



Scholes Junior and Infant School

Art Vocabulary Progression

	Drawing and sketching Spirals- All about me (access art)	Paint, surface, texture, colour, collage Simple print making	Collaboration and community Project Flora and Fauna (Paint, surface, texture, colour focus)
Year 1	Spiral, Movement, Pressure, Motion, Line, Continuous Line, Small, Slow, Larger, Faster, Careful, Hand, Wrist, Elbow, Shoulder, Graphite, Chalk, Pen, Drawing Surface (Paper, Ground), Oil Pastel, Dark, Light, Blending, Mark Making, Colour, Pattern, Sketchbook, Pages, Elastic Band, Measure, Size, Cover, "Spaces and Places", Observation, Careful Looking, Object, Drawing, (Water Soluble), Colour, Reflect, Discuss, Share, Think, Watercolour, Brush, Wash, Wet on dry, Wet on wet, Mark making, Primary colours, secondary colours, Colour mixing, Fluid, Imagination, Imagine, Happy Accident, Explore, Discover, See, Develop, Scale, Reflect, Share, Discuss	Print, Press, Pressure, Paint, Primary colours: Red, Yellow, Blue, Shape, Line, Arrangement, Rubbing, Texture, Wax crayon, Pencil Crayon, Cut, Collage, Stick, Arrange, Explore, Try, Test, Reflect, Artwork, Artist: Printmaker, Relief print, Plasticine, Plate, Impression, Colour Mixing, Secondary Colours: Green, Orange, Purple, Pattern, Sequence, Picture, Image, Reflect, Discuss, Share, Crit	Flora, Fauna, Line, Shape, Colour, tones, hues, tints, Observe, Graphite, Handwriting Pen, Oil Pastel, Graphite, Handwriting Pen, Collage, Painted paper, cut, tear, arrange, play, composition, elements, Minibeast/Insect, Author, Illustrator, Present, Reflect, Share, Discuss
	Painting and Sketching Local Artist Landscapes Explore and Draw	Working in 3 dimensions Be an architect	Collaboration and community Exploring the world through monoprint (Paint, surface, texture, colour focus)
Year 2	Explore, Collect, ReSee, Imagine, Curious, Present, Represent, arrange, composition, Photograph, Focus, Light, Shade, Colour, Pattern, Observational Drawing, Close study, Draw slowly, Intention, Pressure, Line, Mark, Page, Sense of Touch, Wax resist, Graphite, Watercolour, Brush, Pencil, Mark making, Line, Tone, Shape, Reflect, Present, Share, Discuss, Feedback	Architect, Architecture, Designer, Maker, Model, Scale, Response, Imagination, experience, Three Dimensional, Form, Structure, Wall, Floor, Window, Door, Roof, Relationship with Area, Community, Response, React, Colour, Form, Shape, Line, Pattern, Model Making, Design through Making, Form, Structure, Balance, Experience, Construct, Construction, Tool, Element, Present, Share, Reflect, Discuss, Feedback, Photograph, Film, Focus, Lighting, Composition, Angle, Perspective	Close Looking, Pausing, Seeing & Understanding, Listening, Reacting, Thinking, Considering, Mark Making, Pressure, Line, Speed, Fast, Slow, Experiment, Explore, Represent, Impression, Try, Graphite, Handwriting pen, Soft B Pencil, Coloured Pencils, Chalk, Soft Pastel, Oil pastel, Focus, Slow, Careful, Considered, Life size, Scale, Shape, Form, Light, Dark, Shadow, Ground, Crit, Share, Reflect, Feedback, Respond, Mono Print, Mono, Type, Carbon paper, Oil Pastel, Colour Mixing, Secondary Colours: Green, Orange, Purple, Pattern, Sequence, Picture,

