Scholes Junior and Infant School

MFL Skills Progression

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| **Theme: Oracy** | |
| **Year 3** | * Enjoy listening to and speaking in the French * Listen and respond to familiar spoken words, phrases and sentences * Communicate with others using simple words and phrases and short sentences * Understand conventions such as taking turns to speak, valuing the contribution of others * Use correct pronunciation in spoken work. |
| **Year 4** | * Listen to and identify words and short phrases * Communicate by asking and answering a wider range of questions * Memorise and present a short text. |
| **Year 5** | * Pick out some of the detail from short spoken passages * Enjoy interacting even when they hear unfamiliar language * Join in a short conversation * Make a short presentation using a model |
| **Year 6** | * Listen to and understand the main points and some detail from a short spoken passage * Give a presentation in a clear audible voice * Converse briefly without prompts * Enjoy listening and speaking confidently. |

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| **Theme: Literacy** | |
| **Year 3** | * Recognise and understand some familiar word and phrases in written form * Read aloud in chorus, with confidence and enjoyment, from a known text * Write some familiar simple words using a model * Write some familiar words from memory. |
| **Year 4** | * Read and understand familiar written phrases * Follow a short text while listening and reading, saying some of the text * Read a wider range of words, phrases and sentences aloud * Write some familiar words and phrases without help. |
| **Year 5** | * Read and understand some of the main points from a text * Understand how a simple sentence is written * Write words, phrases and a few sentences using a model. |
| **Year 6** | * Read aloud with confidence, enjoyment and expression, in chorus or individually * Read and understand the main points and some detail from a short written passage * Write several sentences from memory * Develop a short text using a model |

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| **Theme: Intercultural Understanding** | |
| **Year 3** | * Appreciate the diversity of languages spoken within their school * Talk about the similarities and differences of social conventions between different cultures * Identify the country or countries where the language is spoken * Have some contact with the country/countries * Recognise a children’s song, rhyme or poem well known to native speakers. |
| **Year 4** | * Talk about celebrations of which they have experience * Know about similar celebrations in other cultures * Compare aspects of everyday life at home and abroad * Identify similarities in traditional stories, building on relevant Y2/3 NLS framework objectives. |
| **Year 5** | * Identify similarities and differences in everyday life * List some similarities and differences between contrasting localities * Recognise how symbols, products, objects can represent the culture/cultures of a country * Recognise how aspects of the culture of different countries become incorporated into the daily life of others |
| **Year 6** | * Demonstrate understanding of and respect for cultural diversity * Present information about an aspect of another country |