Scholes Junior and Infant School

MFL Skills Progression

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| **Theme: Oracy** |
| **Year 3** | * Enjoy listening to and speaking in the French
* Listen and respond to familiar spoken words, phrases and sentences
* Communicate with others using simple words and phrases and short sentences
* Understand conventions such as taking turns to speak, valuing the contribution of others
* Use correct pronunciation in spoken work.
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| **Year 4** | * Listen to and identify words and short phrases
* Communicate by asking and answering a wider range of questions
* Memorise and present a short text.
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| **Year 5** | * Pick out some of the detail from short spoken passages
* Enjoy interacting even when they hear unfamiliar language
* Join in a short conversation
* Make a short presentation using a model
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| **Year 6** | * Listen to and understand the main points and some detail from a short spoken passage
* Give a presentation in a clear audible voice
* Converse briefly without prompts
* Enjoy listening and speaking confidently.
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| **Theme: Literacy** |
| **Year 3** | * Recognise and understand some familiar word and phrases in written form
* Read aloud in chorus, with confidence and enjoyment, from a known text
* Write some familiar simple words using a model
* Write some familiar words from memory.
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| **Year 4** | * Read and understand familiar written phrases
* Follow a short text while listening and reading, saying some of the text
* Read a wider range of words, phrases and sentences aloud
* Write some familiar words and phrases without help.
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| **Year 5** | * Read and understand some of the main points from a text
* Understand how a simple sentence is written
* Write words, phrases and a few sentences using a model.
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| **Year 6** | * Read aloud with confidence, enjoyment and expression, in chorus or individually
* Read and understand the main points and some detail from a short written passage
* Write several sentences from memory
* Develop a short text using a model
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| **Theme: Intercultural Understanding** |
| **Year 3** | * Appreciate the diversity of languages spoken within their school
* Talk about the similarities and differences of social conventions between different cultures
* Identify the country or countries where the language is spoken
* Have some contact with the country/countries
* Recognise a children’s song, rhyme or poem well known to native speakers.
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| **Year 4** | * Talk about celebrations of which they have experience
* Know about similar celebrations in other cultures
* Compare aspects of everyday life at home and abroad
* Identify similarities in traditional stories, building on relevant Y2/3 NLS framework objectives.
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| **Year 5** | * Identify similarities and differences in everyday life
* List some similarities and differences between contrasting localities
* Recognise how symbols, products, objects can represent the culture/cultures of a country
* Recognise how aspects of the culture of different countries become incorporated into the daily life of others
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| **Year 6** | * Demonstrate understanding of and respect for cultural diversity
* Present information about an aspect of another country
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