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| Half Term Overview | | | | | |
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| English |  | Important Information | |  | Science |
| As part of our English work, we will read *The Boy at the Back of the Class* by Onjali Rauf. We will be completing comprehension work on our class text focusing on specific VIPERS skills. We will also study texts that are related to topic work.  In our writing sessions, we will produce a diary entry and a bravery award speech based on the book Rose Blanche by Ian McEwan and Roberto Innocenti. |  | Please wear PE kits to school on **Mondays and Friday.**  Please read regularly at home and bring your school book in every day.  Spelling homework will be sent home on Friday and  the children will be tested the following Friday.  Homework will be sent home on Friday and the deadline will be the following Thursday.  **Monday 29th and Tuesday 30th September**  Bikeability (Group 1)  **Wednesday 1st and Thursday 2nd October**  Bikeability (Group 2) | |  | Our topic in science is Electricity. We will:   * Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. * Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. * Use recognised symbols when representing a simple circuit in a diagram. |
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|  | Year 6  Autumn 1 2025/26 | |  | History |
|  |  | In history, we will:   * Identify the causes of World War 2. * Identify the phases in the Battle of Britain. * Make deductions about the Blitz. * Explore the impact of evacuation. * Evaluate the accuracy, reliability and usefulness of sources. * Describe the impact WW2 had on women’s and African-Caribbean migrant lives. |
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| Maths |  |  |
| We will develop our skills in the following areas:   * Place value (including ordering and comparing) * Addition and Subtraction (4-digit numbers) * Inverse operations * Multiplication (short & long) * Division (short & long) * Factors, multiples, prime, square and cubed numbers.   We will also continue to work on our arithmetic,  reasoning and problem solving and investigative skills. |  |  |
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|  | PE | |  |  |
|  | We will develop our PE skills through the following units:   * Netball * Dodgeball | |  | Art/DT |
|  |  | In DT, we will investigate electrical systems. We will:   * Design a steady hand game using four different perspective drawings. * Create a secure base for the game, with neat edges, that relates to our design. * Make and test a functioning circuit and assemble it within a case. |
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| Computing |  |  |
| In this unit, we will explore how data is transferred over the internet. We will learn about:   * Addressing and the makeup and structure of data packets. * How the internet facilitates online communication and collaboration. * How to communicate responsibly by considering what should and should not be shared on the internet. |  |  |  |  |  |
|  | PSHE | |  | RE |
|  | Our PSHE unit is ‘Being in my world.’ In this unit, the children discuss their year ahead, learn how to set goals and discuss their fears and worries about the future. | |  | In RE, we will be learning how Sikhs symbolise their commitment. |
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