



Hub 2 Class Newsletter

Autumn 2024

Welcome Back

Hello everyone, we hope you had a great summer break.

Hub 2 have had an exciting first week back. We have had our sensory integration area fitted in the classroom and pupils are enjoying full access to this throughout the day. We have exciting lessons planned that ensure we cover different a range of subject areas. Trips are already up and running and the pupils are really enjoying the opportunity to venture out into the community. If your child is due to go out on a school trip we will let you know by writing in home school books and sending texts home.

If you have any queries, please do not hesitate to contact us via the school office or email: joy.haines@saxon.set.org. We will ensure that we upload lots of photos onto the Evidence for Learning app so that you can see what your child has been learning each week. We love feedback on EFL.

The class team are Teacher Joy,
Teaching Assistants, Claire, Harriet, Zoe, Cathy.

Pupils have returned to school happy, rested and settled back into their daily routines and are already engaging in lots of fun activities in class, exploring their environment, visiting the sensory integration room, outdoor play on the main playground and sensory circuits in the hall where we have invited other classes to join us.

Our Anchor this term will be Personal Growth. Please share your news and what you have been up to with us so we can include this during our daily communication sessions.



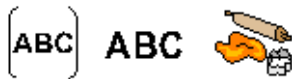
Sensory Integration

During this half-term's Sensory Integration, students will explore their environment, going to the sensory room as well as completing sensory circuits in the classroom at regular intervals throughout the school day. Students' sensory diets will play an important role during these sessions.

Students will also explore 'What's in the box and attention Autism sessions. These involve creating curiosity and exploration skills. The theme will change regularly to fit with pupils learning.



English



English

Hub 2 literacy focus will be Communication: using symbols and spooky sensory stories. Pupils will have opportunity to listen to and enjoy different pieces of poetry from a range of authors. Pupils will also engage in sensory stories, reading and writing skills and Write Dance. Pupils will continue to enjoy reading for pleasure everyday and our focus book this term is 'A long walk to water'. There will be opportunity to go to the library to choose reading books and be able to enjoy a story whilst they are there. Pupils will be able to bring home a reading book. Please try to read with your child regularly.

Maths



Maths

Children will be learning how to control their environment using switches

Some pupils will continue with learning about money, and addition.

We will learn about time throughout the year linking to special events and daily routines.

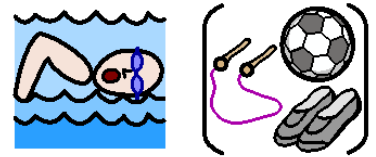
We will explore numbers and addition and money through roleplay, community outings and games

We will be cooking weekly linking to maths, counting what we use.

Forest school, hydro, PE & rebound

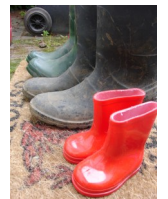
We will have the use of Rebound and Hydrotherapy on Fridays on a rota basis.

Forest School lessons will be weekly. **Please ensure that your child has suitable clothing and footwear for this session—warm layers, wellies, waterproof coat, waterproof trousers etc.**



Weather

Please be aware that the weather can be very changeable at this time of year and ensure your child has a coat or extra layers in school for the colder weather We try to continue taking pupils outside for play at break and lunch time, weather permitting.



Learning Challenge

Our Learning Challenge this half term will be to share and develop preferences of hobbies.

Students will learn families and ourselves in PSHE. All Students will be developing communication skills through signing, symbols, switches, verbal communication and ICT. We will be focusing on Yes, No, More and finish to enable all students to express a preference through Yes and No. We will continue to use symbols for making choices at snack and lunch times and during our learning.

