



Maple Class Newsletter

Autumn Term 2024

Welcome

Hello and welcome back after the summer break. We hope you all had a lovely summer and enjoyed some of the warmer weather. We would love to hear about any adventures you've had during the holidays.

We have loved welcoming our new pupils back into our class today and seeing how well they have settled in. We have very much enjoyed exploring the classroom and outdoor area together.

Please see the home school diary for what we have done today - please use this for any messages and to let us know how your child has been through the evening and night.

We are planning a coffee morning on Wednesday 18th September in the afternoon. We look forwards to seeing you all then and getting to know you better. We will send out more details nearer the time.

If you have any queries; please do not hesitate to contact us via the school office, in your child's home school diary or email - emily.pannell@saxon.set.org

Many thanks for your continued support, Emily, Kate and Claire

Our Topic

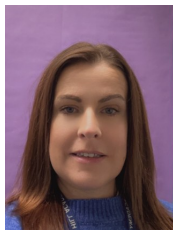
Our topic this term, is 'My favourite things'. We will be exploring all of our favourite things and why we like these - especially our favourite people! Please could you fill in and return the attached sheet about your child's favourite things - this will help us to include their favourite things in our planning. We will also be looking at our family, as part of PSHE. Please could you send in or email over some photos of family members and any pets you have so we can use these as part of our session.

Thank you!

Meet the team



Hi, I'm Emily! I am new to Saxon Hill. I like hiking and spending time outdoors with my two little girls.



Hi, I'm Kate! I have worked at Saxon Hill for 3 years. I love paddle-boarding and doing fun things with my 2 children.



Hi, I'm Claire! This is my second year at Saxon Hill. I enjoy football and I am FA trained Level 1 Coaching football and Disability.

Welcome to Maple class!

Communication and Language

We have a wide variety of methods of communicating in class and this is modelled by staff throughout the day. This includes Intensive Interaction, PODD, Makaton, switches and tactile signing.

In our communication sessions, we will be exploring stories and how these make us feel.

Our story for this half term is 'Lost and Found'.

Thinking and Problem Solving

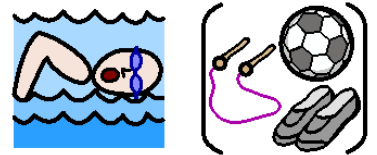
In Thinking and Problem Solving this term, we will be developing our counting skills and using the language 'more' and 'less'. We will explore this through songs, as well as looking at amounts in different ways.

We will also be thinking about our bodies and what happens to them when we do activities, such as moving. We will start to identify different parts of the body, including our skeleton and hearts.

Swimming & Rebound

Our hydro session is Monday morning. To give each pupil a meaningful session in the water, we work on a rota. Please ensure that your child has their swimming costume with them each week.

Our rebound session will take place on Tuesday afternoon and we will be working on our physical skills during this session.



Drinks and snacks

Please send in snacks and squash for your child, if needed. Drinks of water are available throughout the day and we stop for drinks and snacks in the morning and drinks in the afternoon.



Phonics

Each morning, we have a phonics sessions. This term we will be working on our pre-phonics, exploring environmental sounds and engaging in sound play. Some of us will also continue to explore different phonemes, exploring activities that relate to specific sounds.

EfL

We love seeing what the pupils get up to at home—it gives us so much that we can talk to them about and they love showing photos to their friends too.

Read or listen to lots of stories too! We will be going to the library each week to get a new book out to share at home.

Please upload photos on to Evidence for Learning and look regularly at the things your child gets up to in school! We love to share with you the fun and progress that they are making.