Scholes Junior and Infant School

MFL Knowledge Progression

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| **Theme: French** | |
| **Year 3** | Identify and read specific sounds,phonemes and words  Recognise rhyming sounds  Imitate pronunciation  Recognise question forms  Hear main word classes  Identify and read simple words  Write simple, familiar words using a model  Notice the spelling of familiar words  Understand and recognise cognates/near cognates  Say/Sing a simple rhyme, poem or song.  Identify some of the countries where the language is spoken  Identify some cultural differences |
| **Year 4** | Reinforce and extend recognition of word classes and understand their function  Recognise and apply simple agreements,(e.g. gender, singular and plural)  Use question forms  Devise and perform simple role-plays  Recognise negative statements  Express simple opinions  Start to apply phonic knowledge to support reading and writing  Begin to use context and previous knowledge to determine meaning and pronunciation  Read and understand familiar phrases  Read familiar words and phrases aloud with good pronunciation  Write some familiar simple words and phrases from memory  Memorise and present a short spoken text  Understand and respond to a traditional story |
| **Year 5** | Recognise patterns in simple sentences  Begin to manipulate the language by adapting an element in the sentence  Apply knowledge of word order when building sentences and be aware it may differ in French  Understand and use negative sentences  Continue to develop accuracy in pronunciation and intonation  Understand and express simple opinions with reasons  Listen and understand more complex phrases and sentences including past tense  Write words, phrases and short sentences using a reference  Prepare a short presentation on a familiar topic (Les planètes or le temps) |
| **Year 6** | Read and understand main points and some detail from a short written passage  Understand longer and more complex phrases and sentences  Write sentences on a range of topics using a model and some from memory  Recognise and use Past and Imperfect Tense  Take part in simple conversations on familiar topics  Identify different text types and read short, authentic texts(simple text from Internet, magazine) |