			Image, Narrative, Story, Imagination, Invent, Discover, Present, Reflect, Discuss, Share, Feedback
Year 3	Drawing and Sketching Gestural drawing with charcoal	Collaboration and community Music and art	Print, Colour, Collage Working with Shape and Colour
	Charcoal, Gestural, Loose, Expressive, Wrist, Elbow, Shoulder, Body, Mark Making, Sweeping, Fast, Slow, Gentle, Energetic, Chiaroscuro, Tone, Tonal Values, Dark, Light, Midtone, Squint, Hands, Handprints, Tools, Positive & Negative Shapes, Silhouette, Drama, Lighting, Shadow, Atmosphere, Narrative, Body, Movement, Repetitive, Motion, Echo, Memory, Mark, Trace, Dance, Photograph, Film, Composition, Focus, Lighting, Present, Share, Reflect, Respond, Feedback	Music, Rhythm, Gesture, Mark Making, Listen, Respond Mark Making, Line Weight, Speed, Pressure, Media, Abstract, Informed, Line, Shape, Colour, Form, Texture, Balance, Scale, Devise, Invent, Combine, Express, Try, Explore, Design Through Making, Construct, Fasten, Present, Share, Reflect, Discuss, Respond, Listen, Feedback	Response, Sketch, Note, Line, Shape, Capture, Share, Cut, Direct, Try, Explore, Test, Colour, Shape, Elements, Composition, Arrange, Negative, Positive, Shape, Photograph, Composition, Lighting, Focus, Present, Share, Reflect, Respond, Feedback
Year 4	Paint, surface, texture, colour, collage Exploring still life (adapted unit)	Collaboration and community Using natural materials to make images	Working in 3 dimensions Sculpture, structure, inventiveness & determination
	Still Life, Genre, Traditional, Contemporary, Objects, Arrangements, Composition, Viewfinder, Lighting, Background, Foreground, Light, Dark, Tone, Shadow, Colour, Hue, Tint, Elements, Pattern, Texture, Colour, Relationship, Mark Making, Appearance, 2D, 3D Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences	Natural Pigments, Dye, Background, Fabric, Negative, Positive, Light, Dark, Elements, Pattern, Form Transformation, Time, Cyanotype, Anthotype, Present, Share, Reflect, Respond, Feedback, Document	Personality Traits Exploration, Inventive, Challenge, Character, Personality, Explore, Discover Construct, Experiment, Imagine, Rethink, Stand Back, Reflect, Understand, Analyse, Tools, Pliers, Scissors, Glue Guns, Construction Materials, Fastening Materials, Structure, Sculpture, Balance, Creative Risk, Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, Photograph, Lighting, Focus, Composition
Year 5	Paint, surface, texture, colour, collage Mixed media - land and cityscapes	Collaborative and Community Year A - Exploring sculpture by making a mobile Year B - Shadow puppets	Working in 3 dimensions An Exploration of Pandora's Box (adapted unit)
	Landscape, Cityscape, Working from Life, Mixed Media, Senses, Spirit, Energy, Capture, Composition, Format Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences	Year A Mobile, Kinetic, Balance, Counterbalance, Motor, Static, Motion, Composition, Shapes, Line, Colour, Negative space, Positive space, Light, Heavy, Balance, Dark, Cut, Year B Paper cutting, Cut Outs, Shadow puppets Performance Narrative Character Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences	Pattern, Replicate, Spirals, Repeated pattern, Symmetry, Clay, Mat, Rolling pin, Tools, Template, Pinch, Vessel, Score, Assemble, Bond, Join, Hinge, Natural pigments

		Perseverance, Direction, Movement, Shadows, Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences		
	Sketching Typography and maps	Paint, surface, texture, colour, collage Print and activism (adapted unit)	Collaborative and Community Year A - Exploring sculpture by making a mobile Year B - Shadow puppets	
Year 6	Typography, Lettering, Graphics, Design, Communicate, Emotions, Purpose, Intention, Playful, Exploratory, Visual Impact, Pictorial Maps, Identity, Symbols, Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences	Activism, Voice, Message, Community, Poster, Zine, Screenprinting, Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, Colour, Layer	<u>Year A</u> Mobile, Kinetic, Balance, Counterbalance, Motor, Static, Motion, Composition, Shapes, Line, Colour, Negative space, Positive space, Light, Heavy, Balance, Dark, Cut, Perseverance, Direction, Movement, Shadows, Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences	<u>Year B</u> Paper cutting, Cut Outs, Shadow puppets Performance Narrative Character Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences