

# Early Years Newsletter

January 2024

### Welcome

Hello Everyone! We hope you all have had a wonderful Christmas holiday. We thoroughly enjoyed last half term full of Christmas festivities, performances and school trips to the cathedral. We welcome you back this term feeling refreshed and ready to learn.

This term our topic is Musicians. We will be exploring musicians from around the world, looking at different genres of music. Each week we will explore a new musician and look at the country they are from, basing our activities around this country as well as exploring instruments, music genres, tempo and rhythm.

Please keep us up to date if your child has found a song or music genre they particularly like, as we will then try to include this into our planning to ensure learning is relevant and child initiated.

## **Exciting News!**

We have shared the exciting news with the class this week that Jemma is pregnant and expecting a baby boy! Some of the children may start to ask questions or become more aware of the situation as time goes on.

## Forest School

Our Forest School sessions are on

a Friday morning. Please send in some warm clothing

- coat/all-in-one/boots/hat & gloves (but ones that you don't mind getting a little

dirty!) on a Friday morning or labelled for us to keep in school for the term.



## **Drinks and Snacks**

replica in school for them.

We have milk, water and a variety or fruit available at snack times but please send in snacks and drinks if you would like your child to have anything specific. If your child has a special/preferred drinking cup/bottle please send it in and we will do our best to get a

#### Therapies

Our Hydrotherapy session will be on a Monday morning. Please send in a swimming costume, towel and swim nappy (if necessary) each Monday.

Our Rebound Therapy session is on a Thursday morning.

These sessions will be on a rota basis.

# **Promoting Independence**

Building independence is hugely important for our pupils and this is something we will be focussing on lots this half term. In particular we will providing lots of opportunities for children to learn with their peers, allowing them to support each other and teaching staff stepping back and observing from a distance, jumping in supporting as and when needed. We will provide children with stimulating activities that they can then explore and learn independent play skills. In addition to independent learning we will also be focussing on other key life skills such as self feeding, self— soothing and supporting children with working towards these key life skills.

## Home/School Diary

Home/School diaries are a great way to pass on important information from home to school and vise versa. With this in mind, we will be keeping these books for purely important information only, including what the children have eaten, how they have been emotionally and if there are any other further information you need to know. Please also keep us up to date with important information from home using the home/school diary. Updates on learning and activities, including what we have been up to in the day, will be uploaded to Evidence for Learning regularly.

## **Evidence for Learning**

Each week we will upload observations of the children to ensure we are keeping families up to date with the children's progress and learning. We would love to hear back from you through the comments area Please upload things you and your children have been up to at home so we can get to know their interests and include this into our weekly planning!

If you need support in accessing Evidence for Learning, please let me know and I will be sure to help where possible. There is also an Evidence for Learning Section on our school website: <a href="Evidence for Learning - Saxon Hill Academy">Evidence for Learning - Saxon Hill Academy</a>



# **Important Dates**

Please keep up to date with any important dates coming up that we should be aware of such as appointments, birthdays other fun family events that we may like to know to influence our planning.

