



# Hub 2 Class Newsletter

Spring 2025

## Welcome Back

Hello everyone, we hope you had a great Christmas.

Hub 2 have returned to school settled and are getting back into the daily routine. We have a range of exciting lessons planned this term with new units of work that ensure we cover a range of different subject areas. Trips have resumed and pupils can look forward to going out into the community for some shopping and café visits. If your child is due to go out on a school trip we will let you know by writing in home school books and sending texts home.

If you have any queries, please do not hesitate to contact us via the school office or [joy.haines@saxon.set.org](mailto:joy.haines@saxon.set.org). I am away from the classroom this half term completing a placement as part of my training. In the first instance could you please send emails to [claire.potts@saxon.set.org](mailto:claire.potts@saxon.set.org) as I will not be able to pick my emails as regularly. Claire will lead the room until 14/2/25.

We will ensure that we upload lots of photos onto the Evidence for Learning app so that you can see what your child has been learning each week. We love feedback on EFL and to see photos that you share with us.

The class team are Teacher - Joy,  
Teaching Assistants - Claire, Harriet, Zoe, Cathy, Laura  
Ancillary support Jo.

Now that pupils have settled back in school we will continue to carry out daily routines, engage in lots of fun activities in class, explore the environment, visit the sensory integration room, have outdoor play on the main playground and sensory circuits in the hall where we have invited other classes to join where possible.

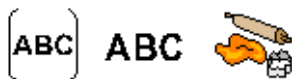
## Sensory Integration

During this half-term's Sensory Integration, students will explore their environment, going to the sensory room as well as completing sensory circuits in the classroom at regular intervals throughout the school day. Students' sensory diets will play an important role during these sessions and supports regulation.

Students will also explore 'What's in the box and attention Autism sessions daily. These involve creating curiosity and exploration skills. The theme will change regularly to fit with pupils learning. This session also builds on attention and listening skills.



## English



### English

Hub 2 literacy focus will be Communication: speaking and listening skills. Pupils will have opportunity to listen to and focus on one text this half term about how we are all unique and embracing differences. Pupils will also engage in sensory stories, reading and writing skills and Write Dance. Pupils will continue to enjoy reading for pleasure everyday and will choose a book to enjoy together. There will be opportunity to go to the library to choose reading books and be able to enjoy a story whilst they are there.

## Maths



### Maths

Children will be learning mathematics in everyday life. How they use money, practicing number recognition. Some pupils will continue with learning about money, and Length. This will be promoted through creative sessions and roleplay.

We will learn about time throughout the year linking to special events and daily routines.

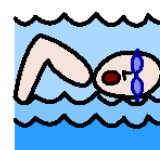
We will explore numbers and addition and money through roleplay, community outings and games

We will be cooking weekly linking to maths, counting what we use and using scales to weigh ingredients and timers to

## Forest school, hydro, PE & rebound

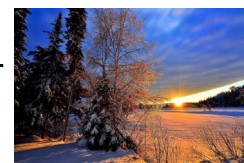
We will have the use of Rebound and Hydrotherapy on Fridays on a rota basis.

Forest School lessons will be weekly planned by class weather permitting. **Please ensure that your child has suitable clothing and footwear for this session—warm layers, wellies, waterproof coat, waterproof trousers etc.**



## Weather

Please be aware that the weather can be very cold at this time of year and ensure your child has a coat or extra layers in school for the colder weather We try to continue taking pupils outside for play at break and lunch time, weather permitting.



## Learning Challenge

Our Learning Challenge this half term will be to learn about our support networks and how we are supported in different ways and the roles others play in our lives.

Students will learn about building self esteem in PSHE. All Students will be developing communication skills through signing, symbols, switches, verbal communication and ICT. We will be focusing on Yes, No, More and finish to enable all students to express a preference through Yes and No. We will continue to use symbols for making choices at snack and lunch times and during our learning.

