

# Hub 2 Class Newsletter

Summer 2024

#### Welcome Back

Hello everyone, we hope you had a great Christmas break and were able to rest and spend quality time with family, friends and those important to you.

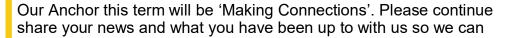
Hub 2 have had a good first week back. As always we will be following our weekly timetable to ensure we cover a wide range of subject areas. Trips started back up straight away and some the pupils have really enjoyed the opportunity to venture out into the community, going to the coffee shop, food warehouse and Wing Yip. If your child is due to go out on a school trip we will let you know by writing in home school books and sending texts home. Hub 2 would like to plan a class trip this term. Please let us know if you have any recommendations for great places to visit.

If you have any queries, please do not hesitate to contact us via the school office or email: joy.haines@saxon.set.org. We will ensure that we upload lots of photos onto the Evidence for Learning app so that you can see what your child has been learning each week. We love feedback on EFL.

The class team are Teacher Joy,

Teaching Assistants, Claire, Kayleigh, Zoe, Cathy, Laura and new TA Hattie joined us just before Easter

Pupils have returned to school happy, rested and settled and are already engaging in lots of fun activities in class, exploring their environment, visiting the library, sensory integration room, outdoor play and forest school adventures and a trip has already taken place for some.





## Sensory Integration

During this half-term's Sensory Integration, students will explore their environment, going to the sensory room as well as completing sensory circuits in the classroom at

regular intervals throughout the school day. Students' sensory diets will play an important role during these sessions.

Students will also explore 'What's in the box and attention Autism sessions. These involve creating curiosity and exploration skills. The theme will change regularly to fit with pupils learning.



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#### English

Hub 2 literacy focus will be 'Sensory Careers: Transport' this term. Pupils will have opportunity to explore different modes of transport in the community and make links with careers. Pupils will also engage in sensory stories, reading and writing skills and Write Dance .Pupils will continue to enjoy reading for pleasure everyday and our focus book this term is 'The Magic Misfits'. There will be opportunity to go to the library to choose reading books and be able to enjoy a story whilst they are there. Pupils will be able to bring home a reading book. Please try to read with your child regularly.

#### Maths





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#### Maths

Pupils will focus on All About Me: The Wider Community. Pupils will engage in carrying out research, group activities and personal challenge. We will be using Sound beam to continue to develop using switches which we started in the Autumn term and have continued to develop throughout last term

Some pupils will continue with learning about money and addition.

We will learn about time throughout the year linking to special events and daily routines.

### Forest school, hydro, PE & rebound

We will have the use of Rebound on a dedicated slot on Tuesday mornings on a rota basis.





Forest School will be open to Hub 2 class on Thursday afternoons. Please ensure that your child has suitable clothing and footwear for this session—warm layers, wellies, waterproof coat, waterproof trousers etc.

Hydrotherapy will be on a Friday morning for some pupils on a rota basis, We will let you know if your child will be participating by writing in home school books.

#### Weather

Please be aware that the weather is very unpredictable at the moment, ensure your child has a coat or extra layers in school. We try to continue taking pupils outside for play at break and lunch time, weather permitting. As the weather improves apply sun lotion and send in a sun hat.

## Learning Challenge

Our Learning Challenge this half term will be to make connections in the wider community.

Students will learn about and cultural preferences and building self esteem in PSHE. All Students will be developing communication skills through signing, symbols, switches, verbal communication and ICT. We will be focusing on Yes, No, More and finish to enable all students to express a preference through Yes and No. We will continue to use symbols for making choices at snack and lunch times and during our learning.

