

Remote education provision at Saxon Wood: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As every class is unique, parents or carers will receive a phone call from their child's teacher to outline what will be put in place for their class.

For most children this will include being signposted to appropriate educational learning platforms such as BBC Bitesize, The Sensory Projects or Phonics Play.

In addition some initial learning packs containing suggested activities will be provided. These will be sent out to your child's email address so please ensure it is checked regularly.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

While we will endeavour to keep the curriculum taught remotely as close to our in school sessions as possible, some adaptations may be required for example due to sessions requiring specific equipment. In this instance teachers will do their best to adapt some activities to use items accessible at home, but it may be some sessions cannot be replicated. In these instances an alternate session to develop similar skills will be provided.

Remote teaching and study time each day

What work can I expect to be set by the school?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Willow Class	<p>Due to the age of the children in Willow Class, live sessions are not carried out.</p> <p>Packs of skills focused activities covering all areas of the EYFS Curriculum will be provided on a weekly basis.</p>
Oak Class	<p>10-15 minute non-compulsory 1:1 live sessions offered up to twice daily</p> <p>Skills focused sessions based around the Engagement Strand of the curriculum will be distributed weekly. These will include:</p> <ul style="list-style-type: none">- Pre-recorded videos made by class staff- Signposting to online resources- Activities with choice of suggested objectives- Suggested day-to-day structure (timetable) <p>Due to the benefits of overlearning, weekly sessions will only cover a selection of subject areas, building towards a full timetable after a number of weeks.</p>
Cherry Class	Twice daily 20 minute sessions

	A selection of activities sent weekly covering up to an hour a day.
Hazel Class	Half hour sessions a minimum of daily A selection of skills focused, open ended activities sent out weekly to cover up to an hour a day
Beech Class	Twice daily half hour live sessions 2-3 hours of additional work
Weekly 20 minute live whole school singing session Weekly 20 minute live whole school story session	
All pupils not in school will receive a weekly phone call from their child's class teacher to attempt to resolve any issues, check how everything is going and identify any areas which need addressing, for example emailing a Therapy Team.	

Accessing remote education

How will my child access any online remote education you are providing?

Each child has their own email address which they can use to access Microsoft Teams for live sessions. Any pre-written work will be sent to children's individual email addresses.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If a pupil does not have access to a laptop or internet: Contact the school office and they may be able to source the necessary equipment (such as a laptop and internet dongle) through the Department for Education.
- If pupils cannot access work due to lack of a printer or computer it can be printed and posted from school
- If pupils cannot submit work online, teachers will feed back and discuss work as part of weekly phone calls. If circumstances require, additional calls can be provided during the week

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a range of approaches to teach pupils remotely. These include...

- live teaching (online lessons)
- Pre-recorded lessons and stories made by class staff and shared via a file drop programme
- printed paper packs produced by teachers (e.g. workbooks, worksheets, suggested activities)
- Reading books
- Commercially available websites such as Phonics Play, Oxford Owl, Sensory Projects and BBC Bitesize.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are aware engaging in Remote Learning for many pupils at Saxon Wood will prove challenging for them and their families. As such, while teachers will continue to provide sessions on a basis appropriate for your child's cohort, no penalty will be issued for your child not completing work set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Any concerns, held by either yourself or school, will be discussed in detail during the teacher's weekly phone call. If a discussion is wanted prior to this, your teacher can be contacted and an appointment arranged.
- Any work submitted to teachers will receive timely feedback to pupils where appropriate
- Any live sessions require supervision from a parent or carer so you will see your child receive real-time feedback during these sessions

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

A combination of assessment strategies will be used depending on the relevant sessions. This will include:

- Records of conversations in weekly phone calls
- Whole class feedback
- Individual feedback (in person or via email)
- Photos/work emailed to teachers
- Teacher's assessment log

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Provision for children who are self isolating will be similar to that described above, however sessions may be 1:1 or your child may have the opportunity to join their class via internet link. This will depend on the learning needs of your individual child.