

## Half Term Overview

## Communication and Language

We will be learning to:

Listen in familiar and new situations.
Understand and answer 'how' and 'why' questions.
Make relevant comments when listening to stories.

Follow instructions with 2 parts, in familiar situations

Use the words 'and' and 'then' in our talk. Retell a simple past event.

## Literacy

We will be learning to:

Know all the sounds in Phase 2 phonics. Blend known letters to read words.

Segment words for spelling.

Read the words I, the, is , put, pull, full, as, and, has, his, her, go, no, to, into, she, he, we, me, be Use some recognisable letters in our writing. Write our own name, forming each letter correctly.

Recognise we need a space between words.

## Understanding The World

We will be learning to:

Compare objects, noticing similarities and differences.

Understand language related to history e.g. old, long time ago, in the past, now.

Talk about and compare different celebrations. Explore forces through pushes and pulls

## Autumn 2 2024

### **Important Information**

Remember to sign up for 'Stay, play and parent meet' OR a formal parent meeting on  $10^{th}$  Dec. (Information on Dojo and School Spider)

Please ensure your child's phonic reading book is in school every day - we might get chance for an extra read or be able to change your book early!

# Reception Maple Class



'Toys'



## Physical Development

We will be learning to:

Build our finger strength to support our handwriting and improve our pencil grip. Copy patterns and letters.

Do up/ undo zips and buttons with greater independence.

Push, roll and bounce a ball with increasing control.

### Personal, Social and Emotional Development

We will be learning to:

Show some awareness of how our actions may affect others.

Take turns and share resources with greater independence.

Talk about what we are doing and why we are doing it

Take off and put on our own jumper/ cardigan and coat independently.

Understand the school KIND values.

#### Maths

We will be learning to:

Count objects carefully and accurately.

Find different ways to make 2,3,4 and 5.

Compare amounts.

Begin to understand the concept of 'part' and 'whole'.

Identify and describe shapes with 4 sides.

Explore the passing of time.

Understand and use positional language.

## Expressive Arts and Design

We will be learning to:

Name colours and identify different shades of the same colour.

Explore how different materials feel and how they can be used.

Use scissors safely, cutting in a straight line.

Use brushes to make lines, circles and spirals.