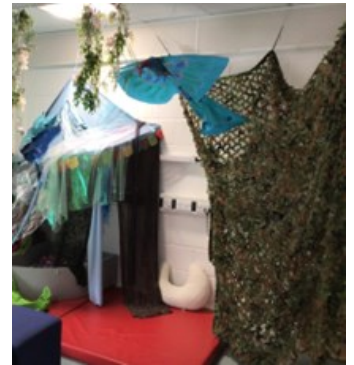
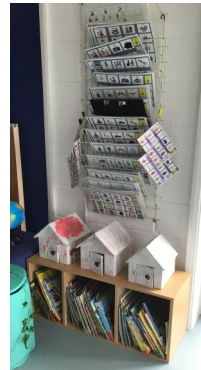
My class team and I are looking forward to the academic term ahead. We have already got stuck into the term providing new learning experiences full of fun sensory stimuli for all of our young adults. My staff and I have been working hard and are ready for the new term and the push to May half term. We have lots of exciting learning experiences to fit in prior to this break, we can not wait to get started.

We have made a few changes to the curriculum this academic year to ensure all pupils learn the necessary life skills needed to succeed as they move up school (KS4). The new approach is designed with our students in mind, to best support their academic success and their social and emotional growth.

If you have any queries; please do not hesitate to contact us via the school office or on your child's/young adult's home school diary sheet.

Our Classroom

Our wonderful and exciting classroom where all the learning, fun and messiness begins.



Staffing

We are really looking forward to seeing what academic success this half term, brings for all our young adults and are excited to witness all the magical moments on the horizon.



Bronwen Moses
Teacher



Karis Gunner
TA (1:1)



Stacey Watts
TA



Nichola Welch
TA (1:1)

Sensory topics

Our topic's this term are 'Volcanoes and Icebergs' and we have lots of exciting learning planned. During our 'Hawaii and Greenland' culture day, we will get to mingle with friends and collaboratively explore activities revolving around creating and making art, food and musical instruments.



In our therapy sessions which include: sensology, starbox, story massage and soundbath we will be exploring items that relate to the topic, Summer Holiday and May day. These sessions will enable us to use and fine tune our care and independence, communication and cognition skills.

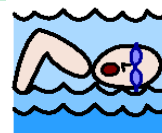
During our Art lessons, we will be exploring and creating art for our Summer Exhibition. In addition, to this, we will make artwork using different mark makers as well as gluing and sticking to create our own unique pieces relating to 'Pride and Protest'. We will be discovering different ways to create art using various natural resources found in Forest School as well as creating our Summer touchy, feely, smelly art work.

In our tactile awareness and write dance lessons, we will develop our mark making skills, we will have a chance to get messy, work independently and touch and feel items. This will give us an opportunity to develop curiosity, seek out items we want to explore and use them to cause an effect.

In our cooking lessons we will use switches and our hands to make cake, biscuits and lots of other scrumptious desserts and we will enjoy the sensory experience of making different food.

Swimming & Rebound

Our rebound session is on a Tuesday afternoon and our hydro session is on a Thursday morning.



We will try our best to allow everybody to do rebound/hydro each week but sometimes this is not possible. Therefore, children will access rebound/hydro on a rota basis.

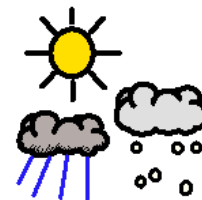
Drinks and snacks

We will continue to learn about healthy eating throughout the whole year. Please continue to send in healthy snacks and drinks for your child if they have one during break time.



Weather

As the weather starts to change please ensure that your child/young person is sent in to school appropriate clothing (for example hat, t-shirt and sunglasses) and plenty of sun cream.



Forest School

Your Forest School session is on a Monday afternoon. Please ensure that suitable clothing is brought in with your child on a Monday (that you do not mind getting a bit dirty).



House points

Beech class will earn house points for brilliant work, trying their best and following class rules. For those extra special WOW moments, the young adults may earn 'Golden time' which we record onto a chart.

If you have any photos of yourselves that you feel link with our topic, that you would be happy for us to use in our classroom display, we would love to see them!